

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-68a	Apr 4/19/05	Apr 4/26/05

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Mary Anne Hannibal	Email Address hannibal@iup.edu
Proposing Department/Unit Professional Studies in Education	Phone 724-357-7927

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
ECED/PreK-Grade 6		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee Chair(s)	<i>Barbara J Kupetz</i>	Date 2/15/05
Department Chair(s)	<i>Laurie Nicholson Stamps</i>	2/15/05
College Curriculum Committee Chair		
College Dean	<i>[Signature]</i>	2-28-05
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Joseph L. Monahan TECC</i>	2-28-05
UWUCC Co-Chairs		

* where applicable

MAR 14 2005

MAR 28 2005

APR 11 2005

LIBERAL STUDIES

PART I. Catalog Description of Program

Early Childhood Education/ PreK –Grade 6 Program

The Early Childhood Education/PreK-Grade 6 Program is designed to assist students in becoming highly competent and effective teachers of children in Preschool through Grade 6. This program has an emphasis on early childhood education and the teaching of reading. Students in this program will meet the academic requirements for certification in both Early Childhood Education and Elementary Education with an Academic Concentration in the Teaching of Reading. This unique cohort program, combining course work, extensive field experiences and community involvement, prepares students to be professional educators who are well-qualified to utilize appropriate techniques and strategies to expand children's cognitive, language, social, emotional, and physical development. As all field experiences take place in specific school districts and communities in a collaborative professional development school model, student teaching abroad and the urban elementary education track are not options for students in this major. Twenty hours of service learning are a requirement of this program and are incorporated into major courses.

Admission to this selective program requires satisfactory completion of an interview in addition to the college requirements for Step I in the 3-Step Process for Teacher Education. Students interested in this program should enroll in the university as Elementary Education majors. Interviews and candidate screening will be held in Fall and Spring. Interview dates and relevant information are available on the ECED/PreK-Grade 6 website (www.coe.iup.edu/earlychildhood). A 3.0 GPA is required to apply for teacher certification, to take major courses in the department and to student teach. Students must meet the requirements leading to teacher certification as outlined in this catalog.

Part II. Description of Curriculum

Current Program		Proposed Change	
Liberal Studies: As outlined in Liberal Studies section with the following specification: Mathematics: MATH 151 Natural Sciences: SCI 101, 102, 103, and 104 Social Science: GEOG 101, 102 or 104; PSYC 101 Liberal Studies Electives: no courses with ECED prefix; not to include CDFR 218	53	Liberal Studies: As outlined in Liberal Studies section with the following specification: Mathematics: MATH 151 Natural Sciences: SCI 101, 102, 103, and 104 Social Science: GEOG 101, 102 or 104; PSYC 101 Liberal Studies Electives: no courses with ECED prefix; not to include CDFR 218	53
College: Professional Education Sequence: ECED 180 Orientation to the Early Childhood Education Program	25	College: Professional Education Sequence: COMM 103 Digital Instructional Technology	24
COMM 103 Digital Instructional Technology	3	EDSP 102 Educational Psychology	3
EDSP 102 Educational Psychology	3	EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3	EDUC 242 Pre-student Teaching Clinical Experience I	1

EDUC 242 Pre-student Teaching Clinical Experience I	1	EDUC 342 Pre-student Teaching Clinical Experience II	1
EDUC 342 Pre-student Teaching Clinical Experience II	1	EDUC 441 Student Teaching	12
EDUC 441 Student Teaching	12	EDUC 442 School Law	1
EDUC 442 School Law	1		
Major:		Major:	
Required Courses: (1)	42	Required Courses: (1)	43
ECED 200 Introduction to Early Childhood Education	3	ECED 180 Orientation to the ECED/ PreK-Grade 6 Program	1
ECED 220 Children's Literature to Enhance Emergent and Beginning Reading	3	ECED 200 Introduction to Early Childhood Education	3
ECED 310 Science and Health in the Literacy-based Early Childhood Curriculum	3	ECED 220 Children's Literature to Enhance Emergent and Beginning Reading	3
ECED 314 Creative Experiences to Enhance Literacy Acquisition	3	ECED 310 Science and Health in the Literacy-based Early Childhood Curriculum	3
ECED 451 Teaching Primary Reading	3	ECED 314 Creative Experiences to Enhance Literacy Acquisition	3
EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms	2	ECED 451 Teaching Primary Reading	3
EDEX 415 Preschool Education for Children with Disabilities	3	EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms	2
ELED 215 Child Development	3	EDEX 415 Preschool Education for Children with Disabilities	3
ECED 280 Maximizing Learning	3	ELED 215 Child Development	3
CDFR 426 Techniques of Parent Education	3	ECED 280 Maximizing Learning	3
MATH 320 Mathematics for Early Childhood	3	CDFR 426 Techniques of Parent Education	3
ECED 480 Professional Seminar: Teacher as Researcher and Advocate	1	ELED 313 Teaching Mathematics in the Elementary School	3
ELED 425 Language Arts Across the Curriculum	3		

ELED 422 Diagnostic and Remedial Reading	3	ECED 480 Professional Seminar: Teacher as Researcher and Advocate	1
EDUC 408 Reading in the Content Areas	3	ELED 425 Language Arts Across the Curriculum	3
Total Degree Requirements:	120	ELED 422 Diagnostic and Remedial Reading	3
(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.		EDUC 408 Reading in the Content Areas	3
(1) A 3.0 cumulative GPA is required to register for major courses.		Total Degree Requirements:	120
		(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.	
		(1) A 3.0 cumulative GPA is required to register for major courses.	

