

MAR - 4 1992

INDIANA UNIVERSITY OF PENNSYLVANIA
SENATE CURRICULUM COMMITTEE B-2

NEW COURSE PROPOSAL

Department: Philosophy and Religious Studies

Person to contact for further information: Dr. Vincent J. Ferrara

Course affected: PH 493: Internship in Philosophy

Desired semester of change: ASAP

Approvals:

Department Curriculum Committee Chairperson:

Albert C. Bonff

Department Chairperson:

Joel M. Leber 2-5-92

College Advisory Committee Chairperson:

Bob L. Lutz 2/26/92

College Dean:

Bob L. Lutz 2/26/92

A. DESCRIPTION OF ACADEMIC NEED

A1. Catalog Description: attached--p 5

A2. Course Syllabus: attached--p 6

A3. Need Fulfilled:

The role and place of Philosophy in society has greatly changed over the past years. Philosophers now function on ethics committees in hospitals, and are involved in applied areas such as bio-medical, environmental, and journalistic ethics. Philosophy is a singular preparation for a career in law. As such, philosophy majors can now explore a wider range of personal and career interests outside the traditionally academic. The internship provides a unique opportunity for extending and expanding a highly theoretical discipline into the practical field.

A4. Effect on the Other Courses:

The internship is especially suited to complement courses in areas where philosophy touches other disciplines and in applied philosophy: ethics, law, science, art, history, literature, language, business,

political science, economics. Current work in various fields of applied philosophy have extended the range of the discipline.

A5. Does this course follow traditional offerings in the department?

A Philosophy internship departs significantly from the traditional format of philosophy offerings, and for this reason, adds a substantially different and significant dimension to what the student can find in the university setting. It provides a concrete opportunity to unite theory and practice which current philosophical theory extols.

A6. Has this course been offered at IUP in a trial basis?

No. It is only in recent years that the traditional role of academic philosophy has been expanded. The proposed internship would be in keeping with advances in philosophy itself and in the development of academic offerings to students.

A7. Is this a dual level course?

No.

A8. Do other universities offer this course? A few, specifically Bowling Green, Mansfield, Slippery Rock

A9. Is this course recommended or required by a professional society?

No.

B. INTERDISCIPLINARY IMPLICATIONS

B1. Will the course be offered by one instructor or will there be a team?

The Department is prepared to assign a variety of faculty as intern supervisors, as needed.

B2. Are additional or corollary courses needed?

No.

B3. What is the relationship of this course to the content of courses offered by other departments?

Since Philosophy is an autonomous discipline, it can be interdisciplinary, while avoiding conflict with other departmental offerings. The internship is designed for students in the Philosophy program and as such is discipline specific.

B4. Is this course applicable in a program of the school of continuing education directed at other than full-time students?

No.

C. EVALUATION

C1. What procedures are expected to be used to evaluate student progress?

Traditional evaluation mechanisms for internship are applicable, e.g., internship log, major paper or project, onsite visitation(s), consultation with supervisor in the cooperating agency, meetings with the student, and other means in keeping with the specific nature of an individual internship. This would be stipulated prior to beginning the internship.

C2. Variable credit?

Yes, 3-6 SH.

D. IMPLEMENTATION

D1. What resources are needed to teach this course?

No resources need to be added. Cooperating agencies would supply locale, activity, and personnel. These could be: Center for Medical Ethics, University of Pittsburgh, Center for the Advancement of Applied Ethics, Carnegie-Mellon University, The Hastings Center, Pittsburgh law firms, Carnegie Art Museum.

D2. How many sections?

Dependent on need. But the sections would have to be limited to capability of faculty to serve LS and majors courses.

D3. How often will the course be offered?

Fall, Spring, summer session of at least 5 weeks.

D4. How many students will be accommodated?

At present a limited number of students, probably one or two per semester.

A1. CATALOG DESCRIPTION

PH 493: Internship in Philosophy 3-6 SH

Prerequisite: Permission of the Department, Junior or Senior
PH Major or Double Major, 2.5 QPA

A supervised experience of no longer than one semester and no less than 5 weeks. This would take place in either a public or private organization in areas that either extend and develop, or complement coursework in PH. Log and/or major paper required. Internships are to be done with a clear philosophical focus. This would involve analysis, argumentation, examination of governing principles.

Credit Distribution: three to six credits may be earned. The credits will not count toward the 30 credits in Philosophy, but would be taken from free electives.

INTERNSHIP OBJECTIVES:

- [1] To provide the student with an opportunity to enhance, develop and apply previously taught theoretical philosophy.
- [2] To provide the student with a practical opportunity to see and test ideas, concepts, models, paradigms in the world outside the academic setting.
- [3] To offer a contrast between learning in the academic setting and learning in a life situation.
- [4] To offer the student the opportunity to develop professionally, intellectually, socially, and emotionally.
- [5] To offer the student the opportunity of seeing the implicit functioning of philosophical ideas explicitly treated in the classroom.
- [6] To provide an opportunity for testing possible career goals.
- [7] Through the log and/or term paper to develop

writing, communication, and analytical
skills.

A2. COURSE SYLLABUS . . . PH 493: Internship in Philosophy

The course syllabus for PH 493 will be individually designed between each intern and the faculty intern supervisor.

The course syllabus will be designed in the context of the Catalogue Description for PH 493 and the Internship Guidelines from the Office of the Director of Professional Laboratory Experiences.

The design will be accomplished in consultation with the PH faculty and the supervisor at the cooperating agency.