

13-2086  
 LSC: AP-4/10/14  
 UWUCC: App-4/24/14  
 Senate: App-4/29/14

**REVISION APPROVAL COVER SHEET FOR CONTINUATION OF W-DESIGNATION**

**TYPE II DEPARTMENT COMMITMENT**

Professor Dr. Raymond Pavloski (PSYC 280)\_\_\_\_\_

Department Psychology\_\_\_\_\_

Email Pavloski@iup.edu\_\_\_\_\_

Please provide answers to these questions on the next page:

1. Include the most recent syllabus for the Type II course.
2. Include a new "Statement Concerning Departmental Responsibility". The statement of departmental responsibility" explains how the department will ensure that the writing component is present regardless of who is teaching the course. It needs to identify the specific department group or individual who is responsible for ensuring this.

Approvals:	Signature	Date
Professor (s)	<i>Raymond Pavloski</i>	4/18/14
Department Chair	<i>[Signature]</i>	
College Dean	<i>[Signature]</i>	4/18/14
Director of Liberal Studies	<i>[Signature]</i>	4/22/14
UWUCC Co-chair(s)	<i>Gail Sechrist</i>	4/22/14

Received  
 APR 21 2014  
 Liberal Studies

Received  
 APR 8 2014  
 Liberal Studies

## **TYPE II DEPARTMENT COMMITMENT**

Professor Dr. Raymond Pavloski \_\_\_\_\_ Department Psychology \_\_\_\_\_

1. Include the most recent syllabus for the Type II course.

Attached syllabus for PSYC 280

2. Include a new “Statement Concerning Departmental Responsibility”. The statement of departmental responsibility” explains how the department will ensure that the writing component is present regardless of who is teaching the course. It needs to identify the specific department group or individual who is responsible for ensuring this.

Multiple instructors within our department teach these courses; therefore, we seek approval as a Type II Department Course. As Department Chair, I hold the responsibility to assure that all writing intensive courses will continuously meet or exceed all requirements. All faculty have followed and will continue to follow the course syllabi and use writing assignments that meet writing intensive criteria. Because writing assignments will be used in assessing student outcomes, syllabi and assignments will be available for review. Therefore, we will know that writing requirements are being met.

Every semester, writing intensive assignments will be assessed by our faculty, with samples of student work collected and documentation included as part of our student outcomes assessment.

Indiana University of Pennsylvania  
Psychological Inquiry (Spring 2014)  
PSYC280-W03 {CRN: 20605} – M W F 2:30 – 3:20, Uhler Hall, Room 113

J. A. Mills, Ph.D., ABPP, Professor

Office: *Uhler Hall 104*

Email: [jamills@iup.edu](mailto:jamills@iup.edu) (preferred)

Voice: 724.357.4520

Office Hours:

Monday 1:30 – 2:30

Tuesday 9:00 – 11:00

Wednesday 8:00 – 9:00, 11:00 – 12:00

Thursday 9:00 – 11:00

Refer to my webpage (<http://www.iup.edu/page.aspx?id=14227>) for additional appts

**Course Objectives:** The purpose of this course is to introduce students to issues central to carrying out and interpreting empirical research in the field of Psychology. Emphasis is placed on developing skills necessary for becoming a critical *consumer* of psychological research and skilled author of professional text.

**Prerequisites:** PSYC101, Psychology Minor

**Late assignments and makeup exams:** Late assignments will be accepted for three days after the due date, but you will be penalized a 10% for each day or portion of a day that the submission is late. There are no makeup exams.

**Grading** Your course grade will be based on your performance in four areas:

- 1) Three examinations (50 points each; lowest score dropped, 100 points total),
- 2) A *cumulative* final examination (50 points), and
- 3) Eleven 20-point Written Exercises (lowest score dropped; 200 points) NOTE: Assignments 2, 6, and 11 are revisions of the prior submission. Grading will be based on improvement from the prior submission.

Thus, there are 400 possible points.

Your **final letter grade** for the course will be determined by your total performance score using the following cutoffs:

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

**Exams** may consist of multiple-choice and/or short answer questions.

**Exercises** will be completed during class and as homework. These will be completed on an unannounced basis.

There are no makeup examinations or assignments since the lowest of each category is dropped.

**Required Course Materials**

Cozby, P. C. & Bates, S. C. (2012). *Methods in Behavioral Research* (11th ed.). NY: McGraw-Hill. You may use a different edition, if you like. Adjust the pages numbers as listed in the syllabus accordingly.

The APA Style Manual is *highly* recommended, but if you do not wish to invest, these sites are good for APA reporting format:

- <http://www.docstyles.com/apacrib.htm>
- [PURDUE](#)

**Class policies.** It is also expected that your classroom behavior will be consistently civil. While I understand that the classes challenging and it may be difficult to be attentive, I expect you to make an effort to pay attention and participate in the classroom experience. So, if you decide to engage in behavior that is disruptive in any way (including napping, texting, picking at body parts, etc), I may ask you to leave.

