LSC Use Only Proposal No: LSC Action-Date:	UWUCC Use Only Proposal No: //-/0 UWUCC Action-Date: App-4/10/12	H9 Senate Action Date: Aρρ – 5 Ι	112
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee			
Contact Person(s) Laura Ferguson		Email Address Ifergusn@iup.e	du
Proposing Department/Unit Music		Phone 7.2066	
Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.			
1. Course Proposals (check all that apply) New Course Course Revision Current course prefix, number and full title: MUS	Course Prefix Change Course Number and/or Title Change CO 335: Music for Students	Course Deletion Catalog Description Ch with Disabilities in Inclusiv	
<u>Proposed</u> course prefix, number and full title, if changing:			
Liberal Studies Course Designations, as ap This course is also proposed as a Liberal Studie Learning Skills Knowledge Area Liberal Studies Elective (please mark the Global Citizenship Quantitative Reasoning	s Course (please mark the appropriate Global and Multicultural Awarenes	SS Writing Across the Curricul	lum (W Course)
3. Other Designations, as appropriate Honors College Course Other: (e.g. Women's Studies, Pan African)			
4. Program Proposals Catalog Description Change Program Revision Program Title Change New Track New Degree Program New Minor Program Liberal Studies Requirement Changes Other Current program name: Proposed program name, if changing:			
5. Approvals	Sigr	ature	Date
Department Curriculum Committee Chair(s)	Musthe R. Baun	~~	2/9/12

Department Chairperson(s)

College Dean

Provost (as needed)

UWUCC Co-Chairs

College Curriculum Committee Chair

Director of Liberal Studies (as needed)
Director of Honors College (as needed)

Additional signature (with title) as appropriate

Received

Part II.1 Proposed Change

MUSC 335 Music for Students with Disabilities in

Inclusive Settings 1c-11-1cr

Prerequisite: Admission into Step 1 of the Three Step Process

Corequisite: EDUC 242 Section 52

Develops music education skills, techniques, and materials for students with disabilities and special needs within the music classroom setting. Legal rights of students with special needs are stressed with regard to opportunities to participate in music activities and ensembles. Must be elected concurrently with EDUC 242. Includes field experiences in the music classroom during the EDUC 242 observation period.

the EDUC 242 observation period.

Part II.2 Current Catalog Listing

MUSC 335 Music for Students with Disabilities in

Inclusive Settings 1c-11-1cr

Prerequisite: Admission to teacher certification

Corequisite: EDUC 242 Section 52

Develops music education skills, techniques, and materials for students with disabilities and special needs within the music classroom setting. Legal rights of students with special needs are stressed with regard to opportunities to participate in music activities and ensembles. Must be elected concurrently with EDUC 242. Includes field experiences in the music classroom during the EDUC 242 observation period.

Part III: Justification for the change

MUSC 335 is already a Step I restricted course. Changing the prerequisite language to "Admission into Step 1 of the Three Step Process" will align the course description with the other teacher education method courses offered for the B.S. in Music Education degree.