

13-167a
 LSC: App - 3/13/14
 UWUCC: App - 4/1/14
 Senate: App - 4/29/14

REVISION APPROVAL COVER SHEET FOR CONTINUATION OF W-DESIGNATION

TYPE I PROFESSOR COMMITMENT

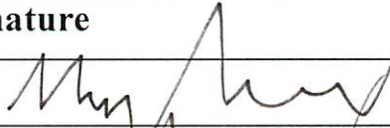



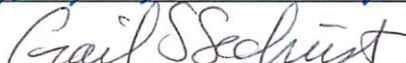
Professor Mary MacLeod

Department Philosophy

Email mmacleod@iup.edu

Please provide answers to these questions on the next page:

1. List up to three of the W courses that you have taught since your appointment as a Type I professor.
2. Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

Approvals:	Signature	Date
Professor (s)		2.17.14
Department Chair		2.17.14
College Dean		3/4/14
Director of Liberal Studies		3/14/14
UWUCC Co-chair(s)		4/1/14

Received
 MAR 5 2014
 Liberal Studies

TYPE I PROFESSOR COMMITMENT

PROFESSOR Mary MacLeod DEPARTMENT Philosophy

List up to three of the W courses that you have taught since your appointment as a Type I professor.

PHIL 325 Modern Philosophy
PHIL 330 Philosophy of Science

Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

Students do short expository writing to learn how to give accurate, textually corroborated exposition of assigned readings. Students also write 10 – 15 page term papers to learn, additionally, how to defend a thesis by providing positive arguments and replies to objections. The term paper process involves draft submission and revision in light of instructor feedback. Clarity, precision, organization, textual fidelity, and expository accuracy are reinforced in all paper assignments, both short expository papers and the term paper. Rubrics for all assignments prioritize these virtues.