

CURRICULUM PROPOSAL FORM
University-Wide Undergraduate Curriculum Committee

UWUCC USE ONLY

Number	<u>91 / 17B</u>
Action	_____
Date	_____

I. TITLE/AUTHOR OF CHANGE

COURSE/PROGRAM TITLE Social Science Education/Sociology Concentration
DEPARTMENT Sociology-Anthropology
CONTACT PERSON Thomas Nowak

II. APPROVALS

Marian Chail
Department Curriculum Committee

Thomas Nowak
Department Chairperson

H & SS

John B...
College Curriculum Committee

John B...
College Dean *

H & SS

Educ.

Educ.

Director of Liberal Studies
(where applicable)

Provost
(where applicable)

* COLLEGE DEAN MUST CONSULT WITH PROVOST BEFORE APPROVING CURRICULUM CHANGES. APPROVAL BY COLLEGE DEAN INDICATES THAT THE PROPOSED CHANGE IS CONSISTENT WITH LONG RANGE PLANNING DOCUMENTS, THAT ALL REQUESTS FOR RESOURCES, MADE AS PART OF THE PROPOSAL, CAN BE MET, AND THAT THE PROPOSAL HAS THE SUPPORT OF THE UNIVERSITY ADMINISTRATION.

III. TIMETABLE

Date Submitted to UWUCC _____ Semester/Year to be Implemented _____ Date to be published in Catalog 92-93

IV. DESCRIPTION OF CURRICULUM CHANGE

(Attach remaining parts of proposal to this form).

SOCIOLOGY SECONDARY EDUCATION AT IUP: A PROPOSAL

Changes in our secondary education major with a concentration in sociology attempt to better meet PDE and NCATE requirements and recommendations made by IUP's Spring Hill Commission. Such changes include:

1. An increase in the number of required courses in sociology and less choice in the selection of such courses. A secondary education major (with concentration in sociology) will now have the similar requirements (27 sh) as sociology majors in our general track. Under the old program students were required to take only 15 sh of sociology. Since the secondary education major must also meet School of Education requirements (30-33 sh) as well as history and other social science distributional requirements the student will (compared to a typical Sociology major) have less choice in our controlled electives and will have fewer free electives. Our teacher education program will now center on our major (as recommended by the Spring Hill Commission).
2. An increase in the number of history requirements from 6 sh to 12 sh to reflect the fact that history has and continues to be a dominant subject in secondary social studies instruction. Under our old Bachelor of Science in Education--Social Sciences Education/Sociology Concentration, students were required to take only 6 sh of history.
3. Less choice in other social science courses to better meet stringent accreditation requirements set by NCATE and PDE. Under our old program, students were required to take 6 sh in economics, geography, and political science, but were not asked to take particular social science courses.
4. Extensive double counting of courses to meet major, Liberal Studies, and College of Education requirements within the limits of 124 credits required for graduation from IUP.

Proposed Program-Catalogue Description

Bachelor of Science in Education--Social Science Education/Sociology Concentration ()**

Liberal Studies As outlined in Liberal Studies Section
with the following specifications:

54-55

Social Science: PC101, SO151

Liberal Studies Electives: no courses with SO prefix

College of Education:

30

Professional Education Sequence

CM301 Instructional Media	3sh
ED242 Pre-student Teaching I	1sh
ED342 Pre-student Teaching II	1sh
ED441 Student Teaching	12sh
ED442 School Law	1sh
ED455 Teaching of Social Sciences in Secondary School	3sh
EP302 Educational Psychology	3sh
EP377 Educational Tests and Measurements	3sh
FE202 American Education in Theory and Practice	3sh

If students do not pass a special education competency test they also must take EX300

Major:

27

Required

SO151 Principles of Sociology	3sh
SO231 Contemporary Social Problems	3sh
SO447 Modern Sociological Theory	3sh
SO455 Social Research Methods	3sh

Controlled Electives--One course recommended from each of the five areas. Students wishing to graduate with a minimum of 124 credits must take courses marked with an *.

