New Minor, Track or Certificate Template

Steps to the approval process:

- 1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
- 2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
- 3. The department/program chair emails the proposal to <u>curriculum-approval@iup.edu</u>; this email will also serve as an electronic signature.
- 4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
- 5. Questions? Email <u>curriculum-approval@iup.edu</u>.

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Proposing Depart/Unit:	Psychology and Sociology	Phone:	(PSYCH) 357-2105; (SOC) 357-2730

Minor or Track Title	Child and Adult Advocacy Studies (CAAST)			
Narrative Catalog Description:	The Child and Adult Advocacy Studies certificate is a 12 credit interdisciplinary program designed for individuals who are already working in professional environments and are seeking additional training/knowledge relevant to their work. It provides mandated reporters and first responders in child protection, child advocacy, criminal justice, domestic violence, education, medicine, nursing, older adult protective services, older adult advocacy, psychology, sociology, social work and other disciplines with evidence-based, culturally relevant knowledge and skills to improve the outcomes for victims and perpetrators of interpersonal violence across the lifespan.			
List of Program	Child and Adult Advocacy Studies (CAAST) Certificate Program Prerequisites: Program Coordinator(s) approval	12		
Requirements in catalog layout –	Required Courses: PSYC 322 Violence Across the Lifespan CAAST Controlled Electives:	3 cr		
including course numbers, titles, credits and any footnotes. (<i>Note that PASSHE</i>	Oneadditional PSYC course with a CAAST designation from the following list:PSYC 313Non-normative Development and Aging CAASTPSYC 314Child and Adolescent Psychopathology CAASTPSYC 332Community Psychology & Prevention Science CAAST	3 cr		
requires a minimum of 6 credits in a minor be advanced standing (300 and above).	PSYC 380Gender and Violence CAASTTwo SOC courses with a CAAST designation from the following list:SOC 357Sociology of Aging and the Life-course CAASTSOC 427Social Perspectives on Intimate Partner Violence CAASTSOC 428Child Abuse CAAST	6 cr		
Student Learning Outcomes for Minor or Track	 1. Analyze the multifaceted causes of interpersonal violence across the lifespan that are relevant to individual client cases and develop plan for intervention to decrease likelihood of continued violence. 2. Analyze the role of age, disabilities, gender, ethnic and racial identification, sexual orientation, socioeconomic status, indigenous heritage, and national origin in cases of violence. 3. Distinguish between effective and ineffective interviewing and investigation strategies. 4. Apply knowledge gained about the roles of different professions that work with interpersonal violence to function as a member of an interdisciplinary team that determines relative risk for current or future incidences of interpersonal violence. 			
Rationale for Proposal				
Why is this track/minor being proposed?	The World Health Organization declared interpersonal violence in the United States crisis. Dramatic episodes of violence, such as the school shootings at Sandy Hook el shootings of 17 year-olds Trayvon Martin and Jordan Davis in 2012 instigate an imm community interest in violence prevention. While any particular incident of violence research has identified what steps could be taken to drastically reduce acts of violence	lementary, and the nediate burst of e is hard to predict,		

Template F

education is a critical component to ending interpersonal violence in the long run. This certificate program is being proposed so that individuals working with cases of interpersonal violence within t community will be prepared to be effective mandated reporters who get vulnerable children and add	
community will be prepared to be effective mandated reporters who get vulnerable children and adu	
	ilts
	into
reported into the system. If they already have a position as a first responder, they will know how to	work
more effectively with other professionals to insure that victims of violence have their cases thoroug	hly
investigated and prosecuted if need be. If they are seeking new employment as a caseworker, case	
manager, human service professionals, they will understand the most effective strategies for interve	ntion
to remediate trauma and work effectively with members of other disciplines involved with their clie	nts.
This certificate program will train community members in skills relevant to work with both perpetra	ators
and victims of interpersonal violence.	
The Child and Adult Advocacy Studies certificate program will bring recognition to IUP as a unive	rsity
What role, if any, does that is invested in creating a safe community locally as well as in society as part of its university mi	ssion
I TO EQUICATE THE WORKTORCE AND MAKE THEM WELL PREDATED TO COMPETE IN THE 10D MARKET. I DIS CERTIFICAT	e
it serve the program will be the first of its kind in the United States to address violence across the lifespan and the serve the program will be the first of its kind in the United States to address violence across the lifespan and the serve the program will be the first of its kind in the United States to address violence across the lifespan and the serve the program will be the first of its kind in the United States to address violence across the lifespan and the serve the program will be the first of its kind in the United States to address violence across the lifespan and the serve the serve the program will be the first of its kind in the United States to address violence across the lifespan and the serve the s	may
college/university bring the university national recognition and serve as a model to other universities. It will bring	•
above and beyond the recognition from the local community that IUP supports training community members with skills for	or
fole it serves in the entering new job markets or for bringing greater skills to their current employment. It is a practical	
department? department? building program that may attract nontraditional students to attend IUP for continued education who	
they are working with children, adults or older adults.	