II. 1. We are proposing moving ECED 180 Orientation to the ECED/PreK-Grade 6 Program from freshman year to Professional Sequence I in the second semester of sophomore year. This semester, Spring 2005, we found it necessary to offer this course during PSI and found it to work very well. When combined with EDUC 242 Pre- student Teaching Clinical Experience I on the same day, the transportation to the PDS site is provided. Also, the placement of the course in PSI guarantees students have been admitted to teacher education before investing in this introductory course.

2. Requiring ELED 313 Teaching Mathematics in the Elementary School in place of MATH 320 Mathematics in Early Childhood. This change was suggested by the math dept. so students in this major will be better prepared to teach mathematics in the upper elementary grades. A letter of support from the math department is attached.

III. Implementation

1. These changes will have no impact on current students.
2. Faculty resources are adequate
3. Other resources are adequate
4. Changes do not impact enrollment

IV. 1. The Undergraduate Curriculum Committee in the Professional Studies in Education Department meets regularly and reports to the faculty at monthly meetings to assess the congruence of courses with teacher preparation standards. There is also an Undergraduate Early Childhood Education/PreK-Grade 6 Program Coordinator and a committee of Early Childhood and Elementary Education experts in PSE who provide on-going assessment of the program's effectiveness. The grant monies funding this restructuring of the ECED program are also funding an evaluation, designed and conducted by Dr. Mary Ann Rafoth, of the effectiveness of the new program. In addition, the College of Education has graduating student teachers complete an exit survey and an electronic portfolio to provide additional formative information to assist the department in program evaluation.

IV. 2. Frequency of the evaluations

Departmental Curriculum Committee – Monthly
Early Childhood Undergraduate Program Committee – Monthly
College of Education Exit Surveys –Yearly
Electronic Portfolios – Yearly
NAEYC and NCATE – Every Five (5) Years
PDE - Every Five (5) Years

IV. 3. Identify the Evaluating Entity

Evaluation will occur regularly through the work of the Departmental Curriculum Committee, the Early Childhood Undergraduate Program Committee, College of Education, and through periodic reviews by the National Association for the Education of Young Children (the NCATE accreditation organization for this major) and the Pennsylvania Department of Education (PDE).

Mary Anne Hannibal

From: "Gary Stoudt" <Gary.Stoudt@iup.edu>
To: <hannibal@iup.edu>
Cc: <gsstoudt@iup.edu>; "John D. Baker" <jdbaker@iup.edu>
Sent: Friday, February 11, 2005 1:44 PM
Subject: Fw: Curricular change: ELED 313 replaces MATH 320

Mary Anne,

The Mathematics Department supports changing the requirement in the ECED/PreK-Grade 6 Program from MATH 320 Mathematics in Early Childhood to ELED 313 Teaching Mathematics in the Elementary School.

The Mathematics Department can accommodate the enrollment changes.

Thank you for including us in your curricular discussions.

Gary Stoudt, Chairperson
Mathematics Department

From: "Jim Myers" <jrmyers@iup.edu>

Subject: Re: How can we resolve this?

Date: Mon, 28 Mar 2005 16:11:22 -0500

To: "Chauna Janene Craig" <ccraig@iup.edu>

Cc: <hannibal@iup.edu>, "Stoudt, Gary" <gsstoudt@iup.edu>, <jdbaker@iup.edu>, <jrmyers@iup.edu>, "Mary Sadler" <msadler@iup.edu>



ELED 313 is scheduled and taught by and the syllabus is controlled by the Mathematics Department.

The math department is willing to process overrides temporarily for the prerequisites for ELED 313 for Dr. Hannibal's students. The math department also supports Dr. Hannibal's program revision to replace MATH 320 in the program with ELED 313. This change was actually suggested by the Math dept. The dept chair is also willing to write a letter of support for the proposal indicating support for this change in program. The dept chair and the Elementary Math Curriculum Committee chair (Dr. John Baker) have expressed their willingness to make the appropriate prerequisite changes for ELED 313. The new prerequisite would read MATH 151 and 152 and ELED 257 or ECED 280.

Although I do not want this prerequisite to hold up the program revision, it would seem difficult for the dept to complete the appropriate curriculum revision forms and process the forms through all levels of the curriculum process before end of the semester. I assume that even if this curriculum revision makes it to the April 26 Senate agenda, it will appear in the 2005-2006 catalog.