

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		10-42b.	App-10/26/10	App-12/7/10

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Professional Studies in Education	Phone 724-357-2400

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☒ Catalog Description Change		
ECED 250 Language Development		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee Chair(s)	Mary Ann Hornbush	4/23/10
Department Chair(s)	Jennifer Rotgill	4-28-10
College Curriculum Committee Chair	Joseph Domenech - TECC	10-11-10
College Dean	Mary Ann Rapaeth - COE-ET	10-13-10
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail Sechrist	10/26/10

* where applicable

Received

OCT 14 2010

Liberal Studies

Current Description:**ECED 250 Language Development****3c-01-3cr**

Prerequisite: ECED/EDEX major. Admission to Teacher Education Step 1

I.CATALOG DESCRIPTION:

Acquaints students with the process of children's language acquisition and development through expressive skills and language comprehension. Observation, documentation, and assessment of language development across the areas of listening, speaking, writing, drawing and reading will be explored from both a theoretical and practical perspective.

Proposed Change:**ECED 250 Language Development****3c-01-3cr**

Prerequisite: ECED/EDEX major.

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Rationale:

Based on experience from our current programs, it is anticipated that all ECSP majors will not be ready for Admission to Teacher Education Step 1 by Semester 4. To accommodate this bi-modal distribution we have developed a sequence that allows semester four (4) and semester five (5) to be interchangeable. By eliminating the prerequisite of Admission to Teacher Education Step 1 in the semester five (5) courses, students who are not ready for semester four (4) will be able to skip semester four (4) and still take the courses within the major currently sequenced as semester five (5) while preparing for Praxis I, earning the appropriate number of credits, and/or raising their GPAs. Students who skipped semester four (4) to qualify for Admission to Teacher Education Step 1 while taking semester five (5) courses may then revert back to semester four (4) and complete the skipped Professional Sequence 1 Block. The ECSP departments need the flexibility to offer the courses in this manner so students can complete the program within four years.