Social Institutions

- SO336 Sociology of the Family
- SO340 Sociology of Industry
- SO341 Sociology of Education
- SO348 Sociology of Work
- SO352 Sociology of Religion
- SO421 Sociology of Mass Media
- *PS346/SO458 Political Sociology
- SO459 Development of Social Services

Social Structures and Processes

- SO302 Clinical Sociological Practice
- SO303 Social and Cultural Change
- SO338 Urban Sociology
- SO339 The Community
- SO345 Interpersonal Dynamics
- SO435 Social Stratification

Theory and Research

- SO301 Clinical Sociology Theory
- AN317 Archaeological Research Design & Analysis
- SO443 Development of Social Theory
- SO456 Field Research Methods
- SO457 Computer Use in Sociology

Social Problems

- SW238 Introduction to Social Work
- SO251 Sociology of Human Sexuality
- SO332 Racial and Ethnic Minorities
- SO333 Delinquency and Youth
- SO335 Alcohol and Drug Abuse
- SO354 Sexual Inequality in Human Societies
- SO357 Sociology of Aging
- SO427 Spouse Abuse
- SO428 Child Abuse

Cross-Cultural Studies

- *AN211 Cultural Anthropology
- SO233 Cultural Symbolism: Language and Culture in Society
- SO237 World Cultures
- SO312 World Ethnography
- SO314 Ethnography of North American Indians
- AN316 Anthropology of Religion
- SO322 Culture and Personality
- SO342 Social & Cultural Aspects of Health and Medicine
- SO271 Cultural Area Studies: Africa
- SO272 Cultural Area Studies: China
- SO273 Cultural Area Studies: Southeast Asia
- AN444 Medical Anthropology
- AN481/RS346 Native American Religions

History Distributional Requirements

12sh

United States History--6 sh

Any two History Courses which focus on the United States

World History and Non-Western History--6sh

HI195 History of the Modern Era

Any other world or Non-Western history course

Social Science Distributional Requirements

27 sh

Psychology-6 sh

PC101

EP302

Geography-6sh

GE230

One from the following GE courses: GE104, GE252,GE255,GE256,GE257

Political Science-6sh

PS346/SO458

PS280 or PS285

Economics-6sh

EC121

EC122

Anthropology-3sh

AN211

Electives

4 sh

If students do not pass a special education competency test, they must take EX 300. If they take EX 300 free electives will fall to 1sh

Total Degree Requirements

124

(**)See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education".

How the new program meets certification standards which the old one does not

Pennsylvania Standards for Program Approval
And Teacher Certification

Social Studies

G.L. 7-12

Scope: GSPG 34

PP is the present program

NP is the new program

Standard I

The program shall require studies in history, economics, comparative economic system, government, political science, comparative political systems, geography, anthropology, sociology and social psychology.

PP--Our current program does not force students to take courses which cover comparative economic systems, comparative political systems, and social psychology. While some students might elect to take such courses, all students would unlikely do so.

NP--Our proposal program meets this standard through the following courses:

SO 27 sh

EC 121 and EC 122 (both contain units on comparative economic systems in formerly socialist systems and "developing" countries)

PS 346

PS 280 or PS 285 Comparative Western and NonWestern Systems

GE 6 sh

AN 211

HI 12 sh

PC 101 and ED 302 (both cover topics central to social psychology)

Standard II

The program shall require concentrated studies in one of the social sciences areas.

PP--Our present program requires only a 15 sh concentration which can be met with any five courses in Sociology

NP--Our new program requires students to take 27 sh in Sociology

Standard III

The program shall require studies of cross-cultural and global perspectives in several areas of social studies.

PP--The student may or may not meet this requirement depending on his or her selection of courses

NP--A number of courses in our proposal meet this standard

AN 211 Cultural Anthropology

HI courses such as HI 331 (Modern Middle East), HI 326 (History of Russia), HI 351 (Latin America), and other appropriate history courses.

PS 280 or PS 285

Portions of EC 121 and EC 122

GE 230

SO courses such as SO233 (Language of Culture), SO237 (World Cultures), Culture Area Courses such as SO 271,272,273.

Standard IV

The program shall require studies of and experience in historical and social science research methods.

PP--The loose structure of our current program would not assure that students take research methods in sociology.

NP--SO 455 (Social Research Methods) will now be required. HI 203 (U.S. History for Historians) exposes students to methodological issues in U.S. history. EC 121 and EC 122 both have units on methods used by economists. GE 230 also introduces students to some of the methods used by

geographers.

