

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		05-35	Apr 2/7/06	Info 2/28/06

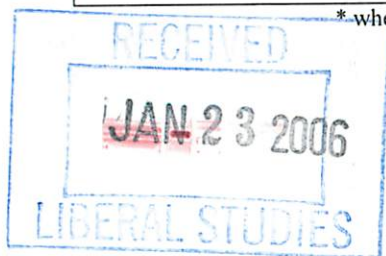
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Kathryn Bonach	Email Address kbonach@iup.edu
Proposing Department/Unit Department of Sociology	Phone X71290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)	
☐ New Course	☐ Course Prefix Change
☐ Course Revision	☐ Course Number and/or Title Change
	☒ Catalog Description Change
SOC 493 Internship in Sociology	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate	
☐ This course is also proposed as a Liberal Studies Course.	☐ Other: (e.g., Women's Studies, Pan-African)
☐ This course is also proposed as an Honors College Course.	
3. Program Proposals	
☐ New Degree Program	☐ Program Title Change
☐ New Minor Program	☐ New Track
☐ Catalog Description Change	☐ Program Revision
☐ Other	
<u>Current</u> program name	<u>Proposed</u> program name, if changing
4. Approvals	
Department Curriculum Committee Chair(s)	Date
<i>[Signature]</i>	12-7-05
Department Chair(s)	
<i>[Signature]</i>	12-15-05
College Curriculum Committee Chair	
<i>[Signature]</i>	1/18/06
College Dean	
<i>[Signature]</i>	1/18/06
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	
<i>[Signature]</i>	2-7-06

* where applicable



Received
FEB 9 - 2006
Liberal Studies

PART II. Catalog Description Change

Current Catalog

SOC 493 Internship in Sociology var-3-12cr

Prerequisite: Prerequisites vary by track.
Permission of Internship Coordinator required.
Supervised experience in a public or private organization that extends and complements coursework at the university.

Proposed

SOC 493 Internship in Sociology var-3-12cr

Prerequisite: Prerequisites vary by track.
Permission of Internship Coordinator required.
GPA within Sociology of 2.5 or better.
Supervised experience in a public or private organization that extends and complements coursework at the university.

Human Services Track Prerequisites:

Completion, with a grade of "C" or better, in the following courses: SOC 151, 301, 302, 320, and 6cr within your substantive area

General Sociology Track Prerequisites:

Completion, with a grade "C" or better, in the following courses: SOC 151, 320, 361 or 362 or 363, and 9cr (6cr within your substantive area). Note: students who wish to intern in a human services agency must take SOC 301 and 302

Applied Social Research Track Prerequisites:

Completion, with a grade of "C" or better, in the following courses: SOC 151, 320, 460, 461, and 6cr within your substantive area

Sociology of Disability Services Track

Prerequisites: Completion, with a grade of "C" or better, in the following courses: SOC 151, 301, 302, 320, 452, EDEX 111

Rationale for change:

The requirements are designed to prepare students for internships both in terms of academics and applied work experiences. These requirements pinpoint key courses for application in each track and present minimum background, for example sociological theory, for applying sociological knowledge for their applied experiences. For the past several years students have had the most difficulty applying theory to their field experiences. Now that theory is required in their junior year, prior to internship, adding this theory requirement to the list of requirements does not place additional burden but reinforces the importance of this knowledge. Although a “D” letter grade may be considered a passing grade academically, it does not demonstrate adequate competency for direct or applied practice. The current prerequisite “Permission of Internship Coordinator” does not provide the students with sufficient advance knowledge of internship prerequisite expectations through the catalog, therefore, it is in the student’s best interests to formalize these requirements and for us to be consistent.

PART III. Letter of Support or Acknowledgement

Attached please find the original letter of support from the Chairperson of the Department of Special Education and Clinical Services in support of the Sociology of Disability Services new major track including internship requirements, which included EDEX 111.

Kathryn Bonach

From: "Joseph W. Domaracki ,Ph.D." <jwdomara@iup.edu>
To: <aheckert@iup.edu>; "Kathryn Bonach" <kbonach@iup.edu>
Sent: Tuesday, February 08, 2005 11:58 AM
Subject: Support Letter

Drs. Heckert & Bonach,

I write in wholehearted support of the Sociology Departments curriculum proposal to create a Sociology - Disability Services Track. The department of Special Education and Clinical Services welcomes your Sociology-Disabilities Services track students into required courses and as dual majors and minor studies students should they so choose those options. The potential of students from two colleges blending together in parallel programs to intertwine their disciplinary studies is an exciting and progressive concept. We are excited by the opportunities for our students and yours created through such collaborative curricular offerings.

Department management and EDEX faculty will do everything possible to facilitate a smooth enrollment process in our departmental courses for your students. Course pre-requisite statements are being adjusted to accomodate the needs of students from your department and others who will require our courses. Additionally, permission slips/overrides will be easily avialble for students should there be registration glitches. Once again, we offer our support to your proposal and look forward to the success of your new track.

Joseph Daomaracki

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Joseph W. Domaracki, Ph.D.
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Chairperson
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