

LSC Use Only Proposal No: \_\_\_\_\_ UWUCC Use Only Proposal No: 12-132a  
 LSC Action-Date: App-4/25/13 UWUCC Action-Date: AP-4/23/13 Senate Action Date: App-4/30/13  
APP 9/10/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) <b>Monte Tidwell</b>	Email Address <b>mtidwell@iup.edu</b>
Proposing Department/Unit <b>Professional Studies in Educ.</b>	Phone <b>7-2651</b>

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

**1. Course Proposals (check all that apply)**

New Course       Course Prefix Change       Course Deletion  
 Course Revision       Course Number and/or Title Change       Catalog Description Change

Current course prefix, number and full title: \_\_\_\_\_

Proposed course prefix, number and full title, if changing: \_\_\_\_\_

**2. Liberal Studies Course Designations, as appropriate**  
 This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills     Knowledge Area     Global and Multicultural Awareness     Writing Across the Curriculum (W Course)  
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship       Information Literacy       Oral Communication  
 Quantitative Reasoning       Scientific Literacy       Technological Literacy

**3. Other Designations, as appropriate**

Honors College Course       Other: (e.g. Women's Studies, Pan African)

**4. Program Proposals**

Catalog Description Change       Program Revision       Program Title Change       New Track  
 New Degree Program       New Minor Program       Liberal Studies Requirement Changes       Other

Current program name: Urban Track within the Early Childhood/Special Education major

Proposed program name, if changing: \_\_\_\_\_

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Mary Ann ...</i>	<u>4/12/13</u>
Department Chairperson(s)	<i>Shelley ...</i>	<u>4/12/13</u>
College Curriculum Committee Chair	<i>Edel ...</i>	<u>4/22/13</u>
College Dean	<i>Edward ...</i>	<u>4/25/13</u>
Director of Liberal Studies (as needed)	<i>...</i>	<u>4/25/13</u>
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail ...</i>	<u>4/29/13</u>

Received      Received      Received  
 SEP 10 2013      APR 29 2013      APR 23 2013  
 Liberal Studies      Liberal Studies      Liberal Studies

## Part II. Description of Curriculum Change

### 1. Catalog Description:

The **Urban Track**, within the ECSP program offered by the departments of Professional Studies in Education and Special Education and Clinical Services, prepares students for teaching in urban school districts especially in low-income communities with high minority enrollments where the need for high-quality teachers is great. Course work and field experiences emphasize the historical, economic, political, and socioeconomic contexts of urban schools and seek to develop within future teachers the skills, knowledge base, and sensitivities for working with students whose backgrounds and life experiences often differ in significant ways from their own.

### 2. Summary of Changes:

#### a. Table Comparing Old and New Programs:

Bachelor of Science in Education–Early Childhood Education/Special Education Urban Track (*)	Bachelor of Science in Education–Early Childhood Education/Special Education Urban Track (*)
<p><b>Liberal Studies:</b> As outlined in Liberal Studies section 46 with the following specifications:  <b>Humanities:</b> HIST 196  <b>Mathematics:</b> MATH 151  <b>Natural Science:</b> SCI 101, 102, 103, 104 (1)  <b>Social Science:</b> GEOG 101, 102, or 104, PSYC 101  <b>Liberal Studies Electives:</b> 3cr, MATH 152</p> <p><b>College:</b> 22</p> <p><b>Preprofessional Education Sequence:</b>            COMM 103 Digital Instructional Technology <i>or</i>            EDEX 103 Special Education Technology 3cr            EDSP 102 Educational Psychology 3cr</p> <p><b>Professional Education Sequence:</b>            EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr            EDUC 242 Pre-Student Teaching Clinical Experience I 1cr            EDUC 342 Pre-Student Teaching Clinical Experience II 1cr            EDUC 442 School Law 1cr            EDUC 461 Student Teaching 5cr            EDUC 471 Student Teaching 5cr</p> <p><b>Major:</b> 63</p> <p><b>Required Courses:</b> (1)            ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr            ECED 200 Introduction to Early Childhood Education 3cr            ECED 221 Literature for the Young Child and Adolescent 3cr            ECED 250 Language Development 3cr            ECED 280 Maximizing Learning: Engaging All PreK to Grade 4</p>	<p><b>Liberal Studies:</b> As outlined in Liberal Studies section 43.5 with the following specifications:  <b>Humanities:</b> HIST 196  <b>Mathematics:</b> MATH 151  <b>Natural Science:</b> SCI 101, 102, 103, or 104 (1) (2)  <b>Social Science:</b> GEOG 101, 102, or 104, PSYC 101  <b>Liberal Studies Electives:</b> 3cr, MATH 152</p> <p><b>College:</b> 23</p> <p><b>Preprofessional Education Sequence:</b>            COMM 103 Digital Instructional Technology <i>or</i> EDEX 103 Special Education Technology 3cr            EDSP 102 Educational Psychology 3cr</p> <p><b>Professional Education Sequence:</b>            EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr            EDUC 242 Pre-Student Teaching Clinical Experience I 1cr            EDUC 342 Pre-Student Teaching Clinical Experience II 1cr            EDUC 442 School Law 1cr            EDUC 461 Student Teaching 5cr            EDUC 471 Student Teaching 5cr</p> <p><b>Major:</b> 63</p> <p><b>Required Courses:</b> (1)            ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr            ECED 200 Introduction to Early Childhood Education 3cr            ECED 221 Literature for the Young Child and Adolescent 3cr            ECED 250 Language Development 3cr</p>