Standard V

The program shall require studies that promote the examination of the values of a democratic society and the comparison of these values to those of divergent societies.

PP-Might occur in current program, but could be avoided because of flexibility in requirements

NP-A number of course in the current program meet this standard. These include many SO courses such as SO332 (Race and Ethnic Minorities) and SO335 (Sexual Inequality)
PS 280 or 285; PS 346
AN 211
EC 121, EC 122
GE 230

Standard VI

The program shall require studies that integrate knowledge from history and the social sciences to identify individual rights and responsibilities as citizens of the local, state, national and world communities.

PP-While students in the current program might elect certain courses which meet this objective, there is no guarantee that they would choose the relevant courses.

NP -Courses in our new curriculum which meet this standard include:
PS346 (Political Sociology)
HI363 (Thought and Culture in Early America) or some comparable HI course
PS280 or PS285

Standard VII

The program shall require studies of human rights in a multi-ethnic, plural world and the role of race, nation, gender and age in society.

PP-May or may not meet this standard depending on which courses the student selects

NP-Courses in the proposed program which meet this standard include:
SO332 (Racial and Ethnic Minorities), SO 335 (Sexual Inequality),
SO 435 (Social Stratification); PS 280 or PS285; HI 203 or other history
options; GE 230; AN211

Standard VIII

The program shall require studies of contemporary domestic and foreign affairs, including controversial issues.

PP-May or may not be met under the present program depending on a student's selection of courses

NP- Under our proposed program, the following courses meet this standard
EC 121 and EC 122
PS 280 or PS 285
GE 230
HI options
SO options such as SO458/PS346, SO231, SO332 and others

Standard IX

The program shall require studies of the social studies curriculum regulations and of contemporary social studies trends.

PP-met by ED 455 and many courses in sociology, history, political science, economics.

NP--Proposed program meets this standard through:

ED 455
SO options
EC 121 and EC 122
GE 230
AN 211
PC 101

Standard X

The program shall require professional studies distributed over the areas defined in General Standard XIV. The student teaching experience should require the candidate to demonstrate competency in these areas.

PP-Current program meets the standard

NP-Proposed program does not change current program

May 9, 1985

Proposed Program

Guidelines and Matrix BASIC PROGRAMS IN TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL

Social studies teachers must have experienced meaningful collegiate instruction that enables them to develop to the maximum potential both as generally well-educated human beings and as fully competent professionals. Therefore, institutions that recommend the certification of their graduates as social studies teachers should provide them with intellectually stimulating and practically appropriate instruction at the basic level in the following areas: general education, history, social sciences, and professional education.

Guidelines	Courses and/or experiences that fulfill the guideline
1 History and the Social Sciences Some coursework is completed in each of the following fields:	HI - 12 sh
1.1 United States history.	HI 203 & 1 other U.S. History course
1.2 Western Civilization, world history, and non-Western history.	HI 201, HI 205 or any other two appropriate HI courses
1.3 United States government and political science.	PS 346 PS 280 or PS 285
1.4 Economics.	EC 121 EC 122
1.5 Geography, world geography, and cultures.	GE 230 GE at 300 level or higher
1.6 The behavioral sciences: anthropology, psychology, and sociology.	AN 211 PC 101; ED 302 SO - 27 credits
2 Courses that include cross-cultural perspectives; gender studies are strongly recommended.	AN 211 GE 230 SO courses as SO 237,233; 271,272,273 PS 280 or PS 285
3 Course or courses that focus on methodology of the discipline.	HI 203; EC 121 & EC 122 PC 101; SO 455; Portions of AN 211
4 Courses that include problem solving, critical thinking, and application skills.	ED 455, EC 121 & EC 122 SO 455 & other SO courses HI 203, AN 211

