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Submission Date: App. 4/21/98
Action-Date: 9/15/98

CURRICULUM PROPOSAL COVER SHEET *State app.*
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Herbert Hunter Phone 357-2730
Department Sociology

II. PROPOSAL TYPE (Check All Appropriate Lines)

____ COURSE _____
Suggested 20 character title
____ New Course* _____
Course Number and Full Title
____ Course Revision _____
Course Number and Full Title
____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
____ Course Deletion _____
Course Number and Full Title
____ Number and/or Title Change _____
Old Number and/or Full Old Title
____ _____
New Number and/or Full New Title
____ Course or Catalog Description Change _____
Course Number and Full Title



____ PROGRAM: _____ Major _____ Minor _____ Track
____ New Program* _____
Program Name
 Program Revision* Bachelor of Science in Education--Social Science
Education/Sociology Track Program Name
____ Program Deletion* _____
Program Name
____ Title Change _____
Old Program Name

III. Approvals (signatures and date)

*By the Dept. Chair
preparing for review*

[Signature]
Department Curriculum Committee

[Signature]
Department Chair

[Signature] 10/1/97
College Curriculum Committee

[Signature] 10/23/97
College Dean

+ Director of Liberal Studies (where applicable)

* Provost (where applicable)

Curriculum Proposal Cover Sheet

X Program Revision

(Bachelor of Science in Education--Social Science Education /Sociology Concentration)

PART II Description of the Curriculum Change

1. Proposed Change

Replace the current EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs) Also, EX 301 will replace the current Special Education Competency Test.

2. Comparison of Old and New Program

This change will increase the number of required credits in the program by two credits.

<u>Old Program</u> (as it appears in the current undergraduate catalog)	<u>New Program</u>
Professional Education sequence:	
CM301 -- 3sh	CM301 -- 3sh
ED242 -- 1sh	ED242 -- 1sh
ED342 -- 1sh	ED342 -- 1sh
ED441 -- 12sh	ED441 -- 12sh
ED442 -- 1sh	ED442 -- 1sh
ED455 -- 3sh	ED455 -- 3sh
EP202 -- 3sh	EP202 -- 3sh
EP377 -- 3sh	EP377 -- 3sh
FE202 -- 3sh	FE202 -- 3sh
	<u>EX301 -- 2sh</u>
total -- 30	total -- 32sh

Note: Under the old program, students pursuing a degree in Social Studies Education (Sociology Concentration) could meet the Special Education Competency Requirement by passing a written exam (for 0 credits) or by passing EX300 (for 3 credits). For this reason the total number of required credits in the Profession Education sequence was variable: either 30 or 33.

3. Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a subject-matter specific classroom. It replaces an older, more generic course

(EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

The new EX 301 course examines the issues associated with education of students with diverse learning needs, particularly those with disabilities or who are at risk for school failure. The new course requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms, which may include students with disabilities as well as those from diverse cultural and linguistic backgrounds.

Bachelor of Science in Education—Social Sciences Education Sociology Concentration (*)

OLD PROGRAM

Bachelor of Science in Education—Social Sciences Education/Sociology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
 Social Science: PC101, SO151, EC121
 Liberal Studies electives: EC122, GE230, PS346, no courses with SO prefix

College: 30

Professional Education sequence: (1)

CM301	Technology for Learning and Instruction	3sh
ED242	Pre-student Teaching Clinical Experience I	1sh
ED342	Pre-student Teaching Clinical Experience II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Science in Secondary Schools	3sh
EP202	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh

Major: 36

Required Sociology or related courses:

AN211	Cultural Anthropology	3sh
SO151	Principles of Sociology	*sh (2)
SO231	Contemporary Social Problems	3sh
SO320	Sociological Theory	3sh
SO380	Social Research Methods	3sh

Controlled electives: One course recommended from each of the following 3 areas of Sociology: 3sh

Social Structures and Processes: SO336, 340, 341, 348, 352, 421, 455, 459

Social Problems: SO231, 251, 333, 335, 337, 362, 363, 427, 428

Theory and Research: AN317, 321; SO301, 456, 457

History Distributional Requirements

Any two History courses which focus on the U.S. 6sh
 Any Non-Western or World History Course 3sh

Required Social Science Distribution

GE206 level or higher 3sh
 PS250 or 255 3sh

Other Requirements: 0

Free Electives: (3) 3-5

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

- (1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EX301 (2sh).
- (2) SO151 Principles of Sociology is counted as part of the 53-55sh Liberal Studies requirements.
- (3) Students who do not pass a special education competency test must take EX300; this will reduce their free electives.

Part III. Implementation.

1. "How will the proposed revision affect students already in the existing program?"
No impact. Revision not effective until fall 1998 or in first catalog after approval.
2. "How will the proposed revision affect faculty teaching loads? Have additional faculty been authorized? If you are adding requirements, how will adequate seats be provided?"
No impact. College of Education has sufficient complement.
3. "Are other resources adequate?"
Yes. Via internal enrollment shifts, the College of Education has sufficient classroom space.
4. "Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?"
Anticipating this revision, the College of Education obtained sufficient complement two years ago.

