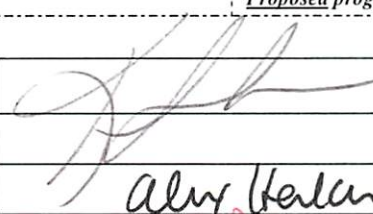
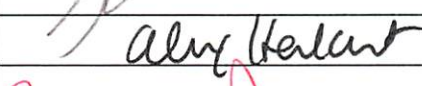
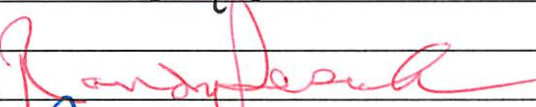
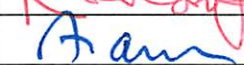
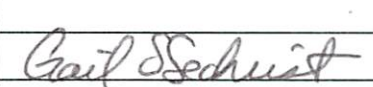


LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		05-31a	Appr 2/14/06	Appr 2/28/06

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Kathryn Bonach	Email Address kbonach@iup.edu
Proposing Department/Unit Department of Sociology	Phone X71290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current Course prefix, number and full title</u>		<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)		Date 10/21/05
Department Chair(s)		11-18-05
College Curriculum Committee Chair		12-7-05
College Dean		12/7/05
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		2-14-06

* where applicable

DEC 12 2005

Part II. Description of Curriculum Change

1a. Catalog Description of Revised Minor: Applied Social Research Minor

Part II. Description of Curriculum Change

1. Addition to Catalog Description – Revised Minor: Applied Social Research Minor

Current Catalog Description Department of Sociology

Website: www.iup.edu/sociology

Chairperson: D. Alex Heckert

Faculty: Ackerman, Bonach, Boser, Chang, Crane,
Darling, Gondolf, Heasley, Holtz, Mabry,
Nowak, Sanderson, Snyder

Professor
emeritus: Hunter

The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in Sociology may select one of four tracks: General Sociology, Human Services, Sociology of Disability Services and Applied Social Research. The general track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The general track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The Human Services track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete the specialized major track for Sociology of Disability Services will be prepared for employment in the human services/social services as Therapeutic Staff Support personnel, or in a wide variety of career services such as Mental Health/Mental Retardation programs, community based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in Disability Services Program or a minor in Education of Exceptional Persons offered by the

Proposed Catalog Description Department of Sociology

Website: www.iup.edu/sociology

Chairperson: D. Alex Heckert

Faculty: Ackerman, Anderson, Bonach, Boser, Chang,
Crane, Darling, Gondolf, Heasley, Hildebrandt,
Holtz, Hughes, Mabry, Nowak, Sanderson,
Snyder

Professor
emeritus: Hunter

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Special Education and Clinical Services Department to better prepare them in a multidisciplinary curriculum. Minors are also recommended in Psychology, Child Development and Family Relations.

The Applied Social Research track emphasizes the development of research and assessment skills in students. Such skills are important in carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the degree Bachelor of Science in Education. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors are available in sociology, sociology of disability services and in applied social research.

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2a. Rationale/Justification

Sociology currently has four specific and focused majors; however the current minors do not exactly parallel the major tracks. Therefore, the department seeks to have four major track options for students and four parallel minor track options for students. We believe that offering the minor tracks with a special emphasis will aid students in determining their choice for a minor and for selecting course work. We also believe that it is important to offer updated skills and a knowledge base that will make students marketable and competitive, which resulted in the course work revisions for the applied social research minor. The applied research minor will be of interest to students who are interested in the development of research and assessment skills for carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers.

The number of credits will increase from 15 to 18 credits to reflect the required coursework to have a minor in applied social research.

2b. Credit requirements, sequencing and restrictions

List of Courses and Credits for the current minor

Minor – Applied Social Research 15 – 21

Required Courses:

SOC 380	Social Research Methods	3cr
SOC 456	Field Research Methods	3cr
SOC 457	Computer Use in Sociology	3cr
SOC 458	Political Sociology	3cr

Controlled Electives

Any research course in the College of Humanities and Social Sciences, as approved by department chair 3cr

Optional internship: ANTH 493 or SOC 493 6cr

List of Courses and Credits for the revised minor

Minor: Applied Social Research

Applied Research Track Minor – move from 15 to 18 credits

Required: 15cr

SOC 151 Principles of Sociology
SOC 320 Sociological Theory
SOC 457 Computer Use in Sociology
SOC 460 Research Methods I
SOC 461 Research Methods II

1 Controlled electives: 3cr
Any SOC course approved by the department chair.

2c. Detailed Description of the Minor

The applied social research minor will serve students who are interested in the development of research and assessment skills for carrying out program assessments, needs assessments, program development, and other activities that focus on gathering, analyzing, and interpreting data important for policymakers. Principles of Sociology (SOC 151) is a prerequisite to other sociology courses and was inadvertently excluded in previous catalogs. The sequenced research methods courses SOC 460 and SOC 461 were instituted into our sociology major tracks as a result of an external evaluation that indicated the need for these consecutive courses to better prepare our students in research and to make them marketable and competitive in the job market and for graduate school admissions. Social theory (SOC 320) is a prerequisite to the sequenced methods courses. The computer use in sociology course, SOC 457 along with the sequenced methods courses emphasizes the research component of their minor. The controlled electives allows for the student to select an additional course with substantive content that suits the student's career interests. The option of a 6 credit internship was deleted because we do not provide internship options for the other minors and believe that it is unnecessary for a minor but critical for certain sociology majors (for example, applied social research and human services majors).

Part III. Implementation

1. How will the proposed new minor affect students already in the existing program?

There will be no effect on students already in the existing programs.

2. Are faculty resources adequate? If you are not requesting or have been authorized to hire additional faculty, demonstrate how these courses will fit into the schedule(s) of current faculty? What will be taught less frequently or in fewer sections to make this possible?

Faculty resources are currently adequate. Courses offered within this program are courses that are routinely scheduled in the existing sociology program. There should be no need to change or modify existing course offering patterns for courses in the new minor. The frequency or number of sections of courses in programs to be offered will not be immediately impacted by the new minor.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Currently, other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

It is anticipated that this minor will be a popular curricular option for students specifically interested in applied social research. It is not anticipated that there will be any significant increase or decrease in student numbers as a result of these revisions.

5. Intended implementation date (Semester and year)

The department would like the new minor track to go into effect with the fall semester 2006.

Part IV. Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

There is no accrediting body for Sociology; however, one evaluation is the university's five year review. Also, we have formed an Outcomes Assessment Committee to foster ongoing evaluations. We are in the initial stages of determining how best to implement this evaluation and therefore, the new minor will be included in our development of assessing for student outcomes.

2. Specify the frequency of the evaluations.

Evaluations will occur a minimum of every five years for the Department Five Year Review. A formal plan for more frequent evaluations for a capstone assignment is not in place yet but under discussion by the department's Outcomes Assessment Committee.

3. Identify the evaluating entity.

The Outcomes Assessment Committee, the Sociology Department on an ongoing basis and an

external evaluator for the Department Five-Year Review.

Part V. Course Proposals

There are no new courses proposed for the new minor in Applied Social Research.