Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Mary Lou Zanich	Email Address mlzanich@iup.edu
Proposing Department/Unit Psychology	Phone 7-4528

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

_____New Course   _____Course Prefix Change   _____Course Deletion

_____Course Revision   _____Course Number and/or Title Change   _____Catalog Description Change

Current Course prefix, number and full title	_Proposed course prefix, number and full title, if changing_

2. Additional Course Designations: check if appropriate

_____ This course is also proposed as a Liberal Studies Course.   _____ Other: (e.g., Women's Studies,

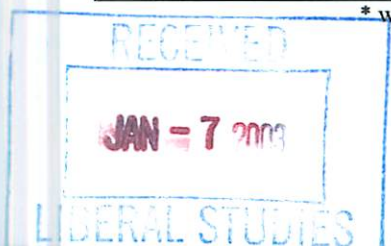_____ This course is also proposed as an Honors College Course.   Pan-African)

3. Program Proposals

_____Catalog Description Change   XX___Program Revision

_____New Degree Program   _____Program Title Change   _____Other

_____New Minor Program   _____New Track

BA Psychology/Applied Psychology Track	
Current program name	_Proposed program name, if changing_

4. Approvals

		Date
Department Curriculum Committee Chair(s)	_[signature]_	12/5/02
Department Chair(s)	_Mary Lou Zanich_	12/5/02
College Curriculum Committee Chair	_[signature]_	12/18/02
College Dean	_John F. Eck_	12/20/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	_Gail Sechrist_	1/21/03

* where applicable

Bachelor of Arts-Psychology/Applied Psychology Track

Current Program:		**New Program:**	
Liberal Studies: As outlined in the Liberal Studies section with the following specifications:	54-55	**Liberal Studies:** As outlined in the Liberal Studies section with the following specifications:	48
Mathematics: MATH 217		**Mathematics:** MATH 217	
Natural Science: BIOL 103-104 recommended		**Natural Science:** BIOL 103-104 recommended	
Social Science: PSYC 101, ECON 121		**Social Science:** PSYC 101, ECON 121	
Liberal Studies Electives: BTED/COSC/IFMG 101, no course with PSYC prefix		**Liberal Studies Electives:** 3 cr., no course with PSYC prefix	
Major:	38-41	**Major:**	38-41
Other Requirements:	15-21	**Other Requirements:**	15-21
Free Electives:	7-17	**Free Electives:**	10-19
Total Degree Requirement:	124		120

Mary Lou Zanich

From: "Mary Lou Zanich" <mlzanich@iup.edu>
To: "Louise Burky" <lbburky@iup.edu>; "Linda Szul" <lfszul@iup.edu>; "Jim Wolfe" <jlwolfe@iup.edu>
Cc: <mlzanich@iup.edu>
Sent: Tuesday, December 03, 2002 2:57 PM
Subject: Curriculum revision

The Psychology Department Undergraduate Curriculum Committee reviewed the department's current set of Liberal Studies requirements to make recommendations regarding our compliance with the mandated shift from 124 to 120 credits for graduation. Based on the committee's recommendation, the Psychology Department voted to remove COSC/BTED/IFMG 101 as a required Liberal Studies elective. There were two primary reasons behind this decision: First, our incoming students are much more computer literate than was the case when the requirement was instituted. Second, our original hope was that students would be able to take the computer course before they enrolled - mostly as sophomores - in PSYC 290: Research Design and Analysis I. PSYC 290 involves students in computer-based word-processing, statistical analysis, and database use, i.e., in those areas where computers are most often used in psychology. Because of scheduling difficulties, many of our students are not able to schedule this course until their junior or senior years. Given this and their higher initial literacy, COSC/IFMG/BTED 101 no longer serves the purpose for which the initial requirement was intended.

Please let me know if you have any questions.

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Mary Lou Zanich, Ph.D.
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Mary Lou Zanich

From: "Jim Wolfe" <jlwolfe@iup.edu>
To: "Mary Lou Zanich" <mlzanich@iup.edu>
Sent: Monday, December 09, 2002 6:20 PM
Subject: Re: Curriculum revision

Mary Lou,

On behalf of the Computer Science Department, I want to express our disappointment with your decision to no longer require Microbased Computer Literacy. We would expect that Psychology students would have specific needs for the spreadsheet and database components of the course. We would think that the data analysis and information processing needed in the field of Psychology would require graduates to use and create both spreadsheets and databases.

Our surveys and the exemption exam for the Microbased Computer Literacy course have revealed that although students often have some knowledge of wordprocessing from High School, they have little knowledge of spreadsheets and almost no knowledge of databases. We would presume that some courses you teach would require your students to make use of these information processing mechanisms. Hopefully, you have found some alternative way of addressing these needs.

I can't think of any way for Computer Science to address the scheduling difficulties that your describe. Historically, we have offered as many sections of COSC 101 as we could and at as varied times as possible.

Good luck with your revision.

Jim Wolfe
Chair, Computer Science