

New Minor, Track or Certificate Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean’s office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

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Proposing Depart/Unit:	Psychology and Sociology	Phone:	(PSYCH) 357-2105; (SOC) 357-2730

Minor or Track Title	Child and Adult Advocacy Studies (CAAST)																																							
Narrative Catalog Description:	Child and Adult Advocacy Studies is an 18 credit interdisciplinary undergraduate minor. It is designed for current undergraduate students enrolled at IUP. It provides mandated reporters and first responders in criminology, education, family studies, medicine, nursing, psychology, public health, sociology, social work and other disciplines with evidence-based, culturally relevant knowledge and skills to improve the outcomes for victims and perpetrators of interpersonal violence across the lifespan. A student’s major determines which CAAST minor s/he pursues: one minor has been designed for Psychology majors, one minor has been designed for Sociology majors, and one minor has been designed for all other majors.																																							
List of Program Requirements in catalog layout – including course numbers, titles, credits and any footnotes. <i>(Note that PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above).</i>	<p>Minor – Child and Adult Advocacy Studies (CAAST) for Psychology majors (1,2) 18</p> <p>Required Courses:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>PSYC 101</td> <td>General Psychology (3)</td> <td style="text-align: right;">*cr</td> </tr> <tr> <td>PSYC 322</td> <td>Violence Across the Lifespan CAAST</td> <td style="text-align: right;">3 cr</td> </tr> <tr> <td>SOC 151</td> <td>Principles of Sociology (3)</td> <td style="text-align: right;">* cr</td> </tr> <tr> <td>SOC 391</td> <td>Foundations of Sociological Practice CAAST</td> <td style="text-align: right;">3 cr</td> </tr> <tr> <td>SOC 392</td> <td>Clinical Sociological Practice CAAST</td> <td style="text-align: right;">3 cr</td> </tr> </table> <p>Controlled Electives:</p> <p>One additional PSYC course with a CAAST designation from the following list: 3 cr</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>PSYC 313</td> <td>Non-normative Development and Aging CAAST</td> <td></td> </tr> <tr> <td>PSYC 314</td> <td>Child and Adolescent Psychopathology CAAST</td> <td></td> </tr> <tr> <td>PSYC 332</td> <td>Community Psychology and Prevention Science CAAST</td> <td></td> </tr> <tr> <td>PSYC 380</td> <td>Gender and Violence CAAST</td> <td></td> </tr> <tr> <td>PSYC 493</td> <td>Psychological Practicum</td> <td></td> </tr> </table> <p>Two additional SOC courses with a CAAST designation from the following list: 6 cr</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>SOC 357</td> <td>Sociology of Aging and the Life-course CAAST</td> <td></td> </tr> <tr> <td>SOC 427</td> <td>Social Perspectives on Intimate Partner Violence CAAST</td> <td></td> </tr> <tr> <td>SOC 428</td> <td>Child Abuse CAAST</td> <td></td> </tr> </table> <p>(1) Students majoring in Sociology/Human Services track are not eligible to take this minor; instead, they must take the CAAST minor that has been designed for students pursuing a major in Sociology/Human Services track.</p> <p>(2) Students who are Psychology majors can only have two courses that count for their major and the CAAST minor.</p> <p>(3) Credits counted in Liberal Studies, not in the minor.</p>	PSYC 101	General Psychology (3)	*cr	PSYC 322	Violence Across the Lifespan CAAST	3 cr	SOC 151	Principles of Sociology (3)	* cr	SOC 391	Foundations of Sociological Practice CAAST	3 cr	SOC 392	Clinical Sociological Practice CAAST	3 cr	PSYC 313	Non-normative Development and Aging CAAST		PSYC 314	Child and Adolescent Psychopathology CAAST		PSYC 332	Community Psychology and Prevention Science CAAST		PSYC 380	Gender and Violence CAAST		PSYC 493	Psychological Practicum		SOC 357	Sociology of Aging and the Life-course CAAST		SOC 427	Social Perspectives on Intimate Partner Violence CAAST		SOC 428	Child Abuse CAAST	
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	<p>Minor – Child and Adult Advocacy Studies (CAAST) for Sociology/Human Services track majors (1,2,3) 18</p> <p>Required Courses:</p> <p>PSYC 101 General Psychology (4) *cr PSYC 313 Non-normative Development and Aging CAAST <i>or</i> 3 cr PSYC 314 Child and Adolescent Psychopathology CAAST PSYC 322 Violence Across the Lifespan CAAST 3 cr PSYC 332 Community Psychology and Prevention Science CAAST 3 cr PSYC 380 Gender and Violence CAAST 3 cr SOC 151 Principles of Sociology (4) * cr</p> <p>Controlled Electives:</p> <p><i>Two</i> SOC courses with a CAAST designation from the following list: 6 cr</p> <p>SOC 357 Sociology of Aging and the Life-course CAAST SOC 427 Social Perspectives on Intimate Partner Violence CAAST SOC 428 Child Abuse CAAST</p> <p>(1) Students majoring in Psychology are not eligible to take this minor; instead, they must take the CAAST minor that has been designed for students pursuing a major in Psychology. (2) Students who are Sociology/Human Services track majors can only have two courses that count for their major and the CAAST minor. (3) Sociology/General track majors who wish to get a CAAST minor must take SOC 391 CAAST and SOC 392 CAAST as part of their free electives. (4) Credits counted in Liberal Studies, not in the minor.</p> <p>Minor – Child and Adult Advocacy Studies (CAAST) for majors other than Psychology and Sociology 18</p> <p>Required Courses:</p> <p>PSYC 101 General Psychology (1) *cr PSYC 322 Violence Across the Lifespan CAAST 3 cr SOC 151 Principles of Sociology (1) * cr SOC 391 Foundations of Sociological Practice CAAST 3 cr SOC 392 Clinical Sociological Practice CAAST 3 cr</p> <p>Elective Choices: (2)</p> <p><i>Three</i> additional courses with a CAAST designation from the following list: 9 cr</p> <p>PSYC 313 Non-normative Development and Aging CAAST <i>or</i> PSYC 314 Child and Adolescent Psychopathology PSYC 332 Community Psychology and Prevention Science CAAST PSYC 380 Gender and Violence CAAST SOC 357 Sociology of Aging and the Life-course CAAST SOC 427 Social Perspectives on Intimate Partner Violence CAAST SOC 428 Child Abuse CAAST</p> <p>(1) Credits counted in Liberal Studies, not in the minor. (2) With the aid of a CAAST minor advisor, students will select classes a) from <i>both</i> PSYC and SOC; and b) that will cover the spectrum of violence across the lifespan.</p>
<p>Student Learning Outcomes for Minor or Track</p>	<ol style="list-style-type: none"> 1. Analyze the multifaceted causes of interpersonal violence across the lifespan that are relevant to individual client cases and develop plan for intervention to decrease likelihood of continued violence. 2. Analyze the role of age, disabilities, gender, ethnic and racial identification, sexual orientation, socioeconomic status, indigenous heritage, and national origin in cases of violence. 3. Analyze the role of age, disabilities, gender, ethnic and racial identification, sexual orientation, socioeconomic status, indigenous heritage, and national origin in their own background and how this can lead to misunderstandings in their work with clients. 4. Distinguish between effective and ineffective interviewing and investigation strategies. 5. Synthesize information generated in interviews and investigation of the environment in order to make a determination of relative risk for current or future incidences of interpersonal violence. 6. Apply knowledge gained about the roles of different professions that work with interpersonal violence to function as a member of an interdisciplinary team. 7. Synthesize information generated from literature on the risk factors and protective factors in development to use in advocacy efforts to end interpersonal violence.
<p>Rationale for Proposal</p>	
<p>Why is this track/minor being proposed?</p>	<p>The World Health Organization declared interpersonal violence in the United States a public health crisis. Dramatic episodes of violence, such as the school shootings at Sandy Hook elementary, and the shootings of 17 year-olds Trayvon Martin and Jordan Davis in 2012 instigate an immediate burst of</p>

