

Template B

15-50c

UWUCC AP 10/20/15
Senate App 11/13/15

Course Revision/Deletion Template

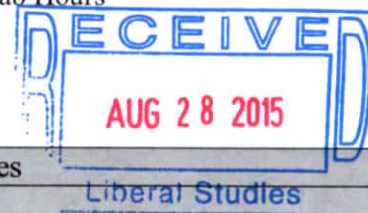
Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Stanley Sobolewski	Email Address:	Stanley.Sobolewski@iup.edu
Proposing Depart/Unit:	Physics	Phone:	7-4590

Course Revisions (Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):

- Category A: Course Prefix/Number Change Course Title Change Course Deletion
- Category B: Catalog Description Change Modify Prerequisite(s)
- Category C: Add Dual Level Add Liberal Studies (Complete Template C) Change in Class/Lab Hours
- Add Distance Education (Complete Template E) Add/Revise TECC (Complete Template D) Course Revision
- Credit Hour Change Other - Click here to enter text.



Current Course Information		Proposed Changes	
Category A (if not changed leave blank)			
Current Prefix	PHYS	Proposed Prefix	Click here to enter text.
Current Number	141	Proposed Number	Click here to enter text.
Current Course Title	Physics I-C Lab	Proposed Course Title	Click here to enter text.
Prerequisite(s)	Corequisite: PHYS 131	Proposed Prerequisite(s)	PHYS 131 at least concurrently
Category B (if not changed leave blank)			
Current Catalog Description	Corequisite: PHYS 131 Physics laboratory at level of Physics I-C; exercises in mechanics, wave	Proposed Catalog Description	Prerequisite PHYS 131 at least concurrently Physics laboratory at level of Physics I-C; exercises in

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	motion, and sound.		mechanics, wave motion, and sound
Number of Credits	(UG) Class Hours – Click here to enter text. (UG) Lab Hours – Click here to enter text. Credits - Click here to enter text.	Number of Credits	(UG) Class Hours – Click here to enter text. (UG) Lab Hours – Click here to enter text. Credits - Click here to enter text.
Current Course (Student Learning) Outcomes	Click here to enter text.	Proposed Course (Student Learning) Outcomes	Click here to enter text.
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	Click here to enter text.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i>	Click here to enter text.
Why is the course being revised/deleted:	The original intent of the department was to allow students to take the lab course concurrently or after the lecture course. With the current catalog description, students who pass the lecture one year and then try to enroll in the lecture the following year are disallowed by URSA, resulting in the issuing of many over-rides.		
University Senate Summary of Rationale <i>Enter a single paragraph summary/rationale of changes or proposal for University Senate</i>	Click here to enter text.		
Implication of the Change on: - Program - Other programs - Students	Click here to enter text.		
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> Click here to enter text.		
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 			
Comments: Click here to enter text.			