Learners 3cr  
 ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners 3cr  
 ECED 351 Literacy for the Emergent Reader PreKGrade 1 Learners 3cr  
 ECED 411 Social Studies for All PreK to Grade 4 Learners 3cr  
 ECED 451 Literacy for the Developing Reader Grades2-4 Learners 3cr  
 ECSP 112 Growth and Development: Typical and Atypical 3cr  
 ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners 3cr  
 ECSP 340 Introduction to Classroom and Behavior Management 3cr  
 ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners 2cr  
 EDEX 111 Introduction to Exceptional Persons 3cr  
 EDEX 323 Instruction of English Language Learners with Special Needs 2cr  
 EDEX 425 Methods and Curriculum (Mild-Moderate Disabilities) 3cr  
 EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) 3cr  
 EDEX 460 Family Perspectives on Disability 3cr  
 EDEX 469 Education of Persons with Emotional/Behavioral Disorders, Learning Disabilities, or Brain Injury 3cr  
 EDEX 478 Education of Persons with Mental Retardation/ Developmental Disabilities and Physical/Multiple Disabilities 3cr  
 ELED 313 Teaching Mathematics in the Elementary School 3cr  
 MATH 320 Mathematics for Early Childhood 3cr

**Other Requirements: 6**

FDED 440 Orientation to Teaching in Urban Centers 3cr  
 FDED 441 Field Experiences in Urban Centers 3cr

**Total Degree Requirements: 138**

(\*) See requirements leading to teacher certification, titled "3-Step Process

for Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) A 3.0 cumulative GPA is required to register in the teacher certification sequence courses.

ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners 3cr  
 ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners 3cr  
 ECED 351 Literacy for the Emergent Reader PreKGrade 1 Learners 3cr  
 ECED 411 Social Studies for All PreK to Grade 4 Learners 3cr  
 ECED 451 Literacy for the Developing Reader Grades 2-4 Learners 3cr  
 ECSP 112 Growth and Development: Typical and Atypical 3cr  
 ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners 3cr  
 ECSP 340 Introduction to Classroom and Behavior Management 3cr  
 ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners 2cr  
 EDEX 111 Introduction to Exceptional Persons 3cr  
 EDEX 269 Education of Persons with Emotional/Behavioral Disorders, Learning Disabilities, or Brain Injury 3cr  
 EDEX 278 Education of Persons with Mental Retardation/ Developmental Disabilities and Physical/Multiple Disabilities 3cr  
 EDEX 323 Instruction of English Language Learners with Special Needs 2cr  
 EDEX 425 Methods and Curriculum (Mild-Moderate Disabilities) 3cr  
 EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) 3cr  
 EDEX 460 Family Perspectives on Disability 3cr  
 MATH 320 Mathematics for Early Childhood 3cr  
 MATH 330 Teaching Mathematics in the Elementary School 3cr

**Other Requirements: 5**

FDED 440 Orientation to Teaching in Urban Centers 2cr  
 FDED 441 Field Experiences in Urban Centers 3cr

**Total Degree Requirements: 134.5**

(\*) See requirements leading to teacher certification, titled "3-Step Process

for Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) A 3.0 cumulative GPA is required to register in the teacher certification sequence courses.