Guidelines	Courses and/or experiences that fulfill the guideline
<p>5 Professional Education</p> <p>Quality instruction is provided in each of the following areas of professional study:</p> <p>5.1 Social studies methods course that prepares teacher candidates to select, integrate, and translate knowledge and methodology from history and social science disciplines appropriate to the school level; includes experiences in curriculum design for different settings; and addresses the multicultural aspects of social studies teaching.</p>	<p>ED 455</p>
<p>5.2 Coursework in communication skills required in social studies: reading, writing, and speaking.</p>	<p>Any SO course; HI 203; AN 211; GE 230; PS 346 CM 301</p>
<p>5.3 Early systematic school experiences in a range of school settings and with a variety of students of varying cultural, socioeconomic, racial and ethnic backgrounds, including students with special needs.</p>	<p>ED 242 ED 342</p>
<p>5.4 Full-time student teaching experience for a minimum of ten weeks in social studies, history, or a social science discipline at the grade level(s) for which licensure is sought, supervised by university or college personnel with successful experience and advanced training in the teaching of social studies or a social science discipline.</p>	<p>ED 441</p>

d1004b.typ
September 1, 1989

Current Program

Guidelines and Matrix
BASIC PROGRAMS IN TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL

Social studies teachers must have experienced meaningful collegiate instruction that enables them to develop to the maximum potential both as generally well-educated human beings and as fully competent professionals. Therefore, institutions that recommend the certification of their graduates as social studies teachers should provide them with intellectually stimulating and practically appropriate instruction at the basic level in the following areas: general education, history, social sciences, and professional education.

Guidelines	Courses and/or experiences that fulfill the guideline
<p>1 History and the Social Sciences</p> <p>Some coursework is completed in each of the following fields:</p> <p>1.1 United States history.</p> <p>1.2 Western Civilization, world history, and non-Western history.</p>	<p>Will not pass, current program only requires 6 electives in History</p>
<p>1.3 United States government and political science.</p>	<p>Only would pass if appropriate Political Science courses are elected</p>
<p>1.4 Economics.</p>	<p>Pass if EC 121 and EC 122 are elected</p>
<p>1.5 Geography, world geography, and cultures.</p>	<p>Questionable since cultural geography is not required</p>
<p>1.6 The behavioral sciences: anthropology, psychology, and sociology.</p>	<p>Pass</p>
<p>2 Courses that include cross-cultural perspectives; gender studies are strongly recommended.</p>	<p>Might not pass unless students happen to elect the appropriate AN and SO courses</p>
<p>3 Course or courses that focus on methodology of the discipline.</p>	<p>Would not pass: SO 455 (Social Research Methods) not required. Some methods could be obtained through proper selection of electives.</p>
<p>4 Courses that include problem solving, critical thinking, and application skills.</p>	<p>Would not pass if evaluators objected to students electing too many 100 & 200 level courses; otherwise would pass.</p>

Guidelines	Courses and/or experiences that fulfill the guideline
<p>5 - Professional Education</p> <p>Quality instruction is provided in each of the following areas of professional study:</p> <p>5.1 Social studies methods course that prepares teacher candidates to select, integrate, and translate knowledge and methodology from history and social science disciplines appropriate to the school level; includes experiences in curriculum design for different settings; and addresses the multicultural aspects of social studies teaching.</p>	<p>Would pass since students take ED 455</p>
<p>5.2 Coursework in communication skills required in social studies: reading, writing, and speaking.</p>	<p>Should pass by taking CM 301: since many different social science courses develop these such skills, several electives would meet this guideline</p>
<p>5.3 Early systematic school experiences in a range of school settings and with a variety of students of varying cultural, socioeconomic, racial and ethnic backgrounds, including students with special needs.</p>	<p>Students take ED 242 and ED 342. Pass</p>
<p>5.4 Full-time student teaching experience for a minimum of ten weeks in social studies, history, or a social science discipline at the grade level(s) for which licensure is sought; supervised by university or college personnel with successful experience and advanced training in the teaching of social studies or a social science discipline.</p>	<p>Students take ED 441 Pass</p>

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September 1, 1989

SOCIOLOGY SECONDARY EDUCATION AT IUP: A PROPOSAL

Changes in our secondary education major with a concentration in sociology attempt to better meet PDE and NCATE requirements and recommendations made by IUP's Spring Hill Commission. Such changes include:

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2. An increase in the number of history requirements from 6 sh to 12 sh to reflect the fact that history has and continues to be a dominant subject in secondary social studies instruction. Under our old Bachelor of Science in Education--Social Sciences Education/Sociology Concentration, students were required to take only 6 sh of history.

3. Less choice in other social science courses to better meet stringent accreditation requirements set by NCATE and PDE. Under our old program, students were required to take 6 sh in economics, geography, and political science, but were not asked to take particular social science courses.

