

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		03-23K	Apr 11/18/03	Apr 12/2/03

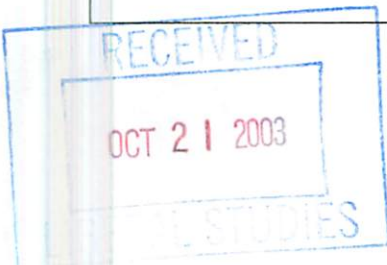
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Mary Anne Hannibal	Email Address hannibal@iup.edu
Proposing Department/Unit Professional Studies in Education (PSE)	Phone 724-357-7927

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input checked="" type="checkbox"/> Catalog Description Change		
ECED 200 Introduction to Early Childhood Education		
<u>Current Course prefix, number and full title</u>		<u>Proposed course prefix, number and full title, if changing:</u>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Track		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)	<i>Sarah M Kupetz</i>	Date 10/13/03
Department Chair(s)	<i>Laurin Richardson Stamp</i>	10/13/03
College Curriculum Committee Chair	<i>Joseph Demarachi</i>	10/16/03
College Dean	<i>[Signature]</i>	10-16-03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	<i>Gail Schuist</i>	11/18/03

* where applicable



Description of the Curriculum Change

1. *A complete catalog description with the new number, title, number of credits, class and lab hour designation, prerequisites, and an appropriately written course description.*

ECED 200 Introduction to Early Childhood Education 3c – 01 – 3cr

Prerequisite: Admission to the Early Childhood Education Teacher Preparation program.

Designed to introduce prospective teachers to the historical, sociological, and political aspects of early childhood education. An emphasis is placed on appreciating diversity in the early childhood classroom and on developing keen observation strategies to both heighten understanding of children and evaluate programs that serve them. Five hours of service learning are required.

2. *A listing of proposed changes giving the old catalog description and the new catalog description*

Catalog Description Change:

Old Catalog Description

An introductory course for prospective teachers of young children. Provides students with the opportunity to gain knowledge of historical, sociological, and political aspects of early childhood education. Emphasizes systematically observing, recording and evaluating children's behavior in classrooms.

New Catalog Description

Designed to introduce prospective teachers to the historical, sociological, and political aspects of early childhood education. An emphasis is placed on appreciating diversity in the early childhood classroom and on developing keen observation strategies to both heighten understanding of children and evaluate programs that serve them. Five hours of service learning are required.

3. *Justification/rationale for the change(s)*

The change in the catalog description is necessary for three reasons:

1. **Verifies inclusion of content from EDUC 499 Multicultural/Multiethnic Education, a course being deleted from the Early Childhood Education course of study**
2. **Addresses requirement of five hours of community service. Twenty hours are required before completion of the program, distributed over three courses. Each course for which service learning is a component is identified in the college catalog.**
3. **Students in this course have been learning to identify quality child care and early education environments but the observation and evaluation of these facilities is a component of the course previously not addressed in the college catalog. This new catalog course description more closely aligns with the NAEYC Teacher Preparation Standards and with current practice and it more clearly defines the current goals of this course.**