(2) Students will select three of the four sciences.

# Final Approved Senate Version

## Program Revision

### Current Program:

#### Bachelor of Science in Education–Early Childhood Education/Special Education Urban Track (\*)

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Humanities:** HIST 196  
**Mathematics:** MATH 151  
**Natural Science:** SCI 101, 102, 103, 104  
**Social Science:** GEOG 101, 102, or 104, PSYC 101  
**Liberal Studies Electives:** 3cr, MATH 152

**College:**

**Preprofessional Education Sequence:**

COMM 103	Digital Instructional Technology <i>or</i>	
EDEX 103	Special Education Technology	3cr
EDSP 102	Educational Psychology	3cr
<b>Professional Education Sequence:</b>		
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 442	School Law	1cr
EDUC 461	Student Teaching	5cr
EDUC 471	Student Teaching	5cr

**Major:**

**Required Courses: (1)**

ECED 117	Family, Community, and School Relationships in a Diverse Society	2cr
ECED 200	Introduction to Early Childhood Education	3cr
ECED 221	Literature for the Young Child and Adolescent	3cr
ECED 250	Language Development	3cr
ECED 280	Maximizing Learning: Engaging All PreK to Grade 4 Learners	3cr
ECED 310	Science, Health, and Safety for All PreK to Grade 4 Learners	3cr
ECED 351	Literacy for the Emergent Reader PreK/Grade 1 Learners	3cr
ECED 411	Social Studies for All PreK to Grade 4 Learners	3cr
ECED 451	Literacy for the Developing Reader Grades 2-4 Learners	3cr
ECSP 112	Growth and Development: Typical and Atypical	3cr
ECSP 314	Creative Experiences and Play for All PreK to Grade 4 Learners	3cr
ECSP 340	Introduction to Classroom and Behavior Management	3cr
ECSP 440	Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners	2cr
EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 323	Instruction of English Language Learners with Special Needs	2cr
EDEX 425	Methods and Curriculum (Mild-Moderate Disabilities)	3cr
EDEX 435	Methods and Curriculum (Severe-Profound Disabilities)	3cr
EDEX 460	Family Perspectives on Disability	3cr

### Proposed Program:

#### Bachelor of Science in Education–Early Childhood Education/Special Education Urban Track (\*)

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Humanities:** HIST 196  
**Mathematics:** MATH 151  
**Natural Science:** SCI 101, 102, 103, 104 (1)  
**Social Science:** GEOG 101, 102, or 104, PSYC 101  
**Liberal Studies Electives:** 3cr, MATH 152

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**College:**

**Preprofessional Education Sequence:**

COMM 103	Digital Instructional Technology <i>or</i>	
EDEX 103	Special Education Technology	3cr
EDSP 102	Educational Psychology	3cr
<b>Professional Education Sequence:</b>		
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 442	School Law	1cr
EDUC 461	Student Teaching	5cr
EDUC 471	Student Teaching	5cr

43.5

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**Major:**

**Required Courses: (2)**

ECED 117	Family, Community, and School Relationships in a Diverse Society	2cr
ECED 200	Introduction to Early Childhood Education	3cr
ECED 221	Literature for the Young Child and Adolescent	3cr
ECED 250	Language Development	3cr
ECED 280	Maximizing Learning: Engaging All PreK to Grade 4 Learners	3cr
ECED 310	Science, Health, and Safety for All PreK to Grade 4 Learners	3cr
ECED 351	Literacy for the Emergent Reader PreK/Grade 1 Learners	3cr
ECED 411	Social Studies for All PreK to Grade 4 Learners	3cr
ECED 451	Literacy for the Developing Reader Grades 2-4 Learners	3cr
ECSP 112	Growth and Development: Typical and Atypical	3cr
ECSP 314	Creative Experiences and Play for All PreK to Grade 4 Learners	3cr
ECSP 340	Introduction to Classroom and Behavior Management	3cr
ECSP 440	Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners	2cr
EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 269	Education of Persons with Emotional/Behavioral Disorders, Learning Disabilities, or Brain Injury	3cr
EDEX 278	Education of Persons with Mental Retardation/Developmental Disabilities and Physical/Multiple Disabilities	3cr
EDEX 323	Instruction of English Language Learners	3cr

