

LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 95-53
Submission Date: _____
Action-Date: App 4/9/96
senate App 4/30/96

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Gail J. Gerlach Phone x2400
Department Professional Studies in Education

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ COURSE _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ _____
New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major _____ Minor _____ Track _____

_____ New Program* _____
Program Name

Program Revision* Elementary Education _____
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name

III.

Approvals (signatures and date)

[Signature]
Department Curriculum Committee

[Signature]
Department Chair

[Signature] 12-22-95
College Curriculum Committee

[Signature] 12-22-95
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

Part II.

Description of Curriculum Plan

1. Catalog Description

Bachelor of Science in Education - Elementary Education

Liberal Studies electives: MA 152(2); no courses with EL prefix; not to include HE 218

2. Summary of changes

Elementary Education majors take EL 215 Child Development - 3 sh as a major requirement. Some students are registering for HE 218 Child Development - 3 sh as a Liberal Studies Elective. These courses are similar in content. The catalog course descriptions follow.

HE 218 Child Development 3c-01-3sh
Prerequisite: PC 101

Focuses on the normal development and behavior of children. Survey made of physical, emotional, social, and intellectual development of children from conception through early adolescence. Pertinent child development research analyzed.

EL 215 Child Development 3c-01-3sh

Survey of human development, from conception to adolescence, in terms of basic scientific data. Development, growth, and behavior are studied and their implications for home, school, and community are considered.

3. The Rationale for Change

The rationale for this proposal is to prevent Elementary Education majors from taking HE 218 as a Liberal Studies Elective. Their liberal studies education can be strengthened by the choice of a liberal studies elective other than HE 218 which is duplicated in the major.

Part III.

Implementation

1. The proposed revision will not affect students already in the existing program.
2. The proposed revision will not affect faculty teaching loads in the Department of Professional Studies in Education or Department of Human Development and Environmental Studies. Few students (13 during Fall 1995) choose the HE 218 option.
3. Resources are not an issue in this proposal.
4. The seats taken by Elementary Education majors who take HE 218 will be filled by students in other majors, giving them an additional option as a Liberal Studies Elective.

Part V.

Letter of Support

Attached is a memo of support for the proposal from Dr. Donna Streifthau, Chairperson, Human Development and Environmental Studies Department.

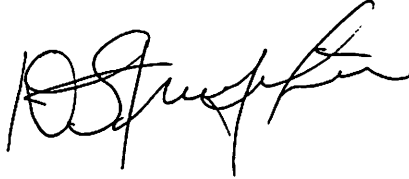
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Working with ENTR

The HDES Department supports your proposal for the curriculum change as indicated in your plan forwarded November 7, 1995: Liberal Studies electives, not to include HE 218. The content is similar to EL 215 and is somewhat a duplication of material.

Donna Streifthau, Chrp. HDES Dept.



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