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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. **CONTACT**

Contact Person Gail J. Gerlach Phone x2400
Department _____

II. **PROPOSAL TYPE (Check All Appropriate Lines) DUAL CERTIFICATION**

 COURSE Early Childhood Education Majors Seeking Second Certification
Suggested 20 character title
 New Course* in Elementary Education
Course Number and Full Title
 Course Revision _____
Course Number and Full Title
 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
 Course Deletion _____
Course Number and Full Title
 Number and/or Title Change _____
Old Number and/or Full Old Title

New Number and/or Full New Title
 Course or Catalog Description Change _____
Course Number and Full Title
 PROGRAM: **Major** **Minor** **Track**
 New Program* _____
Program Name
 Program Revision* _____
Program Name
 Program Deletion* _____
Program Name
 Title Change _____
Old Program Name

New Program Name

III. **Approvals (signatures and date)**

Bernadette Cole Slaughter
Department Curriculum Committee

Charmaine B. Toland
Department Chair

Julius Byrd 2/11/97
College Curriculum Committee

Julius Byrd 2/11/97
College Dean

+ Director of Liberal Studies (where applicable)

Hub Slutz 2/20/97
*Provost (where applicable)

**Curriculum Plan for Dual Certification
Early Childhood Education Majors Seeking Second Certification in
Elementary Education
Professional Studies in Education**

Part II.

Description of the Curriculum Plan

1. Complete catalog description for the new track

Dual Certification

Students majoring in Early Childhood Education may complete academic requirements for certification in Elementary Education by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters. In certain circumstances, such as for transfer students, students who must repeat courses, or when students take courses out of sequence, earning this second certification may take longer.

Dual Certification--Elementary Education for Majors in Early Childhood Education

EL 313 Teaching Mathematics in the Elementary School*	3sh
EL 425 Language Arts Across the Curriculum	3sh
EL 312 Teaching of Elementary Science (Junior Block)	2sh
EL 411 Teaching of Social Studies (Junior Block)	3sh
ED 421 Student Teaching (Grade 4, 5 or 6)**	6sh
Total number of semester hours	17sh

*MA 152 is a prerequisite for EL 313 and should be taken as a Liberal Studies Elective.

**Student teaching (12 credits) for the first certification, Early Childhood Education, in grade K, 1, 2 or 3 will be completed prior to student teaching for this second certification.



2. A detailed description for the track including a rationale/justification, credit requirements, sequencing and restrictions.

This dual certification provides an opportunity for students in Early Childhood Education to earn a dual certification in Elementary Education.

These dual certification requirements were developed by carefully reviewing requirements for each major so that students could avoid taking duplicate course work and requires 17sh beyond the major program. (Electives in the Early Childhood program can be applied to requirements for this dual certification.) Students can take courses in both certification areas simultaneously. Students following the Elementary Education Course Sequence take the courses in this sequence: first - EL 313, and EL 425; second - EL 312 and EL 411, and third - ED 421.

The rationale for providing these opportunities is based on requests from students. Students see this as an opportunity to be more marketable when they apply for teaching positions. Some school districts prefer the K-6 certified teacher because of the flexibility of reassigning a teacher to any grade level based on changing demographics.

The Early Childhood Education major with a dual certification in Elementary Education will have the credentials necessary to be hired by the district seeking the specialty in teaching young children of nursery school through third grade or the flexibility of being able to assume a position in kindergarten through sixth grade.

Part III.

Implementation

1. The requirements for dual certification will not affect students already in the existing programs.
2. The dual certification requirements will not affect teaching loads, as students will fill existing seats. A small number (less than 10) of students will choose this option.
3. Resources for dual certification are adequate. These courses are already being offered to Elementary Education majors. Therefore, additional faculty do not need to be hired.
4. There will not be an increase or decrease in the number of students as a result of this proposed revision.

Part IV.

Course Proposals

No new courses are proposed for this dual certification.

Part V.

Letters of Support

No letters of support are necessary for this proposal.