LSC Use Only Number: Action: Date:		UWUCC Use OnlyNumber:92-33Action:AppDate:4/15/93	• •
	CULUM PROPOSAL ( ide Undergraduate Co		er.
. Title/Author of Change	Э		
Course/Program Title: Suggested 20 Charact Department: Profes Contact Person: Gai	ter Course Title:	_	
I. If a course, is it being	Proposed for:		*
Course F Liberal S approved Liberal Liberal	Studies Approval Only I by the University Se Studies Fine Arts Re  ach n Committee Dep	Liberal Studies Approval (course previously has been beate)	∍n Hell
Director of Liberal Stu (where applicable)	idies Pro	vost (where applicable)	5
*College Dean curriculum char proposed chang that all request	nges. Approval by Co ge is consistent with I s for resources made	ovost before approving ollege Dean indicates that to long range planning docume as part of the proposal casupport of the university	ents.
IV. Timetable			
Date Submitted to LSC:	Semester to be implemented:	Date to be published in Catalog:	

## Program Revision Request Elementary Education

## Part II. Description of Curriculum Change

### 1. Catalog description

The catalog description will not need to be revised.

### 2. Summary of the change

This program revision request is a proposal to modify the Liberal Studies Fine Arts requirement. It is proposed that Elementary Education majors be required to take TH 101 - Introduction to Theater, rather than having the option of taking AH 101 - Introduction to Art, MH 101 - Introduction to Music, or TH 101 - Introduction to Theater. The rationale for this change is to strengthen the Elementary Education majors' experiences with drama.

Education programs at IUP are currently undergoing evaluation by NCATE (National Council for the Accreditation of Teacher Education). In the first critique of the Elementary Education program in Fall 1992, NCATE indicated that the guideline for the inclusion of drama was not met. Drama is currently addressed in some major courses; i.e., EL 211 - Music for the Elementary Grades, EL 213 - Art for the Elementary Grades, EL 314 - Teaching of Health and Physical Education, and EL 222 - Reading for the Elementary Grades. However, NCATE was not satisfied and a reviewer wrote, "Drama inclusion has been discussed, but is not present."

Donald Eisen, Chairperson of the Department of Theater, has indicated that the department supports this proposal (see attached letter). The department can accommodate the number of Elementary Education majors who would need TH 101. The plan would include Elementary Education majors taking TH 101 during the sophomore year, rather than during the freshman year. The rationale for this change is that as the Elementary Education majors begin their professional education and major course sequence, the content of the theater course would be more meaningful to them.

This proposal is the result of a series of meetings during Fall 1992 of the Elementary Education Arts Curriculum Committee composed of members of the Departments of Professional Studies, Art, Music, and Theater and the deans of the Colleges of Education and Fine Arts. In addition, discussions regarding plans to be in compliance with the NCATE guideline were held with Dr. Hilda Richards, Provost.

### Summary Table

## Liberal Studies - Fine Arts Requirement

### Current

### Proposed

Freshman Year -AH 101 or MH 101 or TH 101

Sophomore Year TH 101
(move the required
Philosophy/Religious
Studies course from the
sophomore year to the
freshman year - see attached
current suggested course
sequence)

Part III. Course Proposals

No new courses are proposed.

Part IV. Letters of Support

A letter of support from the Department of Theater is attached.

Part V. The Curricular Offering/Change Authorization Form is attached

Subject: TH 101 for Elementary Education Majors

To: Dr. Gail Gerlach

Department of Professional Studies

College of Education

303 Davis Hall

From:

Dr. Donald G. Eisen, Chair Theater Department

Theater Department

I have reviewed the section of your Program Revision Request which addresses the modification of the Liberal Studies Fine Arts requirement for Elementary Education majors, and I find that your proposal reflects accurately the deliberations and conclusions of the ad hoc committee of faculty and deans from the College of Education and Fine Arts which met last semester to consider this issue.

I and the other chairs of the College of Fine Arts had agreed that the most desirable way of addressing the concerns of NCATE would have been to create a theater course to parallel EL 211 and EL 213 which, like the other two courses in the curriculum, would have been taught by a specialist in the arts, in this case theater. However, since the constraints under which we must address the issue do not provide the theater faculty necessary to accomplish this, we have agreed that the proposal you have outlined is the most reasonable way to address the needs of Elementary Education students in the present circumstances.

With these present constraints in mind, the faculty of the Theater Department support this proposal. We agree to offer one discrete section of TH 101 during both the fall and spring terms. These sections will be restricted and addressed specifically to sophomore majors in Elementary Education. While the content of these discrete sections will be consistent with other sections of Introduction to Theater, and the course will continue to address the objectives of all Fine Arts Liberal Studies courses, the presentation of the material will be modified to some extent to emphasize areas of specific interest and importance to Elementary Education students.

Our department welcomes the initiative you've undertaken to revise the curriculum in order to make education in theater a formal part of the preparation of elementary teachers. We will do our best to assure that your students, and in turn their students, will profit from this initiative.

xc: Theater Faculty

Dr. John Heyer, Dean, College of Fine Arts

				Fre	shman			
4	EN	101	College Writing		3	GE	101-	-104 Geography
3	HP	143	Health & Wellness A or		3	AH	101	Introduction to Art or
	FN	143	Nutrition & Wellness A			MU	101	Introduction to Music or
3	HI	195	History: The Modern Era			TH	101	Introduction to Theatre
			Physics		2.5	SC	102	Chemistry
3	MA	151	Elements of Mathematics	I	3	MA	152	Elements of Mathematics II
15.5					3	PC		General Psychology
					3			Liberal Studies Elective
					17.5			

Students may schedule freshman year courses which have no prerequisites either semester.

