LSC Use Only Proposal No: LSC Action-Date:	UWUCC Use Only Proposal No: //- UWUCC Action-Date:	5a. 3/Senate Action Date: Ana Uli	1/12
Curriculum Proposal	Cover Sheet - University-Wide Underg		110
Contact Person(s)		Email Address	
Laura Ferguson Proposing Department/Unit		lfergusn@iup.edu	
Music		Phone 7.2066	
Check all appropriate lines and complete all information. Use	e a separate cover sheet for each course proposal a	nd/or program proposal.	
Course Proposals (check all that apply)			
New Course	Course Prefix Change	Course Deletion	
Course Revision	Course Number and/or Title Change		No
	All Andrews Control Co	Catalog Description C	nange
Current course prefix, number and full title: MU	100 333. Instrumental Metho	ous	
Proposed course prefix, number and full title, if	changing:		
2. Liberal Studies Course Designations, as a	appropriate		
This course is also proposed as a Liberal Stud	les Course (please mark the appropriate	categories below)	
Learning Skills Knowledge Area	Global and Multicultural Awarene	SS Writing Across the Curricular	ulum (W Course)
Liberal Studies Elective (please mark the	e designation(s) that applies – must meet	at least one)	
Global Citizenship	Information Literacy	Oral Communication	
Quantitative Reasoning			
	Scientific Literacy	Technological Literacy	
3. Other Designations, as appropriate			
Honors College Course	Other: (e.g. Women's Studies, Pan Afric	an)	
4. Program Proposals		,	
Catalog Description Change	Program Revision Program	m Title Change	New Track
New Degree Program	New Minor Program Liberal	Studies Requirement Changes	Other
Current program name:			
Proposed program name, if changing:			
. Approvals	Sign	ature	Dete
Department Curriculum Committee Chair(s)	Mouther K Baymen	acure	Date
Department Chairperson(s)	hall the		2/9/12
College Curriculum Committee Chair	(Can) Italia		2/29//2
College Dean	Thinkge Ix	Are	3/1/2
irector of Liberal Studies (as needed)			0/4
irector of Honors College (as needed)			
rovost (as needed)			
dditional signature (with title) as appropriate	Edgl Reilly TECC CI	Dain Alles	3/27/12 3/2
JWUCC Co-Chairs	Gail Sechiet	and off	4/3/12
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Part II.1: Proposed Change

MUSC 333 Instrumental Methods 2c-11-2cr

Prerequisite: Admission into Step 1 of the Three Step Process
Familiarizes students with the instrumental music teaching process including traditional and innovative methodology; development of beliefs and values; communication, motivation, and reinforcement; curriculum development, planning, modeling, sequencing, and assessment; recruiting and retention; teaching techniques for rehearsals for the art of lesson giving and for confronting the main issues of rhythm and intonation; development of aural/visual discrimination skills; improvisation; aptitude tests and testing; classroom control; literature; and equipment.

Part II.2: Current Catalog Listing

MUSC 333 Instrumental Methods 2c-11-2cr

Prerequisite: MUSC 212

Familiarizes students with the instrumental music teaching process including traditional and innovative methodology; development of beliefs and values; communication, motivation, and reinforcement; curriculum development, planning, modeling, sequencing, and assessment; recruiting and retention; teaching techniques for rehearsals for the art of lesson giving and for confronting the main issues of rhythm and intonation; development of aural/visual discrimination skills; improvisation; aptitude tests and testing; classroom control; literature; and equipment.

Part III: Justification for the change

MUSC 333 is major-specific course for the B.S. in Music Education program. It is specifically designed as a teacher education method course.

Addition of Step I Approval

The addition of the new pre-requisite of Step I approval would ensure that all students have appropriate clearances for the school visitation requirements of the course, and are progressing towards their teacher certification in a timely way. This addition will assist the music department's administration of the B.S. in Music Education degree program, and assist with communication with the teacher education office in the COE&ET.

Removal of MUSC 212

MUSC 212: Theory Skills IV is the fourth and final of a sequential series of courses taken by freshman and sophomore level B.S. ed students which focus on basic musical skills. In particular MUSC 212 focuses on keyboard harmony skills. Keyboard skills are not a focus of MUSC 333. Removing this prerequisite would allow junior level students who have not yet completed this course to move through their degree program in a more timely way.