4. Extensive double counting of courses to meet major, Liberal Studies, and College of Education requirements within the limits of 124 credits required for graduation from IUP.

Overview of the Plan:

Liberal Studies 54 sh

(21 sh of Liberal studies requirements will be met by courses listed either under the major or other social science and history requirements).

Sociology Concentration 27 sh

(6 sh of the major will be met by courses listed under other social science distribution requirements; 3 sh will meet one LS social science requirement)

History Distribution 12 sh

(3 history credits will be "borrowed" from the Liberal Studies History requirement-HI 195).

Other Social Science 24 sh

(up to 9 sh from this list will meet Liberal Studies Social Science requirements; up to 9 sh from this list will meet Liberal Studies Electives requirements; 6 sh from this list will meet major requirements; 3 sh from this list will meet the Liberal Studies Non-Western requirement)

Professional Education 30 sh

(Notes: This could increase to 33 sh if a student takes EX 300 to meet the special education requirement).

Elective 4 sh

(Note: This falls to 1 sh if a student takes EX 300 to meet the special education requirement).

The Plan in Detail

I. Liberal Studies 54 sh
 -21 (listed elsewhere)

Liberal Studies after subtraction of
 courses listed elsewhere 33 sh

II. Sociology Concentration 27 sh.
 - 6 sh (listed elsewhere)

Sociology Concentration
 after subtraction of courses
 listed elsewhere 21 sh

Required 12 sh

SO 151 Principles of Sociology 3 sh

Study of structure and functioning of human societies, with special attention to factors responsible for organization and transformation of socio-cultural systems. Specific course content varies from one instructor to another

SO 231 Contemporary Social Problems 3 sh

Explores problems currently endemic to Western societies. Such problems include poverty, inequality, ethnocentrism, substance abuse, A.I.D.s and others. Problems are defined and solutions explored using historical, political, economic, social and anthropological data.

SO 447 Modern Sociology Theory 3 sh

Examines major theoretical issues, perspectives and controversies occupying center stage in contemporary sociological analysis. Major attention to nature and logic of social theorizing, primary macro-level theoretical perspectives which compete for attention in contemporary sociology, and the nature of new directions currently being taken within sociological theory.

SO 455 Social Research Methods 3 sh

Examines diverse research designs used in the social sciences, i.e., survey, field study, experiment, documentary and existing statistical data. Focuses both on the logic and practice of social research.

Students will select an additional 5 courses (15 credits) from substantive areas listed below to complete the requirements for a sociology concentration in Social Science Education. Although not required, it is suggested that students who wish a broad sociology enroll for courses in each of the areas that are listed below. Any student wishing to graduate with a minimum number (124) must take courses marked with an **. Such courses meet both major and other social science distributional requirements

Controlled sociology electives 15 sh
 -6 (listed elsewhere)

Controlled electives
 after subtraction of
 courses listed elsewhere) 9 sh

Social Institutions

- SO 336 Sociology of the Family
- SO 340 Sociology of Industry (LSE&W)
- SO 341 Sociology of Education
- SO 348 Sociology of Work
- SO 352 Sociology of Religion

SO 421 Sociology of Mass Media
**PS346 Political Sociology (see section IV) (LSE&W)
PS 346 is also cross listed in the catalogue as SO 458
SO 459 Development of Social Services

Social Structures and Processes

SO 302 Clinical Sociological Practice
SO 303 Social and Cultural Change
SO 338 Urban Sociology
SO 339 The Community
SO 345 Interpersonal Dynamics
SW 346 Social Welfare Policies
SO 435 Social Stratification (LSE)

Theory and Research

SO 301 Clinical Sociological Theory
AN 317 Archaeological Research Design & Analysis
SO 443 Development of Social Theory
SO 456 Field Research Methods
SO 457 Computer Use in Sociology

Social Problems

SW 238 Introduction to Social Work
SO 251 Sociology of Human Sexuality
SO 332 Racial and Ethnic Minorities (LSE)
SO 333 Delinquency and Youth
SO 335 Alcohol and Drug Abuse
SO 335 Sexual Inequality
SO 357 Sociology of Aging
SO 427 Spouse Abuse
SO 428 Child Abuse

