

LSC Use Only Proposal No:  
LSC Action-Date:

UWUCC Use Only Proposal No: 12-687.  
UWUCC Action-Date: App-2/19/13 Senate Action Date: App-3/26/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) <b>Dr. Jan K. Wachter</b>	Email Address <b>Jan.Wachter@iup.edu</b>
Proposing Department/Unit <b>Safety Sciences</b>	Phone <b>7-3275</b>

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- New Course                       Course Prefix Change                       Course Deletion  
 Course Revision                       Course Number and/or Title Change                       Catalog Description Change (prerequisite)

Current course prefix, number and full title: **SAFE 215 Safety, Health and Environmental Communications**

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

- This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)  
 Learning Skills     Knowledge Area     Global and Multicultural Awareness     Writing Intensive (include W cover sheet)  
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)  
      Global Citizenship                       Information Literacy                       Oral Communication  
      Quantitative Reasoning                       Scientific Literacy

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Liberal Studies

3. Other Designations, as appropriate

- Honors College Course                       Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

- Catalog Description Change     Program Revision     Program Title Change     New Track  
 New Degree Program     New Minor Program     Liberal Studies Requirement Changes     Other

Current program name:

Proposed program name, if changing:

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<u>Dr. Jan K. Wachter</u> <i>Jan K. Wachter</i>	11/13/2012
Department Chairperson(s)	<u>Dr. Lon Ferguson</u> <i>Lon Ferguson</i>	11/13/12
College Curriculum Committee Chair	<u>Dr. Jan K. Wachter</u> <i>Jan K. Wachter</i>	11/13/12
College Dean	<u>Dr. Mary Swinker</u> <i>Mary E. Swinker</i>	11/14/12
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signatures (with title) as appropriate:		
UWUCC Co-Chairs	<i>Gail Stechert</i>	2/19/13

## **Part II. Description of Curriculum Change**

### **4. Catalog Description**

**New catalog description:**

**SAFE 215 Safety, Health, and Environmental Communications 3c-0l-3cr**

**Prerequisites:** SAFE 111, Sophomore standing

Provides the student with the ability to apply the theories of learning and communication to aid them in becoming effective oral and written safety, health, and environmental communicators and trainers. Students design and deliver training programs using modern technology and charismatic engagement tools. Students learn, both in writing and orally, how to use communication skills to convince management and employees to embrace and implement safety initiatives and to communicate with regulators and the public regarding safety, environmental, and health issues. Students develop a range of written documents, such as safety, health, and environmental policies, procedures and/or programs, inspection and audit reports, and program and risk assessment and exposure reports and then communicate summaries of these documents orally. (Writing-intensive course)

### **5. Proposed Change**

The prerequisite for the course will now include SAFE 111.

**Old catalog description:**

**SAFE 215 Safety, Health, and Environmental Communications 3c-0l-3cr**

**Prerequisite:** Sophomore standing

Provides the student with the ability to apply the theories of learning and communication to aid them in becoming effective oral and written safety, health, and environmental communicators and trainers. Students design and deliver training programs using modern technology and charismatic engagement tools. Students learn, both in writing and orally, how to use communication skills to convince management and employees to embrace and implement safety initiatives and to communicate with regulators and the public regarding safety, environmental, and health issues. Students develop a range of written documents, such as safety, health, and environmental policies, procedures and/or programs, inspection and audit reports, and program and risk assessment and exposure reports and then communicate summaries of these documents orally. (Writing-intensive course)

### **6. Justification for Change**

After one term teaching this relatively new course, it is evident that additional technical safety knowledge is required to successfully understand and complete the written assignments for this course. SAFE 111 – Principles of Safety 1 General Industry – should satisfy this prerequisite technical safety knowledge.