LSC Use Only
Number: _____
Action: _____
Date: _____

UWUCC Use Only
Number: 93-47
Action: App.
Date: 9/21/93
Sen App 10/5/93

CURRICULUM PROPOSAL COVER SHEET
University–Wide Undergraduate Curriculum Committee

I. **Title/Author of Change**

Course/Program Title: PC 390 Industrial-Organizational Psychology
Suggested 20 Character Course Title: Indus-Orgnztnl Psych
Department: Psychology
Contact Person: Mario Sussmann, Ph.D.

II. **If a course, is it being Proposed for:**

XX Course Revision/Approval Only
____ Course Revision/Approval and Liberal Studies Approval
____ Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. **Approvals**

_____
Department Curriculum Committee

_____
Department Chairperson

_____
College Curriculum Committee

_____
College Dean *

_____
Director of Liberal Studies
(where applicable)

_____
Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. **Timetable**

Date Submitted
to LSC: _____

to UWUCC: _____

Semester to be
implemented: _____

Date to be
published
in Catalog: _____

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Catalog Description

PC 390   Industrial-Organizational Psychology   3 credits
                                                3 lecture hours
                                                0 lab hours
                                                (3c-0l-3sh)

Prerequisites: PC 101, MA 214/217   3c-0l-3sh

The study of psychological principles in work organizations; application of psychological theory to the understanding and explanation of individual behavior and experience in work organizations.   May not be taken for credit by students who have successfully completed PC 425.

Proposed Changes

1. Old Number and Title

PC 420 Psychology of Organizations

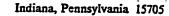Prerequisites: PC 101, MA 217   3c-0l-3sh

2. The word "work" is inserted in the catalog description before the word "organization" (two occurrences), and in the second line the word "principles" is replaced by the word "theory". A provision of not allowing credit for students who have completed PC 425 is also added to the catalog description.

3. Justification for Change

For the last few years, PC 420 was offered in two separate sections, one for psychology majors (usually in the Fall term) with a PC 291 prerequisite, and a section for non-majors (usually in the Spring term) with the PC 101/MA 217 prerequisite. The majors section emphasized the psychological research methodology aspects, and a separate proposal is submitted to develop it into a laboratory course (PC 425).

The present proposal modifies what was the non-majors section which serves largely, but not exclusively, as a controlled elective for the major in Human Resources Management. The proposed nature of PC 390 will also enable it to serve as a psychology elective for all who meet the prerequisites, including non-applied track psychology students. The number change makes the course distinct, the 300-number identifies it as a junior-senior course (not as a senior course for which students are assumed to have achieved higher levels of academic functioning), and psychology electives as a rule are given 300-numbers. Finally, because of content overlap, no credit in PC 390 should be allowed for students having completed the corresponding laboratory course PC 425.

The name change from "Psychology of Organizations" to "Industrial-Organizational Psychology" clarifies the survey course nature of PC 390. Further, the graduate catalog uses for the 500-level dual listed equivalent of PC 420/390 the label "Industrial-Organizational Psychology" which was the course name before PC 421 (Psychology of Work) was developed for the applied psychology track. Also, the term "work organizations" instead of "organizations" in the catalog description more clearly communicates the focus on organizations that employ individuals for pay, and the change from "principles" to "theory" was made to avoid repetition.

The addition of MA 214 as a prerequisite equivalent to MA 217 takes into account the fact that MA 214 (instead of MA 217) is the statistics course taken by many students in the course.

IUP

Date: March 9, 1993

Subject: PC 420

To: Mario Sussmann, Psychology Department

From: Robert C. Camp, Dean
College of Business

Thank you for your patience in waiting for a response to your January 13th memo regarding PC 420. I have discussed this issue at length with the department chairpersons in the College of Business and in particular with Dr. Chaubey, chairperson of the management department. Changing the course number and title to PC 390 Industrial-Organizational Psychology, is agreeable from our standpoint. If approved by the Senate, you will need to make the necessary catalog changes.

Thank you for the opportunity to provide input.

RCC/sl

cc: Dr. Chaubey, Chairperson
       Management Department

Date: May 7, 1993

To: Dr. Hilda Richards
            Provost

From: William G. Cale ᴗ.Є.Ć. ᴘᴋ
            Dean, NS&M

Subject: Curriculum Proposals

Attached please find several curriculum proposals submitted by departments in the College of Natural Sciences and Mathematics. Program changes for the BS in Education/Biology, BS in Geology, BS in Environmental Geoscience, BA in Psychology, and BA in Psychology/Applied Track, will not require an increase in the number of credits required or faculty workload hours.

Similarly, the proposed new courses do not necessitate additional resources. Those courses, BI 450/550 Pymatuning: Field Studies, MA 320 Mathematics for Early Childhood, PC 315 Experimental Developmental Psychology, PC 335 Experimental Social Psychology, PC 345 Human Cognition, PC 355 Animal Behavior, PC 356 Biopsychology, PC 390 Industrial- Organizational Psychology, PC 425 Experimental Organizational Psychology, are proposed in place of courses earlier deleted, courses previously offered as Special Topics, or as an alternative choice between laboratory or lecture versions of existing offerings. There will be no increase in the number of credits required and present faculty are well qualified to teach the proposed courses.