Cross-Cultural Studies

**AN 211 Cultural Anthropology
(see also section VII) (LSS&NW)
SO 233 Language and Culture
SO 237 World Cultures (LSE)
AN 312 World Ethnography
SO 314 Ethnology of North American Indians
AN 316 Anthropology of Religion
SO 322 Culture and Personality
SO 342 Social & Cultural Aspects of Health & Medicine
SO 271 Culture Area: Africa (LSNW)
SO 272 Culture Area: China (LSNW)
SO 273 Culture Area: Southeast Asia (LSNW)
AN 444 Medical Anthropology
AN 481/RS 346 Native American Religions

III. History Distributional Requirements

12 hrs

United States History 6 sh

Any two history courses which focus on United States
History. Examples are:

HI 203: U.S. History for Historians

The course introduces students to methodological and philosophical issues of United States history since 1763, the end of the great War for Empire, and the beginning of the intensification of issues leading to the independence movement. A broadly thematic course, this offering uses the familiar content of United States history to immerse students in questions and issues initially approached in HI 200. This is a new course currently moving through the IUP approval process.

HI 342 The Early Republic

This course is a reasonably broad survey of United States history from 1783 to 1850, with special attention to constitutional, political, economic and social trends.

HI 363 Thought and Culture in Early America

This course selects topics in early American intellectual and cultural growth, with emphasis on Puritanism, Enlightenment, cultural nationalism, and the Romantic Movement.

World History and Non-Western History 6 sh
Any two appropriate history courses. Examples are:

HI 195 History the Modern Era 3 sh

This course must be taken by all students under our current Liberal Studies Humanities requirement. This course interprets the development of two centers of civilization, Europe and America, within a global context and extends from at least the age of enlightenment through the present.

HI 210 Ancient Civilization: The Middle East and Eastern Mediterranean 3 sh

This course examines the spread of ancient civilization in the Middle East and Eastern Mediterranean. Topics include characteristics of civilization and the development of social, political, economic and cultural institutions in river valley centers and the diffusion in the fringe areas.

IV. Social Science Distribution Requirements and Rationale

27 sh
-3 (listed elsewhere)

24

LSSS	PC 101 -- Required for EP 302-Portions meet Social Psychology requirement EP302-- Portions meet Social Psy. requirement (see section V)
LSE	GE 230 -- Cultural geography which will meet standards of both agencies. GE 104 or GE 252 or GE 255 or GE 256 or GE 257.
LSE	PS 346 -- Political Sociology meets standards of both agencies. PS 346 also meets a major requirement PS 280 or Meets PDE expressed standard of comparative government; PS 280 is west and PS 285 is non-west.
LSSS	EC 121 -- Portions meet comparative economic systems requirement EC 122-- Portions meet comparative economic systems requirement
LSSS&NW	AN 211 Required by both. Also meets a requirement

in the major

Courses drawn from the major which help meet PDE requirements. This list is not exhaustive. Note above that PS 346 & AN 211 are also drawn from the major.

LSE SO 332
or Would help meet inter-cultural requirements
LSSS SO 231 of both agencies:
SO 332 is Race and Ethnicity; SO 231 is
Contemporary Social Problems;
SO 237 World Cultures.
or
other appropriate courses drawn from the sociology
concentration.

V. Professional Education	30 sh
Professional Education Sequence	
CM301 Instructional Media	3 sh
ED242 Pre-student Teaching I	1 sh
ED342 Pre-student Teaching II	1 sh
ED441 Student Teaching	12 sh
ED442 School Law	1 sh
ED 455 Teaching of Social Sciences in Secondary School	3 sh
EP302 Educational Psychology	3 sh
EP377 Educational Tests and Measurements	3 sh
FE202 American Education in Theory and Practice	3 sh
VI. Electives	4 sh

TOTAL 124

Achievement of a 2.5 GPA in sociology, history and other social sciences.

