LSC Use Only No: LSC Action-Date:	UWUCC USE Only 1	No. UWUCC Actio	n-Date: Senate Action Date:	
	03-239	AP11-11-0	13 Apro 12-02-0	
Curriculum Proposal Cover Sheet -	O	duate Curriculum Co	mmittee	
Contact Person		Email Address		
Mary Anne Hannibal hannibal@iup.ed				
T O I		Phone 724-357-7927		
Professional Studies in Education (PSE) Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each				
program proposal.	•			
1. Course Proposals (check all that apply) New Course Course Prefix Change X_Course Deletion				
Course RevisionCourse Number and/or Title ChangeCatalog Description Change				
ECED 311 Integrated Curriculum II				
<u>Current</u> Course prefix, number and full title <u>Proposed</u> course prefix, number		ourse prefix, number a	and full title, if changing:	
2. Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. This course is also proposed as an Honors College Course. Pan-African)				
3. Program Proposals	Catalog Description Cha	ingeProg	ram Revision	
New Degree Program	Program Title Change	Othe	r	
New Minor Program	New Track			
Current program name	Proposed p	program name, if chang	zing	
4. Approvals	ρ	1-1	Date	
Department Curriculum Committee Chair(s)	Suchara MA	upity	10/13/03	
Department Chair(s)	uru nicholsen.	Stamp	10/13/03	
Department Chan(s)				
College Curriculum Committee Chair Justiple Domenicole		10-16-63		
College Dean 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		10-16-03		
Director of Liberal Studies *	Director of Liberal Studies *			
Director of Honors College *			8	
Provost *				
Additional signatures as appropriate:				
(include title)	- 1			
UWUCC Co-Chairs 770	il Sechrist	_	11-11-03	
REGELIZED * where applicable REG	EIVED 1 2 2003			

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Description of the Curriculum Change

1. An exact statement of what is to be deleted

Delete ECED 311 Integrated Curriculum II. This is currently a required course in the Early Childhood Education program of study.

2. Justification/Rationale

In the current Early Childhood Education program, students in Professional Sequence II are required to take, among other courses, ECED 310 Integrated Curriculum I (focusing on the teaching of science) and ECED 311 Integrated Curriculum II (focusing on the teaching of social studies, health, nutrition and In restructuring the Early Childhood Education program of study to include the academic concentration in reading for all majors, while not exceeding the 120 cr. hr. limit, it became imperative to design a more efficient way to meet the standards of the national early childhood teacher preparation program accreditation body, NAEYC. By incorporating the teaching of health and nutrition into ECED 310 Integrated Curriculum I and incorporating the teaching of social studies into ECED 280 Maximizing Learning and making the teaching of social studies a focus in EDUC 408 Reading in the Content Areas, we can more effectively meet the needs of our students. Safety issues will be addressed in the new course, ECED 314 Creative Experiences to Enhance Literacy Acquisition. All Early Childhood Education majors will continue to learn how to plan. implement and evaluate developmentally appropriate and effective lessons designed to help young children deepen their understanding of social studies concepts.

3. A description of how this change will affect existing courses, programs, etc. and how the deletion(s) will affect students currently in the program.

The content of ECED 311 is being redistributed into ECED 280, 310, 314 and EDUC 408 in Fall 2004. Students currently enrolled in this major will follow the program of study as presented in the college catalog at the time of their acceptance into the program.

See the catalog description and course title revision for ECED 310. It will now reflect the inclusion of health, nutrition and safety. Also, see ECED 280 Maximizing Learning as it reflects the focus on the teaching of social studies to young children. EDUC 408 Reading in the Content Area (ECE section) may focus on the content area of social studies without a course revision or change of catalog description.