

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No:
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Senate Action Date: App-2/25/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s)	Melanie Hildebrandt	Email Address	melanieh
Proposing Department/Unit	Sociology	Phone	7 7635

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

☐ New Course	☐ Course Prefix Change	☐ Course Deletion
☐ Course Revision	☐ Course Number and/or Title Change	☐ Catalog Description Change

Current course prefix, number and full title:

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

☐ Learning Skills	☐ Knowledge Area	☐ Global and Multicultural Awareness	☐ Writing Across the Curriculum (W Course)
☐ Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)			
☐ Global Citizenship	☐ Information Literacy	☐ Oral Communication	
☐ Quantitative Reasoning	☐ Scientific Literacy	☐ Technological Literacy	

3. Other Designations, as appropriate

☐ Honors College Course	☐ Other: (e.g. Women's Studies, Pan African)
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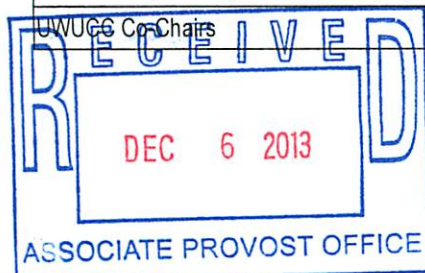
4. Program Proposals

☐ Catalog Description Change	☒ Program Revision	☐ Program Title Change	☐ New Track
☐ New Degree Program	☐ New Minor Program	☐ Liberal Studies Requirement Changes	☐ Other

Current program name: Minor- Sociology/General

Proposed program name, if changing:

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	Melanie Hildebrandt	12-3-13
Department Chairperson(s)	Chris Heer	12-3-13
College Curriculum Committee Chair	May [unclear]	12.4.13
College Dean	[unclear]	12-4-13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	Tracy S. Moehnd (um)	12/15/13
Additional signature (with title) as appropriate	Gail Schriest	2/4/14



Received

DEC 4 2013

Liberal Studies

I. Catalog Description of (proposed) program

1. Minor—Sociology/General Sociology 18

Required Courses:

SOC 151 Principles of Sociology 3cr

SOC 320 Sociological Theory 3cr

Controlled Electives:

One course from the following: SOC 361, 362, 363 3cr

Three additional courses in SOC/SOWK, at least one of which must be 300 level or above. 9cr

2. Summary of Changes

a.

Minor—Sociology/General Sociology 18

Required Courses:

SOC 151 Principles of Sociology 3cr

SOC 320 Sociological Theory 3cr

Controlled Electives:

One course from the following: SOC 361, 362, 363 3cr

Three additional courses in SOC 9cr

Minor—Sociology/General Sociology 18

Required Courses:

SOC 151 Principles of Sociology 3cr

SOC 320 Sociological Theory 3cr

Controlled Electives:

One course from the following: SOC 361, 362, 363 3cr

Three additional courses in SOC/SOWK, at least one of which must be 300 level or above 9cr

b. List of associated course changes

1. The SOC prefix is amended to include SOWK (now SOC/SOWK).
2. Students taking the Minor in General Sociology will be required to take at least one 300 or 400 level course as one of their electives.

c. Rationale for changes

1. All of our programmatic language is being adjusted to SOC/SOWK to reflect the reactivation of SOWK 238.
2. With the reactivation of SOWK 238, students potentially could fulfill the minor requirements with only 200 level *electives*. The proposed change is intended to strengthen the Minor and better prepare students by ensuring that they take a minimum of one upper level *elective*.

PART III Implementation

1. How will the proposed revision affect students already in the existing program?

With the addition of SOWK 238, students in the General Sociology Minor will have more options for completing their required course work, but this change will also require students to make sure that at least one of their 3 electives is 300-400 level.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Current faculty resources are adequate.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Current resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

We do not expect these revisions to change the number of minors in our program.

Part IV -- Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The Undergraduate Education Committee is charged with developing ways to address weaknesses and further strengthen programs where possible. This committee meets monthly and solicits input from various faculty, including the department chair who advises most minors. Students in sociology courses often seek advice on careers and directions for future study. All of this information is used to evaluate and improve program offerings.

2. Specify the frequency of the evaluations.

The UEC meets monthly and continuously reviews the strengths and weaknesses of our programs based on feedback from the faculty, students and chair.

3. Identify the evaluating entity.

The UEC, Department of Sociology and the College of Humanities and Social Sciences.

IV. Course Proposals

Only existing courses are being used.

V. Letters of Support (not applicable)