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97-20a

App. 10/21/97

Senate App. 11/4/97

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Gail J. Gerlach Phone x2400
Department Professional Studies in Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

 COURSE _____
Suggested 20 character title
 New Course* _____
Course Number and Full Title
 Course Revision _____
Course Number and Full Title
 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
 Course Deletion _____
Course Number and Full Title
 X Number and/or Title Change EL 222 Teaching of Reading I
Old Number and/or Full Old Title
EL 222 Reading for the Elementary School
New Number and/or Full New Title
 X Course or Catalog Description Change EL 222 Teaching of Reading I
Course Number and Full Title

 PROGRAM: Major Minor Track
 New Program* _____
Program Name
 Program Revision* _____
Program Name
 Program Deletion* _____
Program Name
 Title Change _____
Old Program Name

III. Approvals (signatures and date)

Rosemarie Cole Slaughter
Department Curriculum Committee

Barbara L. Loe
Department Chair

John R. ...
College Curriculum Committee

John R. ...
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

**Request for Course Name/Catalog Changes
Elementary Education**

Part II. Description of Curriculum Change

1. Catalog description

EL 222 Reading for the Elementary School 3c-01-3sh

Systematic coverage of the teaching of reading, including methods, techniques, and materials.

2. Proposed change

Old

EL 222 Teaching of Reading I 3c-01-3sh

Systematic coverage of the teaching of reading, including methods, techniques, and materials. First of a two-course sequence.

New

EL 222 Reading for the Elementary School 3c-01-3sh

Systematic coverage of the teaching of reading, including methods, techniques, and materials.

3. Rationale for the Change

When the revised Elementary Education program was submitted in 1990, we overlooked changing the title and course description of EL 222. Formerly, there were two reading courses, EL 222 Teaching of Reading I and EL 322 Teaching of Reading II. The revised program incorporated the concepts of EL 322 in a new course, EL 425 Language Arts Across the Curriculum. The title of EL 222 needs to be changed and "First of a two-course sequence." needs to be omitted from the course description.

Part III. Letters of Support

No letters of support are needed for this proposal.

Part II Description of Curricular Change

1. Updated Course Syllabus with title change and modified description

EL 222 Reading in the Elementary School

I. Catalog Description

EL 222 Reading in the Elementary School

**3 credits
3 lecture hours
0 lab hours
3c-0l-3sh**

Systematic coverage of the teaching reading, including methods, techniques, and materials.

II. Course Objectives

The student will

- 1. define the reading process.**
- 2. describe the processes used to decode and comprehend text.**
- 3. compare and contrast the major approaches utilized in teaching reading.**
- 4. describe formal and informal assessment procedures for reading.**
- 5. describe and suggest ideas for fostering emergent literacy.**
- 6. develop an appreciation for various literary genres.**
- 7. utilize writing to enhance reading.**

III. Course Outline

A. Introduction to Reading (2 lectures)

- 1. Theoretical Bases**
- 2. Approaches to Reading Instruction**

B. Word Study and Vocabulary Development (15 lectures)

- 1. Word Recognition**
- 2. Phonics**
- 3. Structural Analysis**
- 4. Sight Words**
- 5. Context clues**

C. Comprehension Development (15 lectures)

1. Constructing Meaning in Narratives
2. Constructing Meaning in Informational Texts
3. Directed Reading and Thinking Activity
4. Metacognition

D. Emergent Literacy (3 lectures)

1. Building Initial Concepts of Reading and Writing
2. Developing Print Awareness

E. Readers with Special Needs (2 lectures)

F. Assessment of Reading (2 lectures)

G. Reference Skills (2 lectures)

H. Organizing a Reading Classroom (1 lecture)

IV. Evaluation Methods

The final grade for the course will be determined as follows:

- 50% Tests.** Two tests (midterm and final) consisting of multiple choice, completion, true-false and short essay items.
- 30% Lesson Plans.** Two lesson plans are required; one for a phonics skill or structural analysis skill. The other lesson plan will consist of a lesson plan for teaching reading comprehension.
- 20% Cooperative Learning Project.** Each group will be responsible for one reading activity. These could include such activities as retelling a story using a flannel board or puppets, teaching a comprehension lesson, preparing a home extension activity, creating a learning center, or creating a script for Reader's Theatre.

Grade Computations

The grade will be determined by performance on exams, lesson plans and the cooperative learning project. A numerical value will be give to each of these components. Points will totaled and converted to a percentage. The final grade will be determined as follows:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
0-59%	=	F

V. Required Textbooks

Burns, P. C., Roe, B. D., & Ross, E. P. (1996). Teaching reading in today's elementary schools. Boston: Houghton Mifflin.

Wilson, R. M., & Hall, M. A. (1996). Programmed word attack for teachers (6th ed.). Columbus, OH: Merrill.

VI. Special Resource Requirements

Each student may need to purchase materials for the projects.

VII. Bibliography

Brown, H., & Cambourne, B. (1990). Read and retell: A strategy for the whole-language/natural learning classroom. Portsmouth, NH: Heinemann.

Frose, V. (1996). Whole language: Practice and theory (2nd ed.). Boston: Allyn & Bacon.

Leslie, L., Jett-Simpson, M., & Wisconsin Reading Association. (1997). Authentic literacy assessment: An ecological approach. New York: Longman.

Pike, K., Compain, R., & Mumper, J. (1997). New connections: An integrated approach to literacy (2nd ed.). New York: Longman.

Yopp, H. K., & Yopp, R. H. (1996). Literature-based reading activities (2nd ed.). Boston: Allyn and Bacon.