

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
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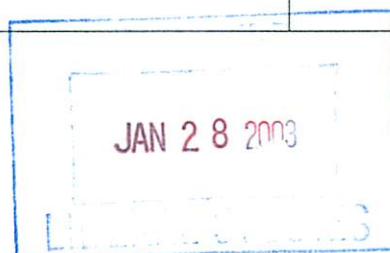
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Barbara N. Kupetz	Email Address bnkupetz@iup.edu
Proposing Department/Unit Professional Studies in Education	Phone 357-2405

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
B.S. in Education - Elementary Education		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Barbara N. Kupetz</i>	12/16/02
Department Chair(s)	<i>Laurie Nicholson Stamp</i>	12/16/02
College Curriculum Committee Chair	<i>Joseph Demanacki</i> TECC	1-27-03
College Dean	<i>[Signature]</i>	1/20/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail S. Sechrist</i>	2/4/03

* where applicable



Part II. Description of Curriculum Change

1. ***The Elementary Education Program*** is designed to provide learning experiences that will assist students in developing into highly competent and effective teachers in grades K-6. Students are able to expand their knowledge through coursework and field experiences which embody content, knowledge of liberal studies, pedagogy, curriculum, human development and learning, and a historical and philosophical basis to undergrid one's professional behavior. A minimum GPA, in accordance with Pennsylvania standards, is required to apply for teacher certification, to take major courses in the department, and to student teach.
2. Department of Professional Studies in Education – Program Revision of Elementary Education Program

Bachelor of Science in Education – Elementary Education (*)

[illegible]

ELED 257 Pedagogy I	3	ELED 257 Pedagogy I	3
ELED 312 Teaching of Elementary Science	3	ELED 312 Teaching of Elementary Science	2
ELED 313 Teaching of Mathematics in the Elementary School	3	ELED 313 Teaching of Mathematics in the Elementary School	3
ELED 314 Teaching of Health and Physical Education	2	ELED 314 Teaching of Health and Physical Education	2
ELED 357 Pedagogy II	3	ELED 357 Pedagogy II	3
ELED 411 Teaching of Social Studies	3	ELED 411 Teaching of Social Studies	3
ELED 425 Language Arts Across the Curriculum	3	ELED 425 Language Arts Across the Curriculum	3
EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms	2	EDEX 300 Education of Students with Disabilities in Inclusive Elementary Classrooms	2
EDUC 499 Multicultural/Multiethnic Education	2	EDUC 499 Multicultural/Multiethnic Education	2
Other Requirements:		Other Requirements:	
Special electives from a defined discipline (3)	6	Special electives from a defined discipline (3)	7
Total Degree Requirements:	125/ 126	Total Degree Requirements:	120
(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. (**) Formerly catalogued as HMEC 218 (1) This sequence of 10sh fulfills the Liberal Studies natural science requirements (2) For students who test out of MATH 152, consult your advisor for suggested math courses. (3) More than twenty options are available for groupings in specific departments or cross-departmental areas. This requirement is also fulfilled by completion of an approved specialty such as FLISET, math, or reading. - FLISET: see requirements in this catalog - Mathematics: MATH 317, 420, 456, 458, 459, 471, 483 (math concentration requires 15sh to include MATH 151, 152) - Reading: ECED 220 or 451, EDUC 408, ELED 422, (reading concentration requires 15sh to include ELED 221, 222, 425) Students may select a set of special electives from the list of Liberal Studies electives or non-Western courses that have not been used previously in their program. With permission of the chairperson of Professional Studies in Education and a specific department, a student may be allowed to create an area of specialty other than those listed. See department office for full listing; check prerequisites carefully. Submit plan to advisor for approval.		(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. (**) Formerly catalogued as HMEC 218 (1) This sequence of 10sh fulfills the Liberal Studies natural science requirements (2) For students who test out of MATH 152, consult your advisor for suggested math courses. (3) More than twenty options are available for groupings in specific departments or cross-departmental areas. This requirement is also fulfilled by completion of an approved specialty such as FLISET, math, or reading. - FLISET: see requirements in this catalog - Mathematics: MATH 317, 420, 456, 458, 459, 471, 483 (math concentration requires 15sh to include MATH 151, 152) - Reading: ECED 220 or 451, EDUC 408, ELED 422, (reading concentration requires 15sh to include ELED 221, 222, 425) Students may select a set of special electives from the list of Liberal Studies electives or non-Western courses that have not been used previously in their program. With permission of the chairperson of Professional Studies in Education and a specific department, a student may be allowed to create an area of specialty other than those listed. See department office for full listing; check prerequisites carefully. Submit plan to advisor for approval.	

3. Rationale for Change

This program revision is proposed because of a need to reduce the total number of credit hours for each Teacher Education Program to facilitate compliance with the SSHE Board of Governors' directive that all programs of study be 120 credit hours. By deleting 3 credits of liberal studies electives and FDED 102 American Education in Theory and Practice (3 credits) the total degree requirement is reduced from 125/126 to 120.

Part III. Implementation

1. The revision of this program will not affect students already in the existing program. The new course of study will begin with students matriculating in Fall 2003.
2. This program revision will not require additional faculty.
3. This program revision does not require additional resources.
4. This program revision will not affect the number of students majoring in Early Childhood Education.

Part IV. Periodic Assessment

1. Undergraduate Curriculum Committee in the Department of Professional Studies meets regularly and reports to the faculty at monthly meetings to assess the congruence of courses with teacher preparation standards. In addition, the College of Education has graduating student teachers complete an exit survey to provide additional formative information to assist the department in program evaluation.
2. Departmental Curriculum Committee – monthly
College of Education Exit Surveys – yearly
NCATE – every five years
PDE – every five years
3. Evaluation will occur regularly through the work of the Departmental Curriculum Committee, College of Education, periodic reviews by NCATE (the accreditation agency), and Pennsylvania Department of Education

Part V. A new course proposal is not applicable since this is a program revision through course deletion.

Part I. Letters of support from the department chairs of TEEC have already been submitted.

Required Changes to Elementary Education Program Proposal:

- A. Credits for several individual courses and subheadings are not correct, although the totals provided are correct. Please correct as follows on both the Current Program and the Proposed Change sides of the proposal:

	Credits Listed:	Correct Credits:
<u>Professional Ed Sequence</u>		
EDUC 242	3	1
EDUC 342	3	1
EDUC 441	3	12
<u>Required Courses</u>		
ELED 211	3	2
ELED 213	3	2
ELED 313	3	2
ELED 314	3	2
EDEX 300	3	2
EDUC 499	3	2

- B. In addition, on the Proposed Change chart:

- Please list the Liberal Studies total as 54 (rather than using a range of 53-54). The Undergraduate Curriculum Committee is not allowing ranges.
- Similarly, please list the total number of credits required to complete the program as 120 (not 119/120). Ranges are not allowed and 120 credits are REQUIRED for graduation.
- Change HMEC 218 to CDFR 218 to reflect current cataloging. Also, add an asterisk to explain the different prefixes (e.g. *course formerly catalogued as HMEC 218).
- Change HMEC426 to CDFR 426 and add asterisk as above.

C. Narrative

- Under point (2). Add the word than as noted. “More **than** twenty options are available for grouping.....”
- Under Rationale for Change- last line. Eliminate the range of credits (119-120). Sentence should read “By deleting 3 credits of liberal studies electives and FDED 102 American Education in Theory and Practice (3 credits) the total degree requirement is reduced from 125/126 to **120**.”