

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		09-22a	AP-9-1-09	App-9/15/09

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☒ Program Title Change ☐ Other ☐ New Minor Program ☐ New Track		
BS-Ed Early Childhood Education/PreK-Grade 6 (ECP6)	Early Childhood Education PreK -Grade4/ Special Education PreK - Grade 8 (ECED/EDEX)	
<u>Current</u> program name	<u>Proposed</u> program name, if changing	
4. Approvals		
Department Curriculum Committee Chair(s)	Mary Ann Humbel Joseph Domaracki	3/30/09 3-30-09
Department Chair(s)	Kary Heinz Joseph Domaracki	3/30/09 3-30-09
College Curriculum Committee Chair	Joseph Domaracki	4-27-09
College Dean	Mary Ann Rafferty	4-27-09
Director of Liberal Studies *		
Director of Honors College *		
Provost *	Donald Schuchman	6/29/09
Additional signatures as appropriate: (include title)	Gail Schuchman	9/1/09

Received

AUG 31 2009

Received

JUN 26 2009

Received

MAY 01 2009

Liberal Studies Liberal Studies

Liberal Studies

Part II. Description of Curriculum Change

Catalog Description

This program is designed to assist students in becoming highly qualified, competent and effective teachers of all learners in grades PreK through Grade 4. The program has an emphasis on best practices in both early childhood education and special education. Students in this program will meet the academic requirements for Pennsylvania certification in both PreK to Grade 4 as well as Special Education PreK to Grade 8. This program, combining coursework in both early childhood education and special education with extensive field experiences, prepares students to be professional educators who are well-qualified to utilize appropriate techniques and strategies to expand all children's cognitive, social, emotional, and physical development. Field experiences will take place in a variety of settings encompassing diverse learning needs as well as learners in birth to 3 classrooms, preschool classrooms, K-1 classrooms, and classrooms in grades 2-4. Admission to this program requires entering students to meet the guidelines for admission to the College of Education. Additionally, students must achieve a 3.0 gpa to apply for Step1 of the Teacher Education process, enroll in major courses, to student teach, and to be recommended for certification. Students must meet the requirements leading to teacher certification as outlined in this catalog.

II. 1. List of Courses and Credits in Proposed Program Revision

[illegible]

II. 2. Summary of Changes

Current Program: Bachelor of Science in Education- Early Childhood Education/PreK-Grade 6 (*)		Proposed Program: Bachelor of Science in Education–Early Childhood Education/ Special Education	
Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 151 Natural Science: SCI 101, 102, 103, and 104 Social Science: GEOG 101, 102, or 104, PSYC 101 Liberal Studies Electives: 6cr, must include MATH 152, no courses with ECED prefix, not to include CDFR 218	53	Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 151 Natural Science: SCI 101, 102, 103, 104 Social Science: GEOG 101, 102, or 104, PSYC 101 Liberal Studies Electives: 3cr, must include MATH 152	50
College: Preprofessional Education Sequence: COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	24 3cr 3cr	College: Preprofessional Education Sequence: COMM 103 or Digital Instructional Technology EDEX 103 Special Education Technology EDSP 102 Educational Psychology	22 3cr 3cr
Professional Education Sequence: EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II EDUC 441 Student Teaching EDUC 442 School Law	3cr 1cr 1cr 12cr 1cr	Professional Education Sequence: EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II EDUC 442 School Law EDUC 461 Student Teaching EDUC 471 Student Teaching	3cr 1cr 1cr 1cr 5cr 5cr
Major: Required Courses: (1) CDFR 426 Techniques of Parent Education ECED 180 Orientation to the ECED/PreK-Grade 6 Program ECED 200 Introduction to Early Childhood Education ECED 220 Children's Literature to Enhance Emergent and Beginning Reading ECED 280 Maximizing Learning ECED 310 Science and Health in the Literacy-based Early Childhood Curriculum ECED 314 Creative Experiences to Enhance Literacy Acquisition ECED 451 Teaching Primary Reading ECED 480 Professional Seminar: Teacher as Researcher and Advocate EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms EDEX 415 Preschool Education for Children with Disabilities EDUC 408 Reading in the Content Area ELED 215 Child Development ELED 313 Teaching Mathematics in the Elementary School ELED 422 Diagnostic and Remedial Reading ELED 425 Language Arts Across the Curriculum	43 3cr 1cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr 1cr 2cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr	Major: Required Courses: (1) ECED 117 Family and Community Relationships in A Diverse Society ECED 200 Introduction to Early Childhood Education ECED 221 Literature for the Young Child and Adolescent ECED 250 Language Development ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners ECED 351 Literacy for the Emergent Reader – PreK-Grade 1 Learners ECED 411 Social Studies for All PreK to Grade 4 Learners ECED 451 Literacy for the Developing Reader – Grade 2- Grade 4 Learners ECSP 112 Growth and Development: Typical and Atypical ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners ECSP 340 Introduction to Classroom & Behavior Management – PreK to Grade 8 ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for all PreK to Grade 4 Learners EDEX 111 Introduction to Special Needs PreK to Grade 8 EDEX 323 Instruction of English Language Learners with Special Needs EDEX 425 Assessment and Expository Reading EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) EDEX 460 Family Perspectives on PreK to Grade 8 Learners and Disability EDEX 469 Education of Persons with Emotional/Behavioral Disorders/ Learning Disabilities/Brain Injuries EDEX 478 Education of Persons with Mental Retardation/Developmental Disabilities & Physical /Multiple Disabilities ELED 313 Teaching Mathematics in the Elementary School MATH 320 Mathematics in Early Childhood Education	63 2cr 3cr
Total Degree Requirements:	120	Total Degree Requirements:	135