**Class attendance** is expected. If you are more than a few minutes late to class, you *may or may not* be permitted to enter the class. If you must leave class early, discuss it with me before class.

**Academic Integrity.** University policies regarding academic integrity will be enforced. The policy from the current undergraduate catalog is reproduced in part below. **Of special note: Any attempt at exemption from course activities/requirements without proper documentation at the time of the request will be considered to be an attempt to make a fraudulent claim and therefore a violation of Policy #12 (below).**

The Undergraduate catalog is available in its entirety at <http://www.iup.edu/registrar/catalog/default.aspx>.

**II. Policy A. Types of Violations.** Violations of academic integrity include, but are not limited to, the following:

1. Providing or receiving unauthorized assistance in coursework; with lab work, theses, and dissertations; or during examinations (including qualifying and comprehensive exams) or quizzes.
2. Using unauthorized materials or devices, such as crib notes, during examinations or quizzes.
3. Plagiarizing papers, theses, dissertations, essays, reports, speeches and oral presentations, take-home examinations, computer projects, or other academic exercises by misrepresenting or passing off the ideas, words, formulas, or data of another as one's own. Plagiarism is dishonest and illegal. Writers are indebted to authors from whom they borrow exact words, ideas, theories, opinions, statistics, illustrative material, or facts (beyond common knowledge). Writers are also indebted if they summarize or paraphrase in their own words material from sources. All quoted material requires the acknowledgment of the source by the use of quotation marks or indentation (if exact wording is incorporated). In addition, both directly quoted and summarized material must be acknowledged by use of a note or parenthetical citation that indicates the author and/or date of publication and page number or numbers. If the writer indents a quotation, it must be clearly set off from the body of the text and must be documented in the aforesaid manner. To verify the various documentation procedures, writers should consult the style sheet in the particular discipline for which they are preparing the assignment (MLA, APA, Chicago, BC, etc.).
4. Using the same paper or work more than once without authorization of the faculty member to whom the work is being submitted.
5. Possessing course examination materials before the administration of the exam, without the prior knowledge or consent of the instructor.
6. Intentionally evading IUP academic policies and procedures, for example, improperly processing course withdrawals, grade changes, or other academic procedures.
7. Falsifying information, including falsification/fabrication of research data and/or statistical analyses, forging signatures on various forms and documents, or altering or adding answers on academic exercises or exams after work has been graded.
8. Computer dishonesty as addressed by university computing policies including, but not limited to: using or attempting to use computing accounts or other information for which the student is not authorized; providing false or misleading information to obtain a computing account or access to other information resources; attempting to obtain information resource access codes (usernames, passwords, PINs, etc.) for another user's computing accounts; sharing information resource access codes (usernames, passwords, PINs, etc.) with other individuals; attempting to disguise the identity of a computing account or other information resource; using or attempting to use university network resources to gain or attempt to gain unauthorized access to remote computers including, but not limited to, port scanning; violating the terms of intellectual property rights, in particular software license agreements and copyright laws; using information resources to monitor another user's data communications or to read, copy, change, or delete another user's files or software without permission of the owner; using or installing or attempting to use or install software not properly licensed.
9. Noncompliance by failure to comply with previously imposed sanctions for academic violations under this policy.
10. Class behavior which significantly disrupts the learning process or is a threat to others.
11. Buying, selling, stealing, or engaging in unauthorized exchange of, or improperly using, any assignments, papers, or projects.
12. Making fraudulent claims to gain academic credit or to influence testing or grading.

The university reserves the right to discipline any student for the above policy violations and any other action that an ordinary, reasonable, intelligent college student knows, or should know, might lead to the issuance of discipline. This means the university maintains the right to issue discipline for reasonable cause.

**Course Outline**

Dates are subject to change; any such changes will be announced in class. The primary topics discussed in this course will include, but not be limited to:

Week of	Topic	Readings/Exams
Jan 20	Introduction to Course & Scientific Thinking; Writing Research Reports I	Cozby Ch 1 & Appendix A
Jan 27	Getting Starting: Ideas and Techniques	Cozby Ch 2
Feb 3	Ethics of Research	Cozby Ch 3 <b>Friday, Feb 7, Exam 1</b>
Feb 10	Fundamental Issues & Terminology	Cozby Ch 4
Feb 17	Measurement	Cozby Ch 5
Feb 24	Observational Methods	Cozby Ch 6

Mar 3	Survey Methods	Cozby Ch 7
Mar 10	Experimental Design	Cozby Ch 8
Mar 17	<b>SPRING RECESS</b>	<b>NO CLASS</b>
Mar 24	Conducting Experiments	Cozby Ch 9
Mar 31	Complex Experimental Designs	Cozby Ch 10
Apr 7	Single Case, Quasi-Experimental designs, Program Evaluation	Cozby Ch 11
Apr 14	Describing & Understanding Results; Evaluating Models	Cozby Ch 12
Apr 21	Statistical Inference	Cozby Ch 13
Apr 28	Generalizing Results; Writing Research Reports II	Cozby Ch 14
May 5	Review	
May 12	<b>Final Exam (Cumulative)</b>	