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	<p>community interest in violence prevention. While any particular incident of violence is hard to predict, research has identified what steps could be taken to drastically reduce acts of violence. Violence education is a critical component to ending interpersonal violence in the long run. This minor program is being proposed so that students will be prepared to be effective mandated reporters who get vulnerable children and adults reported into the system. If students take a job as a first responder, they will know how to work together with other professionals to insure that victims of violence have their cases thoroughly investigated and prosecuted if need be. If students take on a job as a caseworkers, case managers, human service professionals, they will understand the most effective strategies for intervention to remediate trauma and work effectively with members of other disciplines involved with their clients. Thus, this minor program will help train students to be ready to pursue a variety of professions that deal with cases of interpersonal violence. Each of the minors will not cover the exact same content; however, they all cover a comprehensive understanding of the role of many forms of violence in dysfunctional behavior, skill building of value to mandated reporters and first responders, skills in multidisciplinary collaboration, and how to be an advocate on the personal, social, and political level in support of violence prevention. Psychology majors pursuing the CAAST minor will have exposure to sociological perspectives on interpersonal violence, whereas Sociology majors pursuing the CAAST minor will have exposure to the psychological perspective on interpersonal violence. Students with majors outside of these two disciplines will have exposure to interdisciplinary perspectives on interpersonal violence.</p>
<p>What role, if any, does it serve the college/university above and beyond the role it serves in the department?</p>	<p>The Child and Adult Advocacy Studies minor program will bring recognition to IUP as a university that is invested in creating a safe community locally as well as in society as part of its university mission to educate graduates well prepared to compete in the job market. This minor program will be the first of its kind in the United States to address violence across the lifespan and may bring the university national recognition and serve as a model to other universities. It will bring recognition from the local community that IUP is preparing graduates to enter local jobs bringing with them skills far in advance of job applicants from other universities. It is also a practical, skill building program that may attract nontraditional students to attend IUP whether their goals are to work with children, adults or older adults who have been victims or perpetrators of interpersonal violence.</p>