(*) See requirements leading to teacher certification, titled "3- Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) A 3.0 cumulative GPA is required to register for major Courses.	(*) See requirements leading to teacher certification, titled "Three-Step Process for Teacher Education" in the College of Education and Educational Technology section of this catalog. (1) A 3.0 cumulative GPA is required to register for major Courses.
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a. Table Comparing Old and New Programs

II. 2 b List of all Associated Course Changes

New Courses: Syllabi and course analysis for each are included in Part V of this proposal.

ECED 117	<i>Family and Community Relationships in a Diverse Society</i>
ECED 250	<i>Language Development</i>
ECED 351	<i>Literacy for the Emergent Reader – PreK to Grade 1 Learners</i>
EDUC 461	<i>Student Teaching</i>
EDUC 471	<i>Student Teaching</i>

MATH 320 an existing course has also been added to the program as the PDE competencies related to mathematics require content and pedagogy for PreK to Grade 4 learners. The ELED 313 course taught in the existing program is not sufficient for the deep content and pedagogy necessary for teacher candidates preparing to teach this age group as well as addressing learners with special needs.

Change of Prefix and/or Title: Syllabi and course analysis for each are included in Part V of this proposal

Existing		Proposed	
EDEX 340	<i>Behavior Management</i>	ECSP 340	<i>Introduction to Classroom and Behavior Management</i>
ELED 221	<i>Children's Literature</i>	ECED 221	<i>Literature for the Young Child and Adolescent</i>
ECED 280	<i>Maximizing Learning</i>	ECED 280	<i>Maximizing Learning: Engaging all PreK to Grade 4 Learners</i>
ECED 310	<i>Science and Health in the Literature Based Early Childhood Curriculum</i>	ECED 310	<i>Science, Health, and Safety for all PreK to Grade 4 Learners</i>
ECED 451	<i>Teaching Primary Reading</i>	ECED 451	<i>Literacy for the Developing Reader –Grade 2 to Grade 4 Learners</i>
ECED 480	<i>Professional Seminar: Teacher as Researcher and Advocate</i>	ECSP 440	<i>Professional Seminar: Teacher as Researcher and Advocate for all PreK to Grade 4 Learners</i>

Course deletions from program: At this time, there are no course deletions. The courses listed below will still be needed through Spring 2011 to finish existing ELED and ECED/PreK-Grade 6 major programs. At that point, we will process the appropriate paperwork for the courses to become inactive or deleted.

CDFR 426 *Techniques of Parent Education*
ECED 180 *Orientation to the PreK to Grade 6 program*
EDEX 300 *Education of Students with Disabilities in Inclusive elementary Classrooms*
EDEX 415 *Preschool Education for Children with Disabilities*
EDUC 408 *Reading in the Content Area*
ELED 215 *Child Development*
ELED 422 *Diagnostic and Remedial Reading*
ELED 425 *Language Arts Across the Curriculum*

Catalog Description Change: Catalog descriptions for each are included in Part V of this proposal

ECED 250 *Language Development*
ECED 280 *Maximizing Learning: Engaging all PreK to Grade 4 Learners*
ECED 310 *Science, Health and Safety for all PreK to Grade 4 Learners*
ECED 451 *Literacy for the Developing Reader –Grade 2 to Grade 4 Learners*
ECSP 112 *Growth and Development: Typical and Atypical*
ECSP 314 *Creative Experiences and Play for all PreK to Grade 4 Learners*
ECSP 340 *Introduction to Classroom and Behavior Management*
ECSP 440 *Professional Seminar: Teacher as Researcher and Advocate for all PreK to Grade 4 Learners*

II. 3.Rationale for Change: The program revision is a response to the Pennsylvania Department of Education's mandate for realignment of certification. Replacing the traditional Grade K-6 certification and Early Childhood Certification with a PreK to Grade 4 Certification demands a preparation program which is focused on content knowledge and pedagogy related to the diverse needs of young learners. To respond to the demands of school districts for special educators and to meet the demands for highly qualified teachers under the No Child Left Behind legislation and PDE requirements for Highly Qualified content area certifications, a combined program utilizing a revision of the current ECED (ECP6 program) with Special Education Pre-K to Grade 8 Certification is proposed.