Current Program

Major: 42

Required courses:

- SO151 Principles of Sociology *sh
- SO447 Modern Sociological Theory 3sh
- SO455 Social Research Methods 3sh
- SO456 Field Research Methods 3sh
- SO457 Computer Use in Sociology 3sh
- SO458 Political Sociology 3sh
- SO471 Internship in Sociology 12sh

Controlled electives: One substantive area(2) 15sh(3)

Medical Sociology: AN444 or SO342, and 4 courses from list: AN222, 444, BI151 or 155, EC335, 360, FN212, GE360, PC321, 378, SO231, 335, 336, 342, 357, 459

Gerontology: PC378 or SO357, and 4 courses from list: AN444, EC335, 360, GE360, PC312, 378, SO231, 251, 336, 342, 352, 357, 378

Juvenile Delinquency: CR451 or SO333, and 4 courses from list: CR102, 270, 361, 370, 451, GE432, HI374, SO231, 332, 333, 336, 339, 345, 435

Interpersonal and Family Sociology: SO322 or 335 or 346, and 4 courses from list: AN319, HE218, 224, PC311, 357, 358, SO251, 322, 334, 335, 336, 337, 339, 345, 354, 427, 428, 435

Labor and Industry: SO340 or 348, and 4 courses from list: EC330, 350, 371, 372, 373, HI373, LR426, 480, PC420, PS352, SO231, 303, 334, 340, 348, 435, 443, 458

Community Development: SO339 or 405, and 4 courses from list: AN314, 319, 371, EC336, 382, FN402, GE331, 332, 360, PS251, 354, SO231, 333, 334, 336, 338, 339, 341, 354, 405

Other Requirements: 0

Free Electives: 21-29

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies elective.
 (2) Students may create their own substantive area with the approval of the department chairperson.
 (3) At least two courses in any substantive area must be SO (Sociology) courses.

Free Electives: (1) 0-17

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
 (1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Bachelor of Science in Education—Social Sciences Education/Sociology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section 53-55 with the following specifications:
 Social Science: PC101, SO151, AN110
 Liberal Studies electives: no courses with SO prefix

College: 30

- Professional Education Sequence
- CM301 Instructional Media 3sh
- ED242 Pre-student Teaching I 1sh
- ED342 Pre-student Teaching II 1sh
- ED441 Student Teaching 12sh
- ED442 School Law 1sh
- ED455 Teaching of Social Sciences in Secondary School 3sh
- EP302 Educational Psychology 3sh
- EP377 Educational Tests and Measurement 3sh
- FE202 American Education in Theory and Practice 3sh

Major: 24-42

Controlled electives: Sociology Concentration 15sh

- Five courses in Sociology
- Controlled electives: Social Science majors
- Two courses in Economics 6sh(1)
- Two courses in Geography 6sh(1)
- Two courses in Political Science 6sh(1)
- Two courses in History 6sh(1)
- One additional course in Anthropology 3sh(1)

Other Requirements: 0

Free Electives: (1) 0-17

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
 (1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Bachelor of Science in Education—Social Sciences Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section 53-55 with the following specifications:
 Social Science: AN110, SO151, PC101
 Liberal Studies electives: no courses with AN prefix

College: 30

- Professional Education Sequence
- CM301 Instructional Media 3sh
- ED242 Pre-student Teaching I 1sh
- ED342 Pre-student Teaching II 1sh
- ED441 Student Teaching 12sh
- ED442 School Law 1sh
- ED455 Teaching of Social Sciences in Secondary School 3sh
- EP302 Educational Psychology 3sh
- EP377 Educational Tests and Measurement 3sh
- FE202 American Education in Theory and Practice 3sh

Major: 24-42

Controlled electives: Anthropology Concentration 15sh

- Five courses in Anthropology
- Controlled electives: Social Science majors
- Two courses in Economics 6sh(1)
- Two courses in Geography 6sh(1)
- Two courses in Political Science 6sh(1)
- Two courses in History 6sh(1)
- One additional course in Sociology 3sh(1)

Other Requirements: 0

Minor—Anthropology 15

Required course: AN110 Contemporary Anthropology 3sh

Controlled electives: Four additional courses in Anthropology 12sh

Minor—Sociology 15

Required course: SO151 Principles of Sociology 3sh

Controlled electives: One course from list: SO231, SO443, SO455 3sh
 Three additional courses in Sociology 9sh

Minor—Applied Social Research 15

Required courses:

- SO455 Social Research Methods 3sh
- SO456 Field Research Methods 3sh
- SO457 Computer Use in Sociology 3sh
- SO458 Political Sociology 3sh

Liberal Studies and Social Sciences