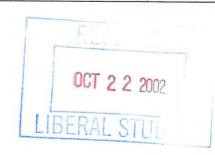
LSC Use Only No: LSC Action-l	Date: UWUCC USE Only No. UW	/UCC Action-Date: Senate Action Date
	02-28 F A	, 10/29/02 Apple/3/02
Curriculum Proposal Cover	Sheet - University-Wide Undergra	duate Curriculum Committee
Contact Person Eric Rubanster		Email Address
Proposing Department/Unit		Phone × 2310
Check all appropriate lines and comple and for each program proposal.	ete information as requested. Use a sep	arate cover sheet for each course proposal
Course Proposals (check all that ap New Course	oply)Course Prefix Change	Course Deletion
Course Revision	Course Number and/or Title Change	,
Current Course prefix, number and full title	OW/Q/QQ Proposed course pre	Tx, number and full title, if changing
2. Additional Course Designations: ch This course is also proposed a This course is also proposed a	s a Liberal Studies Course.	Other: (e.g., Women's Studies, Pan-African)
3. Program ProposalsNew Degree Program	Catalog Description ChangeProgram Title Change	Program Revision Other
New Minor Program	New Track	
Current program name	Proposed program na	me if changing
4. Approvals	Proposed program na	Date
Department Curriculum Committee Chair(s)	AMA	9/26/62
	DN Broms	9/26/02
Department Chair(s)	Cast Core	4/20/02
College Curriculum Committee Chair	Charles R. Curl	10/16/02
College Dean	DIZZ	10/16/2000
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs		

* where applicable



Catalogue Description Changes: PHILOSOPHY 421

a. Current Catalogue Description:

PHIL 421 - Theory of Knowledge

3c-0l-3sh

Pre-requisites: None

Investigation into problems involved in knowledge and justification and a consideration of methods suggested for their resolution. Particular attention is paid to issues such as knowledge, justification, certainty, objectivity, perception, and truth.

b. Proposed Catalogue Description:

PHIL 421 - Theory of Knowledge

3c-01-3sh

Pre-requisites: None

Examines various views concerning the nature of knowledge, belief, and justification. Readings drawn from a wide range of historical and contemporary authors. Additional topics may include perceptual knowledge, skepticism, common sense, and the relation between a knower and her community.

c. Rationale for change

The new description simply provides more information to students about the nature of the course. A redundancy in the old description is also elimated.

d. Letters of Support or Acknowledgement

The proposed changes will not affect any other department.