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Sophomore
                               (if 2.5 overall QPA)
                                         3
    EN 202 Research Writing
                                                    Philosophy/Religion Course
                                             EN 121 Humanities: Literature
    FE 202 Am. Ed. in Theory & Practice
                                         3
2.5 SC 103 Earth & Space Science
                                         2.5 SC 104 Environmental Biology
    EL 313 Math in the Elem. School
                                         3
                                             EL 222 Teaching of Reading I
    EL 221 Children's Literature
                                         2
                                             EL 211 Music for Elem. Grades
    ED 242 Pre Student Teaching Exp. I
                                         3
                                             EP 202 Educational Psychology
    EL 213 Art for Elem. Grades
                                         1
                                             ED 442 School Law
17.5
                                         17.5
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		Jun	ior		
3	EL 356	Pedagogy I		-	JUNIOR BLOCK
3	CM 301	Tech. for Learning & Instr.	3		Pedagogy II
3		Special Elective	3 .	EL 411	Social Studies in the Elem.
3	EP 377	Ed. Tests and Measurements			School
3		Liberal Studies Elective	3	EL 425	Language Arts Across the
_2	ED 499	Multicultural Education			Curriculum (W)
17			1	ED 342	Pre-Student Teaching Exp. II
			2	EL 312	Science in the Elem. School
			3	EL 215	Child Development
			15		

			Senior				
3	LS 499	Senior Synthesis	12	ED	441	Student Teaching	3
3		Special Elective					
3		Special Elective					
3		Soc. Science Elective					
2	EL 314	Tch. Health & Phys. Ed.					
$\frac{2}{14}$		•					

Total credits required: 126-132. A 2.5 cumulative QPA is required to apply for teacher certification, to take major courses in the department, to apply for Junior Standing, and to student teach.

Students will be required to take a Non-Western Cultures course if the courses taken in Geography and Social Science electives do not fulfill this requirement. Some Non-Western Cultures courses can count as Liberal Studies Electives.

All students will be required to be competent in working with exceptionalities in the regular classroom. Therefore, you will be required to take a competency exam (EX 481) or the course, EX 300 - Education of the Exceptional in the Regular Classroom (or take the course).



# Curricular Offering/Change Authorization

List only one entry per form.

Please Check One For Each Form

					Submit this form to College Dean.	an.
	New Course Addition	n	Professional Studies in Education	lucation		
Course	Course Deletion		Department			
Course Course Course Semest	Course Number Change Course Descriptive Title Change Semester Hours Change	nge Title Change nge	<ul><li>\(\times\) Undergraduate</li><li>\(\times\) Graduate</li></ul>			
🛛 Libera	Please 11 Studies Fi	Please list below the full information X Liberal Studies Fine Arts Requirement Change	Please list below the full information requested for the course to be added/dropped or changed. es Fine Arts Requirement Change	to be added/dropp	oed or changed.	
Action	Dept.	Number	Descriptive Title	Semester Hours	Remarks	
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Drop						
Change From						
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Sign and ro 1. Sch 2. Cha 3. Coll	My signature on the inclusion/deletion sign and route as follows  1. Scheduling - White  2. Chairperson - Canary  3. College Dean - Pink	on this form sign etion or changes te nary	My signature on this form signifies that I, or the approving agency which I chair on the following date approved the inclusion/deletion or changes listed above to the appropriate Master Course File.  Ute as follows chair as fol	Course File.  Chair on the follow  Chairperson  Dean of College	wing date approved the	2/3/93 Date Date
			Cuan Per	Chall person of Curr. Commit Grad Counting	II/ Glau Countil	Jan



# Curricular Offering/Change Authorization

ean.							2/2/93 Date Date
List only one entry per form. Submit this form to College Dean.	ed or changed.	Remarks					wing date approved the
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Professional Studies in E  Department  T  Undergraduate  Graduate	Please list below the full information requested for the course to be added/dropped or changed. Itberal Studies Fine Arts Requirement Change	Descriptive Title					My signature on this form signifies that I, or the approving agency which I chair on the following date approved the inclusion/deletion or changes listed above to the appropriate Master Course File.  ute as follows eduling - White irrperson - Canary ege Dean - Pink  Dean of College
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Date

Chairperson of Curr. Comm/Grad Council



# Curricular Offering/Change Authorization

ean.						Date Date
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Chairperson of Curr. Comm/Grad Council

#2 18-FEB-1993 11:43:51.08 NEWMAIL

From: GROVE::ZEXPAWN "Janice\_Parker" To: GARY\_BUTERBAUGH, FRED\_MORGAN

CC: ZEXPAWN

Subj: More items for Curriculum Committee

92-33 In Elementary Education it is a Liberal Studies Fine Arts Requirement Change.

92-34 EL 482 and EE 482 - Independent Study for Elementary Education - Number Change

I assume no resources required, but I will send a note to Dr. Butzow for a doublecheck.