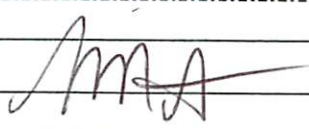
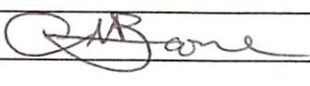
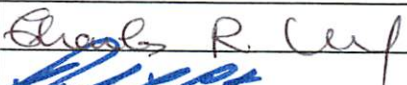
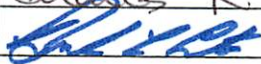
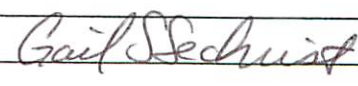


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		02-28a	App 10/29/02	App 12/3/02

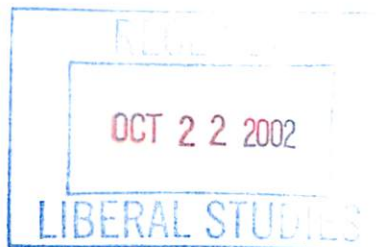
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Eric Rubenstein	Email Address erubens@iup.edu
Proposing Department/Unit Philosophy	Phone x2310

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☒ Catalog Description Change	
PHIL 321 Symbolic Logic II <u>Current</u> Course prefix, number and full title <u>Proposed</u> course prefix, number and full title, if changing	
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.	
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other	
<u>Current</u> program name <u>Proposed</u> program name, if changing	
4. Approvals	
Department Curriculum Committee Chair(s)	 Date: 9/26/02
Department Chair(s)	 Date: 9/26/02
College Curriculum Committee Chair	 Date: 10/16/02
College Dean	 Date: 10/16/2002
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	 Date: 10/29/02

* where applicable



Catalogue Description Changes: PHILOSOPHY 321

a. Current Catalogue Description:

PHIL 321 -Symbolic Logic II

3c-0l-3sh

Pre-requisites: PHIL 221 Minimum Grade: D or PH 221 Minimum Grade: D

A continuation of Symbolic Logic I designed to enable students to evaluate consistency of statements, validity of arguments, soundness and completeness of formal systems. Focus on quantificational calculus and inductive logic.

b. Proposed Catalogue Description:

PHIL 321 -Symbolic Logic II

3c-0l-3sh

Pre-requisites: PHIL 221 Minimum Grade: D or PH 221 Minimum Grade: D

Reviews sentential and predicate logic as presented in Philosophy 221. Metalogical results concerning relations between derivability and entailment are studied in detail. Techniques and results important for mathematics and computer science are highlighted. May explore modal logic, or non-classical sentential logics.

c. Rationale for change

The old description more accurately describes the lower level logic class, PHIL 221, than it does what is actually taught in PHIL 321. The proposed description change more accurately reflects both the syllabus of record for PHIL 321 and the way PHIL 321 is actually presented to students.

d. Letters of Support or Acknowledgement

The proposed changes will not affect any other department.



1 September 2002

To Whom It May Concern,

Through the Fall of 2001 and the Spring of 2002, the Department of Philosophy undertook an internal review of its program. The occasion for this was two-fold. Through discussions with Dean Brenda Carter it was determined that Philosophy should forge an Action Plan for increasing enrollments in upper-level classes and drawing more majors to the discipline. Secondly, in the wake of the decision for Philosophy to split from Religious Studies into two separate departments, the time seemed right to turn a critical eye upon the program, with an eye to improving it where possible.

One result of these examinations was the determination that a number of the catalogue descriptions and titles on record were not maximizing our ability to draw students to our classes and to create interest in our department as a whole. While the courses themselves are sound and do not need to be changed, the titles and descriptions are at times not sufficiently clear and informative. In an effort to remedy this we submit the following proposals for Catalogue Description Changes. We believe this an important step in ensuring that Philosophy continues to a vibrant and significant contributor to the academic life of IUP.

Finally, under the direction of Dean Carter and Yaw Asamoah, steps have been taken to create an Honors Program in Philosophy. A proposal for PHIL 483 (Thesis Study) has already been submitted through appropriate channels. We include here a New Course Proposal for PHIL 480 (Honors Seminar in Philosophy)

Sincerely,

The Department of Philosophy

Dan Boone, Chair
Albert Bouffard
Carol Caraway
Sherrill Begres
Eric Rubenstein, Curriculum Coordinator
Mary MacLeod