REVISED – Bachelor of Science in Education Social Sciences Education/Sociology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section 53-55 with the following specifications:

Social Science: PC101, SO151, EC121

Liberal Studies electives: EC122, GE235, PS346, no courses with SO prefix

College: 32 → 32

Professional Education sequence: (1)

CM301	Technology for Learning and Instruction	3sh
ED242	Pre-student Teaching Clinical Experience I	1sh
ED342	Pre-student Teaching Clinical Experience II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Science in Secondary Schools	3sh
EP202	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh
EX301	Education of Students with Disabilities in Inclusive Secondary Programs	2sh

Major: 36 → 36

Required Sociology or related courses:

AN211	Cultural Anthropology	3sh
SO151	Principles of Sociology	*sh (1)
SO231	Contemporary Social Problems	3sh
SO320	Sociological Theory	3sh
SO380	Social Research Methods	3sh

Controlled electives:

One course recommended from each of the following 3 areas of Sociology: * / X 9sh

Social Structures and Processes: SO336, 340, 341, 348, 352, 421, 458, 459

Social Problems: SO231, 251, 333, 335, 357, 362, 363, 427, 428

Theory and Research: AN317, 321; SO301, 456, 457

History Distributional Requirements

Any two History courses which focus on the U.S. 6sh

Any Non-Western or World History Course 3sh

Required Social Science Distribution

GE200 level or higher 3sh

PS280 or 285 3sh

Other Requirements: 0

Free Electives: ~~X~~ 1-3 → 1-3

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) SO151 Principles of Sociology is counted as part of the 53-55sh Liberal Studies requirements. ~~Students who do not pass a special education competency test must take EX200; this will reduce their free electives.~~



February 19, 1998

To Whom It May Concern:

As the Convener of the Teacher Education Coordinator's Council of the Academy for Teacher Preparation, I am writing to inform you that at the January 26, 1998 Meeting of the Council Approval action was officially taken on the following curriculum change:

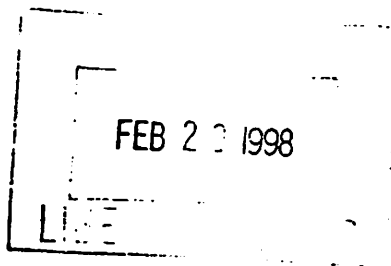
Social Studies Program: Proposal to include EX 301. 2 s.h. in History, Anthropology, Geography and Sociology Education programs and delete the Special Education Competency Exam Motion by Clarice Reber and seconded by Eileen Glisan Passed unanimously.

A copy of a portion of the minutes of that meeting is attached as documentation of the approval that was officially given by this body:

Sincerely,

A handwritten signature in cursive script, reading 'John R. Johnson', is written over the typed name.

John R. Johnson
Convener, Teacher Education Coordinator's Council
Academy for Teacher Preparation



Below is a copy of a portion of the minutes from the Teacher Education Coordinator's Council which reviewed and voted approval of curriculum changes

To: Coordinators of Teacher Education
CC: John Butzow, Joyce Garrett
From: John R. Johnson, Associate Dean, Educational College-School Partnerships
Date: January 28, 1998
Re: Minutes of the Teacher Education Coordinators Meeting – January 26, 1998

The coordinators of Teacher Education met on Monday, January 26, 1998 at 3:30 PM in 109 Stouffer Hall.

Present: Jane Whisner, Richard Ciganko, Terry Peard, Joseph Bianco, Carole Bencich, Laureen Hurt, Connie Sutton, Linda Klingaman, Sally McCombie, Jack Larner, Eileen Glisan, Joseph Domaracki, Diane Klein, Ken Hershman, Gail Gerlach, Clarice Reber, John Quirk, Lorraine Wilson, John Johnson- Convener

Excused: John Wood, Mary Enderson

Absent: Kurt Dudt, Marilyn Howe

1. Action on Minutes of November 1997 meeting as distributed by E-mail. Motion to approve by Joe Bianco and seconded by Carole Bencich Passed unanimously
2. Report of the Academy for Teacher Preparation Curriculum Review Committee . The Committee unanimously recommended the Teacher Education Coordinator's Council pass the following curriculum changes on proposals considered:. All items were approved on individual motions as noted below:
 - a. Name change from Home Economics Education to Family and Consumer Science Education Motion by Joe Bianco and seconded by Carole Bencich, passed unanimously
 - b. Rename ED 431 from Student Teaching in Home Economics to Student Teaching in Family and Consumer Sciences Motion by Carole Bencich and seconded by Terry Peard –Passed unanimously.
 - c. Proposal from Geo Science to change the content course requirements in Earth and Space Sciences program. The change raises the required science content from 47-50 credits. This is to meet National Science Teachers Association standards and remedy a concern raised during the last NCATE review Motion by Joe Domaracki and seconded by Terry Peard, Passed unanimously.
 - d. Math Education: (1) addition of EX 301, 2 s.h. Education of Students with Disabilities in Inclusive Secondary Settings; (2) Deletion of CM 301 Motion by Richard Ciganko and seconded by Connie Sutton Passes unanimously.

- e. Social Studies Program: Proposal to include EX 301, 2 s.h. in History, Anthropology, Geography and Sociology Education programs and delete the Special Education Competency Exam Motion by Clarice Reber and seconded by Eileen Glisan Passed unanimously.
- f. Art Education: Proposal to replace EX 300 with EX 301 Motion by Joe Domaracki and seconded by Carole Bencich Passed Unanimously