LSC Use Only No: LSC Action-1	Date: UWUCC USE Only No. UWUCC Action-Date:	Senate Action Date
	02-28d App 10/29/02	App 12/3/02
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee		
Contact Person Eric Ruberste	Email Address	ta jup.ed
Proposing Department/Unit	Phone	
Check all appropriate lines and comple	ete information as requested. Use a separate cover sheet for	U
and for each program proposal.	ete moi mation as requested. Ose a separate cover sheet to	r each course proposal
Course Proposals (check all that ap New Course		Deletion
Course Revision		Description Change
PHIL 410 Contemp An	alytic Phil.	
Current Course prefix, number and full title Proposed course prefix, number and full title, if changing		
2. Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. This course is also proposed as an Honors College Course. Pan-African		
3. Program Proposals	Catalog Description ChangeProg	ram Revision
New Degree Program	Program Title ChangeOthe	r
New Minor Program	New Track	
<u>Current</u> program name	Proposed program name, if changing	
4. Approvals	1000	Date
Department Curriculum Committee Chair(s)	MA	20/95/65
Department Chair(s)	(D/Boone	9/26/02
College Curriculum Committee Chair	Charles R. Verl	10/16/09
College Dean		10/16/2002
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs.	Gail Sechrist	10/29/02

* where applicable



Catalogue Description Changes: PHILOSOPHY 410

a. Current Catalogue Description:

PHIL 410 - Contemp Analytic Philosophy

3c-01-3sh

Pre-requisites: None

Investigation of twentieth-century Western positions such as pragmatism, logical positivism, logical and linguistic analysis.

b. Proposed Catalogue Description:

PHIL 410 - Contemp Analytic Philosophy

3c-01-3sh

Pre-requisites: None

Examines Anglo-American philosophy from the early 20th century onward. Explores early attempts to solve traditional philosophical problems with newly developed methods of logical and linguistic analysis, and also later challenges to such attempts. Authors may include Frege, Russell, Moore, Wittgenstein, Ayer, Austin, Quine, Davidson, Strawson, and Sellars.

c. Rationale for change

The old description did not present enough information to students about the content and authors to be covered. Few students are aware of contemporary philosophical discussions and as a result would not be given much information about the course from the old description.

d. Letters of Support or Acknowledgement

The proposed changes will not affect any other department.