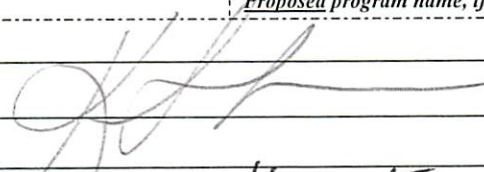
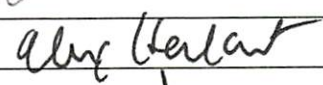
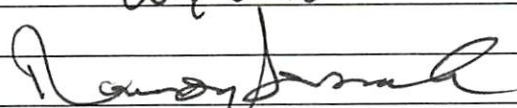
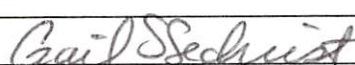


LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		05-316	Appr 2/14/06	Appr 2/28/06

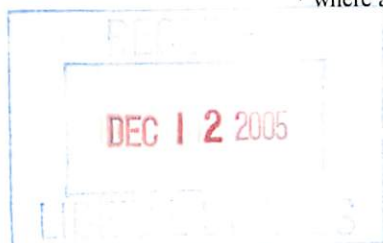
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Kathryn Bonach	Email Address kbonach@iup.edu
Proposing Department/Unit Department of Sociology	Phone X71290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☒ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
Sociology Minor		General Sociology Minor
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		Date
Department Curriculum Committee Chair(s)		10-21-05
Department Chair(s)		11-14-05
College Curriculum Committee Chair		12-7-05
College Dean		12/7/05
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		2-14-06

* where applicable



Part II. Description of Curriculum Change

1a. Catalog Description of Revised Minor: General Sociology Minor

Part II. Description of Curriculum Change

1. Addition to Catalog Description – Revised Minor: General Sociology Minor

Current Catalog Description

Department of Sociology

Website: www.iup.edu/sociology

Chairperson: D. Alex Heckert

Faculty: Ackerman, Bonach, Boser, Chang, Crane,
Darling, Gondolf, Heasley, Holtz, Mabry,
Nowak, Sanderson, Snyder

Professor
emeritus: Hunter

The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in Sociology may select one of four tracks: General Sociology, Human Services, Sociology of Disability Services and Applied Social Research. The general track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The general track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The Human Services track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete the specialized major track for Sociology of Disability Services will be prepared for employment in the human services/social services as Therapeutic Staff Support personnel, or in a wide variety of career services such as Mental Health/Mental Retardation programs, community based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in Disability Services

Proposed Catalog Description

Department of Sociology

Website: www.iup.edu/sociology

Chairperson: D. Alex Heckert

Faculty: Ackerman, Anderson, Bonach, Boser,
Chang, Crane, Darling, Gondolf, Heasley,
Hildebrandt, Holtz, Hughes, Mabry, Nowak,
Sanderson, Snyder

Professor
emeritus: Hunter

The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in Sociology may select one of four tracks: General Sociology, Human Services, Sociology of Disability Services and Applied Social Research. The general track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The general track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The Human Services track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete the specialized major track for Sociology of Disability Services will be prepared for employment in the human services/social services as Therapeutic Staff Support personnel, or in a wide variety of career services such as Mental Health/Mental Retardation programs, community based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in Disability Services

Program or a minor in Education of Exceptional Persons offered by the Special Education and Clinical Services Department to better prepare them in a multidisciplinary curriculum. Minors are also recommended in Psychology, Child Development and Family Relations.

The Applied Social Research track emphasizes the development of research and assessment skills in students. Such skills are important in carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the degree Bachelor of Science in Education. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors are available in sociology, sociology of disability services and in applied social research.

Program or a minor in Education of Exceptional Persons offered by the Special Education and Clinical Services Department to better prepare them in a multidisciplinary curriculum. Minors are also recommended in Psychology, Child Development and Family Relations.

The Applied Social Research track emphasizes the development of research and assessment skills in students. Such skills are important in carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the degree Bachelor of Science in Education. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors are available in general sociology, human services, sociology of disability services and in applied social research.

2a. Rationale/Justification

Sociology currently has four specific and focused majors; however the current minors do not exactly parallel the major tracks. Therefore, the department seeks to have four major track options for students and four parallel minor track options for students. We believe that offering the minor tracks with a special emphasis will aid students in determining their choice for a minor and for selecting course work that will provide them with the necessary skills and knowledge base for their minor. This general sociology minor, because of its broad training and flexibility, will be of interest to students who may wish to pursue graduate training or career options in many other disciplines such as business, industry and government. The number of credits will increase from 15 to 18 credits to reflect the requirements for more coursework to have a minor in general sociology.

2b. Credit requirements, sequencing and restrictions

List of Courses and Credits for the current minor

Minor – Sociology 15cr

Required Courses:

SOC 151 Principles of Sociology 3cr

Controlled Electives:

One course from list: SOC 231, 320, 380 3cr

Three additional courses in Sociology 9cr

List of Courses and Credits for the revised minor

General Sociology Track Minor 18cr

SOC 151 Principles of Sociology

SOC 320 Sociological Theory

Choice of one:

SOC 361 Social Stratification

SOC 362 Racial and Ethnic Minorities

SOC 363 Sociology of Gender

Remaining credits: any combination of 3 more sociology courses to equal 18 credits.

2c. Detailed Description of the Minor

The minor in general sociology will prepare students with a broad understanding of sociology. The general sociology minor focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields. In addition there will be an emphasis in this minor on the knowledge and skills for using a sociological perspective regardless of career choice. The course work for the general sociology minor reflects similar coursework requirements that are critical to a broad sociological understanding from the general sociology major, such as principles of sociology (SOC 151), sociological theory (SOC 320) and either social stratification (SOC 361), racial and ethnic minorities (SOC 362) or sociology of gender (SOC 363). Students have the option of selecting any three other sociology courses to complete their general sociological studies for a minor which offers a well rounded knowledge base and parallels substantive course selection requirements for the major.

Part III. Implementation

1. How will the proposed new minor affect students already in the existing program?

There will be no effect on students already in the existing programs.

2. Are faculty resources adequate? If you are not requesting or have been authorized to hire additional faculty, demonstrate how these courses will fit into the schedule(s) of current faculty? What will be taught less frequently or in fewer sections to make this possible?

Faculty resources are currently adequate. Courses offered within this program are courses that are routinely scheduled in the existing sociology program. There should be no need to change or modify existing course offering patterns for courses in the new minor. The frequency or number of sections of courses in programs to be offered will not be immediately impacted by the name change or program revisions for this minor.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Currently, other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions?

If so, how will the department adjust?

It is anticipated that this minor track will be a popular curricular option for students specifically interested in general sociology. It is not anticipated that there will be any significant increase or decrease in student numbers with minors in sociology as a result of these revisions.

5. Intended implementation date (Semester and year)

The department would like the new track minor to go into effect with the fall semester 2006.

Part IV. Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

There is no accrediting body for Sociology; however, one evaluation is the university's five year review. Also, we have formed an Outcomes Assessment Committee to foster ongoing evaluations. We are in the initial stages of determining how best to implement

this evaluation and therefore, the new minor will be included in our development of assessing for student outcomes.

2. Specify the frequency of the evaluations.

Evaluations will occur a minimum of every five years for the Department Five Year Review. A formal plan for more frequent evaluations for a capstone assignment is not in place yet but under discussion by the department's Outcomes Assessment Committee.

3. Identify the evaluating entity.

The Outcomes Assessment Committee, the Sociology Department on an ongoing basis, and an external evaluator for the Department Five-Year Review.

Part V. Course Proposals

There are no new courses proposed for the minor in general sociology.