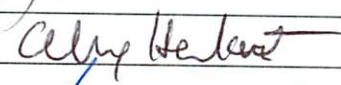
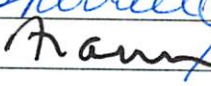
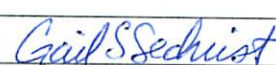


LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		07-412	AP-3/18/08	App-4/22/08

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Kathryn Bonach	Email Address kbonach@iup.edu
Proposing Department/Unit Sociology	Phone 724-357-1290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☒ <u>Course Number</u> and/or Title Change ☒ Catalog Description Change		
<u>Current Course prefix, number and full title</u> SOC 301 Foundations of Sociological Practice		<u>Proposed course prefix, number and full title, if changing</u> SOC 391 Foundations of Sociological Practice
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)		Date 1/25/08
Department Chair(s)		1-28-08
College Curriculum Committee Chair		2/8/08
College Dean		2/6/08
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		3/18/08

* where applicable

Received

Received

Received

MAR 18 2008

MAR 17 2008

FEB 11 2008

Liberal Studies

Liberal Studies

Liberal Studies

Part II. Description of Curriculum Change

1. Current Description and Course Number

SOC 301 Foundations of Sociological Practice

3c-01-3cr

Prerequisites: SOC 151

Develops an understanding of how to use micro and macro sociological theory to analyze, assess, and diagnose human problems. Employing case studies, prepares students to do casework and help solve interpersonal, group, and organizational problems. Also seeks to acquaint students with the broader professional activity of human services.

Lecture: 3.00

College: College of Humanities/Social Sciences

Department: Sociology

Restrictions:

Must be enrolled in one of the following Level(s): Undergraduate, Graduate

2. Proposed Description and Course Number

SOC 391 Foundations of Sociological Practice

3c-01-3cr

Prerequisites: SOC 151

Develops an understanding of how to use micro and macro sociological theory to analyze, assess, and diagnose human problems. Employing case studies, prepares students to do casework and help solve interpersonal, group, and organizational problems. Also seeks to acquaint students with the broader professional activity of human services. Recommended pre/corequisite SOC 320.

Lecture: 3.00

College: College of Humanities/Social Sciences

Department: Sociology

Restrictions:

Must be enrolled in one of the following Level(s): Undergraduate, Graduate

3. Rationale: In terms of encouraging SOC 320 prior to or simultaneous to taking SOC 391, we believe it is beneficial for sociology human service majors to have sociological theory prior to learning how to apply sociological thinking to clinical practice (SOC 302, proposed to become SOC 392). Therefore, we do permit students to take the theory class (SOC 320) prior to or concurrent with this course as opposed to requiring it as a prerequisite. Human service minors do have the option of SOC 320, SOC 362, or SOC 363.

The proposed number change reflects the suggested recommendation of courses (300 level, for example Sociology of the Family (SOC 336), Alcohol and Drug Abuse (SOC 335) within a student's area of specialization that should be taken prior to or concurrent with this 300 level course. For any specialization the student must successfully complete 5 classes from the list for his/her declared specialization. For example, students may choose to specialize in Family and Interpersonal Relations or Juvenile Delinquency or Medical Sociology, among several other specializations. There are many courses on the list that the student can take for his/her specialization. The list for each specialization is what we call their "substantive credits" for the chosen specialization. We believe these substantive credits should have lower 300 numbers than the practice sequence, SOC 301 (391) and SOC 302 (392). Students may choose to take the practice sequence in their junior or senior year which is why we propose keeping it a 300 level course, but with a higher number than most of their substantive credit options.

Part III. Letters of Support Not Applicable