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CURRICULUM PROPOSAL COVER SHEET
LIBERAL STUDIES
University-Wide Undergraduate Curriculum Committee

Senate app - 9/9/97

I. CONTACT

Contact Person Gail J. Gerlach Phone x2400

Department Professional Studies in Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

 COURSE _____
Suggested 20 character title

 New Course* _____
Course Number and Full Title

 Course Revision _____
Course Number and Full Title

 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

 Course Deletion _____
Course Number and Full Title

 Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

 Course or Catalog Description Change _____
Course Number and Full Title

 PROGRAM: Major Minor Track

 New Program* _____
Program Name

 x Program Revision* Elementary Education _____
Program Name

 Program Deletion* _____
Program Name

 Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

Benedette Cole Slaughter
Department Curriculum Committee

Edward D. Todd
Department Chair

Julian B...
College Curriculum Committee

Julian B...
College Dean

+ Director of Liberal Studies (where applicable)

3/19/97
*Provost (where applicable)

**Request for a Program Revision
Elementary Education**

Part II. Description of Curriculum Change

1. Catalog description of the revised program (changes in bold-faced type)

Bachelor of Science in Education--Elementary Education (*)

Liberal Studies: As outlined in Liberal Studies section 56-57
with the following specifications:

Mathematics: MA 151

Natural Science: SC 101, 102, 103, and 104 (1)

Social Science: GE 101-GE 104(one course), PC 101

Liberal Studies electives: MA 152(2); no courses with EL prefix;
not to include HE 218

College:

Professional Education sequence (3) 27

CM 301	Technology for Learning and Instruction	3sh
ED 242	Pre-student Teaching Clinical Experience I	1sh
ED 342	Pre-student Teaching Clinical Experience II	1sh
ED 441	Student Teaching	12sh
ED 442	School Law	1sh
EP 202	Educational Psychology	3sh
EP 377	Educational Tests and Measurements	3sh
FE 202	American Education in Theory and Practice	3sh

Major: 36

Required courses:

EL 211	Music for the Elementary Grades	2sh
EL 213	Art for the Elementary Grades	2sh
EL 215	Child Development	3sh
EL 221	Children's Literature	3sh
EL 222	Teaching of Reading I	3sh
EL 312	Teaching of Elementary Science	2sh
EL 313	Teaching Mathematics in the Elementary School	3sh
EL 314	Teaching of Health and Physical Education	2sh
EL 356	Pedagogy I	3sh
EL 357	Pedagogy II	3sh
EL 411	Teaching of Social Studies	3sh
EL 425	Language Arts Across the Curriculum	3sh

ED 499	Multicultural Education	2sh
EX 300	Education of Students with Disabilities in Inclusive Elementary Classrooms	2sh

Other Requirements: 6

Special Electives from a defined discipline (4)

Biology: BI103, 104, 150, 155, 232, 261, 265, 269, 272, 273

Child Development/Family Relations: HE220, 224, 317, 321, 324, 418, 422, 424, 426, 463

Criminology: CR101, 270, 357, 361

Early Childhood: EE200, 220, 310, 311, 312, 315

Economics: EC121, 122, 241

Educational Psychology: EP373, 376, 378

Education of Exceptional persons: **Omit EX 300, EX340***, 415, 435 (most appropriate for Early Childhood majors), 416, 417, 419*, 425, 435 (requires permission of Special Education Department), SH254[*=best choices for regular classroom teachers]

English: EN220, 310, 324*, 330*, 333, 345, 348[*=most highly recommended by English Department]. Add English course only at drop/add; see chairperson, English Department

French: FR201, 202(or 203), 221, 222, 321-322, 351-352

Geoscience: GS121, 123, 131, 133, 221, 336, 342, 361, 371, GE371

History: HI308, 311, 320, 321, 322, 326, 331, 340, 341, 342, 343, 360, 365, 369, 373

Mathematics: MA317, 420, 456, 457, 458, 459, 471, 483

Philosophy: PH101, 120, 222, 223, 323, 329, 330, 400, 405

Psychology: PC310, 311, 320, 371, 373

Reading: ED408, EL422, EE220 or 451

Religious Studies: RS100, 110, 200, 210, 250, 260, 290, 311, 380

Sociology: SO333, 336, 337, 428

Sociology (Urban Education): SO333, 335, 339

Spanish: SP101, 102, 111, 201, 221, 222, 230, 321 or FLISET Program

Students may also select a set of special electives from the list of Liberal Studies electives of non-Western courses that have not been used previously in their program.

Total Degree Requirements

125-126

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) This sequence of ten credits fulfills the Liberal Studies natural science requirement.

(2) For students who test out of MA 152, consult your adviser for suggested math courses.

(3) **Omit**

(4) More than twenty options are available for groupings in specific departments or cross-departmental areas. This requirement is also fulfilled by completion of an approved specialty as FLISET, math, or reading. With permission of the chairperson of Professional Studies in Education and a specific department, a student may be allowed to create an area of specialty other than those listed. See department office for full listing; check prerequisites carefully. Submit plan to adviser for approval.

2. Summary of Changes

a. Table comparing old and new programs.

Old

Major: 34
Required courses:

Other Requirements: 9
Special electives from a defined discipline (4)
Education of Exceptional Persons: EX300

Total Degree Requirements 126-127

(3) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EX300 (2sh).

New

Major: 36
Required courses:

EX 300 Education of Students with Disabilities in 2sh
Inclusive Elementary Classrooms

Other Requirements 6

Total Degree Requirements 125-126

(3) from program notes is deleted.

- b. There are no associated course changes. However, to accommodate EX 300 (2sh) without additional semester hours to the program, the department has agreed to reduce the number of Special Electives by 3 sh.

3. **Rationale for Change**

Elementary classrooms include students with disabilities and teachers need to know how to accommodate them. The Pennsylvania Department of Education is requiring the addition of a course which focuses on education of children with disabilities to maintain program certification.

Part III. Implementation

1. The proposed revision will not affect students already in the existing program.
2. The proposed revision will not affect faculty teaching loads in the Department of Professional Studies in Education.
3. No additional resources will be needed for the Department of Professional Studies in Education.
4. There will be no increase or decrease in the number of students in the Department of Professional Studies in Education as a result of this revision.

Part IV. Course Proposals

The course proposal for EX 300 has been submitted by the Department of Special Education and Clinical Services.

Part V. Letters of Support

The faculty of the Department of Professional Studies in Education voted unanimously to endorse this proposal.