

App 4/26/11 10-72

Senate APP 9/13/11

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Professional Studies in Education / Special Education and Clinical Services	Phone 724-357-2400 / 724-357-5679

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input checked="" type="checkbox"/> Catalog Description Changes		
ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners ECED 280 Maximizing Learning: Engaging all PreK to Grade 4 Learners ECED 351 Literacy for the Emergent Reader: PreK to Grade 1 Learners ECED 310 Science, Health, & Safety for All PreK to Grade 4 Learners ECED 411 Social Studies for all PreK to Grade 4 Learners ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners		
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
<input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input checked="" type="checkbox"/> New Minor Program <input type="checkbox"/> New Track		
<i>Current program name</i>	<i>Proposed program name, if changing</i>	
4. Approvals		
Department Curriculum Committee Chair(s)	Mary Ann Henrich	1/22/11
Department Chair(s)	Jennifer V. Rotigel	1/24/11
College Curriculum Committee Chair	Joseph Domaradi TECC	3-1-11
College Dean	Mary Ann Kafeth	3-3-11
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate:	Gail S Sedrust	4-26-11

Received

MAR 8 2011

Liberal Studies

Course Prefix, Number, and Title	Current Pre-requisite	Proposed Pre-requisite Change
ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners	ECED/EDEX major, admission to Teacher Education Step I	ECSP major
ECED 280 Maximizing Learning: Engaging all PreK to Grade 4 Learners	ECED/EDEX major, admission to Teacher Education Step I	ECSP major, admission to Teacher Education Step I
ECED 351 Literacy for the Emergent Reader: PreK to Grade 1 Learners	ECED/EDEX major, admission to Teacher Education Step I	ECSP major, admission to Teacher Education Step I
ECED 310 Science, Health, & Safety for All PreK to Grade 4 Learners	ECED/EDEX major, admission to Teacher Education Step I	ECSP major, admission to Teacher Education Step I
ECED 411 Social Studies for all PreK to Grade 4 Learners	ECED/EDEX major, admission to Teacher Education Step I	ECSP major, admission to Teacher Education Step I
ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners	ECED/EDEX major, admission to Teacher Education Step I	ECSP major, admission to Teacher Education Step I
ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners	ECED/EDEX major, successful completion of Teacher Education Step 1, admission to Teacher Education Step 2, concurrent enrollment in EDUC 461, 471	ECSP major, successful completion of Teacher Education Step 1, admission to Teacher Education Step 2, concurrent enrollment in EDUC 461, 471

Rationale:

All ECED and EDEX majors are now ECSP majors. With the new major there will no longer be ECED or EDEX stand alone majors. The course names, numbers, catalog descriptions, and objectives will all remain the same; the only change is the prerequisite. For ECSP 314, based on experience from our current programs, it is anticipated that all ECSP majors will not be ready for Admission to Teacher Education Step 1 by Semester 4. To accommodate this bi-modal distribution we have developed a sequence that allows semester four (4) and semester five (5) to be interchangeable. By eliminating the prerequisite of Admission to Teacher Education Step 1 in the semester five (5) courses, students who are not ready for semester four (4) will be able to skip semester four (4) and still take the courses within the major currently sequenced as semester five (5) while preparing for Praxis I, earning the appropriate number of credits, and/or raising their GPAs. Students who skipped semester four (4) to qualify for Admission to Teacher Education Step 1 while taking semester five (5) courses may then revert back to semester four (4) and complete the skipped Professional Sequence 1 Block. The ECSP departments need the flexibility to offer the courses in this manner so students can complete the program within four years.