The Pennsylvania Department of Education has set forth competencies related to content and pedagogy which have been used as the foundation for the revision of existing courses and the creation of new courses within the proposal. An additional 15 credits have been added to the proposed program to meet the competencies mandated for English Language Learners, as well as the competencies required to earn the Special Education certification, and the competencies required for the PreK to Grade 4 Certification.

The Pennsylvania Legislature and Pennsylvania Department of Education have mandated that the existing certification configuration (K-6) must change to PreK- Grade 4 by January 1, 2013. Additionally, PDE has mandated that certification in Special Education (offered by IUP's EDEX Department) can no longer be offered as a freestanding certification, but instead, must be offered

as a dual certificate with another disciplinary area. In order to comply with both of these mandates, and to prepare teacher candidates who are well-prepared to teach all learners in the Commonwealth's PreK to Grade 4 classrooms, the PSE Department in collaboration with the EDEX Department is proposing this revised program to meet the PreK –Grade 4 Certification guidelines. The restructured program would lead to a Bachelor of Science Degree in Early Childhood Education / Special Education with eligibility for certification in both Pre-K to Grade 4 and Special Education PreK to Grade 8.

Previously, PASSHE schools have been held to a 120 credit limit. However, this limit has been lifted as PASSHE schools strive to address all of the standards set forth by PDE in its new program guidelines. While the proposed program includes 15 additional credits, the proposed program is designed to meet the academic requirements necessary for both the Pre-K to Grade 4 certification and the Special Education certification, while maintaining the current IUP Liberal Studies requirements. The proposed program revision uses as its basis the IUP Early Childhood through Grade 6 (ECP6) which was approved in 2003. The program parallels the goals of NAEYC and PDE as it emphasizes the critical role of literacy, the understanding of developmental theory, and the role of assessment and evaluation in the preparation of highly qualified, competent teacher candidates. By providing a blended program that offers two certifications to teacher candidates, IUP will help PA meet the increasing need for teachers who can teach all learners within the classroom. The new PDE program standards require "deep knowledge and expertise" which the two departments proposing the revision are well-positioned to offer.

III. Implementation

III.1. Students currently enrolled in the PreK to Grade 6 program, the ELED program, and the EDEX program will complete the programs of study as defined in the course catalog of their year of enrollment. Courses using identical numbers will not be needed in overlapping semesters, as ECED 280, ECED 310, and ECED 451 will be used for the last time in Spring 2011 and will not be used in the proposed program until Fall 2011.

This newly restructured program will apply to students enrolling in Fall 2009, and possibly, to students who might currently be enrolled at IUP who have not yet met the criteria for admission to the teacher certification program. Critical academic advisement will be necessary so that all students enrolled in currently existing programs will complete their program requirements by August 31, 2013. Failure to do so will result in the need for students to take additional classes in order to be considered eligible for the new certificate which will become effective on January 1, 2013. In preparation for this certification change, currently enrolled students and students entering any teacher certification program in the fall of 2008 are being informed in writing of the upcoming certification changes, and the students' responsibilities to assure timely testing, enrollment, and GPA maintenance for staying on track in the program.

III.2. Examination of enrollment data from the last 5 years indicate that enrollments in both the EDEX and PSE programs have declined as a result of both increased GPA and testing requirements demanded by PDE, and a changing demographic. While the entering class for PSE for fall, 2008 is larger than 2007, we anticipate that faculty resources are adequate to sustain the

delivery of the programs ending in 2012, as well as the new program beginning in the fall of 2009.

III.3 Classroom space, equipment, and supplies are adequate at this time to implement this program revision.

III.4 We anticipate an increase in enrollment as a result of this program revision. The previous ECED/Prek-6 program drew its enrollment from the enrolled ELED program, and was a cohort only program, never larger than 25. The proposed program has broad appeal for employment as it covers both ECED and EDEX, will be open to all appropriately qualified students at initial entry to IUP, and also meets the PDE guidelines for new certifications. With the ELED certification in Pennsylvania ending in 2013, faculty resources will slowly shift from ELED to ECED/EDEX assignments over the course of the next 3 and one half years.

IV. Periodic Assessment

1. The proposed program will utilize the Key assessment Rating System (KARS) to evaluate each of its courses each semester of delivery. Student achievement on the key assessments designated for each course will be utilized to determine effectiveness in meeting the course outcomes. Additionally, the proposed program will be evaluated for approval by PDE prior to any implementation following appropriate university review and approval. Once implemented, the program will be evaluated by PDE and NCATE on a regularly scheduled cycle. PDE will evaluate the program proposal to assure that it meets the guidelines recommended for new certifications. Students will be surveyed at the completion of their programs as recommended by PDE to determine whether program preparation has been adequate for the assigned field requirements.
2. NCATE Accreditation occurs on a five year cycle. The next review will occur in 2011. The state level review cycle is not established.
3. NCATE will provide the national accreditation overarching both CEC and NAEYC the Professional Specialty Organizations for the two majors involved in this program revision proposal. PDE will provide the state level review of the program.

V. Course Proposals

Course proposals with course analysis questionnaires are included as separate electronic files for each course being proposed or revised

VI. Letters of Support of Acknowledgement

Will be attached