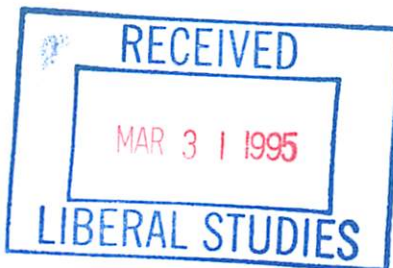


LSC Use Only
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UWUCC USE Only
Number: _____
Submission Date: _____
Action-Date: _____

94-86d
App 4/11/95
Senate App 5/2/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Rebecca Hartman Phone 2557

Department Nursing and Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

_____ New Course * _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

X Course Deletion NU 400 Nursing Seminar III
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

_____ **PROGRAM:** _____ Major _____ Minor _____ Track

_____ New Program * _____
Program Name

_____ Program Revision * _____
Program Name

_____ Program Deletion * _____
Program Name

_____ Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

Rebecca Hartman
Department Curriculum Committee

John Kuzmeski 3-1-95
Department Chair

Mary E. Swenson
College Curriculum Committee

Harold E. Wingard 3/1/95
College Dean

+ Director of Liberal Studies (where applicable)

* Provost (where applicable)

Part II. Description of the Curriculum Change

1. It is proposed that NU 400 Nursing Seminar III be deleted from the Nursing major.
2. NU 480 is proposed to substitute for this course.
3.
 - a. Changes in existing courses--Deletion of this course and NU 300, 310, and 410 will not change any other existing course in the program with the addition of NU 480. The content of these four courses has been incorporated into the new course.
 - b. Changes in the program--Deletion of this course and the other seminar courses will not change the credit total for the program. The new course offers the same credit.
 - c. Changes for currently enrolled students--Students currently enrolled in the Upper Division of the Nursing Major will begin to take NU 480 in the Fall Semester, 1995 pending approval. Senior nursing Majors only need two sections of this course since they already have taken NU 300 and 310. Students are required to earn a C or better grade in each seminar section they take. Students who earn a D or F grade must register for and successfully complete another section of seminar by earning a C or better grade. Students do not need to repeat the same seminar, but may take a new title.

Part III. Letters of support--Not necessary.

COURSE TITLE:	NU 400 Seminar III
CREDITS:	1 Semester hour
PLACEMENT:	Level III, Fall Semester, 1994
TIME ALLOTMENT:	1 hour per week
COURSE OVERVIEW:	A seminar which provides a forum for the exploration and discussion of historical, ethical, legal, social and political issues which affect nursing and health care. Emphasis is placed on the development of professional values, critical thinking, decision making and communication skills.
TEACHING METHODS:	Literature review; discussion; written position and reaction papers; AV media; oral presentation
EVALUATION METHODS:	100% of the grade is derived from oral and written participation.
COURSE OBJECTIVES:	At the completion of NU 400, the student will: 1. Explore the history of a nursing response to a health problem. (Program Objectives #3 and 7) 2. Discuss current legal and ethical dilemmas related to the right to die issue. (Program Objectives #2, 3 and 7) 3. Debate the nurse's responsibilities in providing health care in emergency situations. (Program Objectives #3 and 7) 4. Discuss the nurse's responsibility in dealing with substance abuse problems. (Program Objectives #2, 3 and 7) 5. Demonstrate ways of responding to legal, ethical, political and social concerns of nursing. (Program Objectives #3 and 7) 6. Discuss the application of professional values, critical thinking and decision making in relation to ethical, legal, social and political issues. (Program Objectives #3 and 7)
REQUIRED TEXTS:	Current literature in professional literature and publications