LSC Use Only Number: Submission Date: Action-Date:

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ı.	CONTACT	ersity-Wide Undergraduat	e Curriculum Commit	tee
	Contact Person	Gail J. Gerlach		Phonex2400
	Department	Professional Studie		
1.	PROPOSAL TYPE	(Check All Appropriate Lir	nes)	
	COURSE		Suggested 20 character	
	N		Suggested 20 character i	title
	New Cou	rse*	Course Number and Full	Title .
	Course R		Course Number and Full 1	
	Liberal St	udies Approval + or existing course	Course Number and Full	
		_		
	Course D	eletion	Course Number and Full 1	Title
	Number a	nd/or Title Change		
		indyon into ondingo	Old Number and/or Full O	old Title
			New Number and/or Full	Name Title
	Course or	Catalog Description Char	Course Number and Full	Title
	PROGRA	.M: Major	Minor	Track
	New Prog	ram*	Program Name	
	× Program	Revision*Early Child	Program Name	
	Program I	Deletion*		
			Program Name	
	Title Cha	nge	Old Program Name	
			New Program Name	
1.	Approvals (signatu	res and date)	500	30/01/
-	Department Aurriculym	Committee D	apartment Chair	Doca
	July -	2	July	120
	College Curriculum Cor	mmittee Co	ollege Dean	2/19/97
	Director of Liberal St	udies (where applicable)	Provost (where applicable)	5 5/11/1)

Request for a Program Revision Early Childhood Education

Part II. Description of Curriculum Change

_ 0002.	-poson or Curr	Tourant Change			
1.	Catalog description of the revised program (changes in bold-faced type)				
	Bachelor of Science in EducationEarly Childhood Education (*)				
		es: As outlined in Liberal Studies section wing specifications:		56	
	Social Science	ce: SC 101, 102, 103, and 104 e: GE 101, 102, 103, or 104; PC 101 es electives: no courses with EE prefix;			
	College:				
	Professional I	Education sequence (1) (2)		29	
	CM 301	Technology for Learning and Instruction	3sh		
	ED 242	Pre-student Teaching Clinical Experience I	1sh		
	ED 342	Pre-student Teaching Clinical Experience II	1sh		
	ED 441	Student Teaching	12sh		
	ED 442	School Law	3sh		
	EP 202	Educational Psychology	3sh		
	EP 377	Educational Tests and Measurements	3sh		
	FE 202	American Education in Theory and Practice	3sh		
	ED 499	Multicultural/Multiethnic Education	2sh		
	Major:			42	
	Required cour				
	EE 200	Introduction to Early Childhood Education	3sh		
	EE 220	Language Development and Children's Literature	3sh		
	EE 310	Integrated Curriculum I (Math, Science)	3sh		
	EE 311	Integrated Curriculum II (Social Science)	3sh		
	EE 312	Aesthetic Experiences for Young Children	3sh		
	EE 315	Development and Learning Through Play	3sh		
	EE 451	Teaching Primary Reading	3sh		
	EL 215	Child Development	3sh		
	EL 356	Pedagogy I	3sh		

Education of the Exceptional Child

Pedagogy II

EL 357

EX 300

3sh

3sh

EX 415	Preschool Education for Children with Disabilities	3sh
HE 426 MA 320	Techniques of Parent Education Mathematics for Early Childhood	3sh 3sh
Free Electi	3	
Total Degre	130	

- *) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EX300 (2sh)
- (2) A 2.5 overall grade-point average is required to register for major courses
- (3) If competency exam is passed, an additional free elective may be substituted.

2. Summary of changes:

a. Old

Major: Required courses:	3	38
EL 356 is not included		
Free Electives:		6
Total Degree Requirements	12	27
New		
Major: Required courses:	•	41
EL 356 Pedagogy I	3sh	
Free Electives:		3
Total Degree Requirements	12	27

Note: The total number of required College and Major semester hours for this program as listed in the 1996-1997 Undergraduate Catalog is incorrect. The College requirements list 27sh; ED 441 School Law is 1sh and not 3sh as listed. The correct number of College semester hours is 29. The major requirements list 38sh. The correct number of required major semester hours is 39. The current catalog lists Total Degree Requirements as 127sh; however, with these corrections, the Total Degree Requirements should be 130. These errors have been noted by Kristin Berezansky, Registrars Office, and will be corrected in the 1997-1998 Undergraduate Catalog.

3. Rationale for Change

Early Childhood Education majors and faculty who work with them have repeatedly experienced the need for EL 356 Pedagogy I to be included in the program. There has been no systematic presentation of models of teaching and classroom climate which are included in EL 356. This is evident when students are expected to write lesson and unit plans in their methods courses, ED 342 Pre-student Teaching II, and ED 441 Student Teaching.

This program revision will not require any additional semester hours. EL 356 Pedagogy I will replace one free elective.

Part III. Implementation

- 1. The proposed revision will not affect students already in the existing program.
- 2. The proposed revision will require one extra section of EL 356 Pedagogy I to be offered during each academic year. Faculty resources are adequate to accommodate this extra section.
- 3. No additional resources will be needed.
- 4. There will be no increase or decrease in the number of students as a result of this revision.

Part IV. Course Proposal

EL 356 Pedagogy I is an approved course required in the Elementary Education program. The course syllabus is attached.

Part V. Letters of Support

The faculty of the Department of Professional Studies in Education voted unanimously to endorse this proposal.