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EDEX 469	Education of Persons with Emotional/ Behavioral Disorders, Learning Disabilities, or Brain Injury	33cr	
EDEX 478	Education of Persons with Mental Retardation/Developmental Disabilities and Physical/Multiple Disabilities	3cr	
ELED 313	Teaching Mathematics in the Elementary School	3cr	
MATH 320	Mathematics for Early Childhood	3cr	
<b>Other Requirements:</b>			
FDED 440	Orientation to Teaching in Urban Centers	3cr	6
FDED 441	Field Experiences in Urban Centers	3cr	
<b>Total Degree Requirements:</b>		138	

- (\*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education" in the College of Education and Educational Technology section of this catalog.
- (1) A 3.0 cumulative GPA is required to register in the teacher certification sequence courses.

EDEX 425	with Special Needs Methods and Curriculum (Mild-Moderate Disabilities)	2cr	33cr
EDEX 435	Methods and Curriculum (Severe-Profound Disabilities)	3cr	
EDEX 460	Family Perspectives on Disability	3cr	
EDEX 478	Education of Persons with Mental Retardation/Developmental Disabilities and Physical/Multiple Disabilities	3cr	
MATH 320	Mathematics for Early Childhood	3cr	
MATH 330	Teaching Mathematics in the Elementary School	3cr	
<b>Other Requirements:</b>			
FDED 440	Orientation to Teaching in Urban Centers	2cr	
FDED 441	Field Experiences in Urban Centers	3cr	
<b>Total Degree Requirements:</b>		134.5	

- (\*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education" in the College of Education and Educational Technology section of this catalog.
- (1) Students will select three of the four science courses.
- (2) A 3.0 cumulative GPA is required to register in the teacher certification sequence courses.

b. List of Associated Course Changes

With decrease in science requirement to 7-8 credits, ECSP majors will select 3 of the 4 science classes (SCI 101, 102, 103 or 104); the liberal studies requirement will be 43.5 credits and the total degree requirement will be 134.5 credits.

- a. EDEX 269 will replace EDEX 469; EDEX 469 will be deleted from this program.
- b. EDEX 278 will replace EDEX 478; EDEX 478 will be deleted from this program.
- c. ELED 313 was changed to MATH 320
- d. FDED 440 was changed from a 3 credit course to a 2 credit course.
- e. The revised Urban Track does two EDUC 342 field experiences. The second one is on-site during their senior year.

c. Rationale for Change:

The first three changes listed above are in line with the program revision changes submitted by the chairs of Professional Studies in Education and Special Education and Clinical Services. The last change is proposed in order to bring the Urban Track under 135 credits as mandated by the Board of Governors.

III. Implementation:

**1. How will the proposed revision affect students already in the existing program?**

These changes will affect all freshman currently in the program. They will choose 3 of the science courses and they will take EDEX 269 and EDEX 278 during their sophomore year.

Sophomores, juniors, and seniors will have the option to take 3 science courses.

- 1. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.**

The proposed changes do not require additional faculty.

- 2. Are other resources adequate? (Space, equipment, supplies, travel funds)**

Other resources are adequate.

- 3. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?**

No change is expected.

**Part IV. Periodic Assessment**

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

**1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.**

We will use the Key Assessment Rating System to evaluate each course in the program. Additionally, the program will be evaluated by NCATE on a regular cycle. Students will be surveyed at the end of their program of study to determine if they feel the preparation was adequate.

**2. Specify the frequency of the evaluations.**

NCATE reviews are scheduled every seven years. The key assessments are reviewed annually.

**3. Identify the evaluating entity.**

NCATE will provide the national accreditation.