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Submission Date: _____
Action-Date: App 2/28/95
Senate App 4/4/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person CPT Mark A. Tomkovicz Phone 357-4564/2700

Department Military Science

II. PROPOSAL TYPE (Check All Appropriate Lines)

X **COURSE**

Fund of Mil Sci

Suggested 20 character title

____ New Course *

Course Number and Full Title

X **Course Revision**

MS102 Fundamentals of Military Science

Course Number and Full Title

____ Liberal Studies Approval +
for new or existing course

Course Number and Full Title

____ **Course Deletion**

Course Number and Full Title

X **Number and/or Title Change** MS102 American Military History (1920-Present)

Old Number and/or, Full Old Title

MS102 Fundamentals of Military Science

New Number and/or Full New Title

X **Course or Catalog Description Change** MS102 Fundamentals of Military Science

Course Number and Full Title

PROGRAM:

____ Major

____ Minor

____ Track

____ New Program *

Program Name

____ Program Revision *

Program Name

____ Program Deletion *

Program Name

____ Title Change

Old Program Name

New Program Name

III. Approvals (signatures and date)

Scott M. Bendol MAJ, AV 6 Feb 95
Department Curriculum Committee

Scott M. Bendol MAJ, AV 6 Feb 95
Department Chair (Acting)

[Signature] 6 FEB 95
College Curriculum Committee

[Signature] 6 FEB 95
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

*Received
Feb. 95*

Date: February 9, 1995

Subject: American Military History

To: Maj. David Edwards, Military Science

From: Neil Lehman, Chairman
History Department

The History Department enthusiastically supports the intent of the ROTC program to rely upon our Department to provide the instruction in American military history which is required in conjunction with officer training.

American Military History is currently being offered as a sophomore-level special topics course, HI 281, and has a full enrollment of 33 students, including a mix of ROTC and non-ROTC majors. It is our perception that the demand of students in our own programs, combined with approximately 15-20 military officer candidates, will provide the basis for the offering of this class once per year, in the spring semester.

It is also the intention of our department to submit the course for approval as a formal addition to our undergraduate curriculum. The course is currently being taught by Steven Schroeder, who is now in his seventh year of teaching in our department as a temporary member of the faculty. Professor Schroeder assumes responsibility for the sections of HI 195 (Modern Era) which are offered at Punxsutawney, and also teaches a partial load here on the main campus. Currently a doctoral candidate at the University of Pittsburgh, where he is developing a field of study in military history, Schroeder was selected to participate in a 1994 summer teaching program at West Point, where he was studied under a number of leading historians of American Military History. Professor Schroeder anticipates being available to teach this course for the foreseeable future.

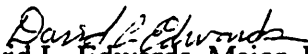
I have discussed your curriculum changes with Dr. Brenda Carter, Dean of HSS, and can report that she is very supportive of our desire to offer this course on a regular basis and is receptive to the use of Professor Schroeder as the instructor.

INDIANA UNIVERSITY OF PENNSYLVANIA
INDIANA, PENNSYLVANIA 15705-1078

February 9, 1995

SUBJECT: Proposed Curriculum - Change MS 101 and 102

TO: Curriculum Committee

FROM: 
David L. Edwards, Major, U.S. Army Corps of Engineers
Assistant Chair, Department of Military Science

The IUP Military Science Department is required to comply with Cadet Command Regulation 145-3. This regulation requires a three (3) credit course in American Military history be completed by each cadet prior to being commissioned. This is a professional military education requirement. Without this course, the cadets would not be commissioned.

The Army has a program to qualify military personnel to instruct history at Fort Leavenworth, Kansas. However, due to the short tenure of cadre at this assignment, two-three years, it is very hard to continuously have people qualified. At the present time, we do not have anyone qualified on staff.

A program also exists to qualify civilian personnel at West Point, New York. During the summer of 1994, in conjunction with the IUP History department, we sent Mr. Steven Schroeder to become qualified. Not only did Mr. Schroeder become qualified, he was also selected number one of 90 professors to publish a historiographic essay for the course. It is quite obvious, the History department is much more qualified to teach history than we are. Thus, HI 281 American Military History is being taught this semester. Of the 30 students enrolled, 14 are associated with ROTC. We anticipate 15-20 cadets enrolling each year.

With the aforementioned in mind, we are requesting a change to the course title and curriculum. This will allow history experts to teach history and military experts to teach basic military subjects. We have a very strong desire to have this accomplished prior to the publication of the school year 95-96 catalog.

Your consideration in this matter will be greatly appreciated. If you have any questions, please phone me at extension 4568.

NEW SYLLABUS OF RECORD

I. New Catalog Description

MS 102 Fundamentals of Military Science

2 credits
2 lecture hours
1 lab hour
(2c-11-2sh)

Prerequisites: None

Corequisites: None

Study of basic knowledge regarding military service and the profession of arms. Emphasis is on basic military skills, first aid, and the development of leadership abilities through practical exercises. Included is instruction on offensive and defensive tactics, the Army writing style, and military briefings. Also, see Leadership Laboratory.

II. Course Objectives

1. Students will understand the Law of Land Warfare and the Code of Conduct for Army soldiers.
2. Students will understand squad and platoon level tactical plans for offensive and defensive scenarios.
3. Students will perform basic military skills including first aid, movement techniques, and conducting inspections.
4. Students will be able to determine their location and navigate using a map and compass.
5. Students will apply the principles of war to a tactical situation.
6. Students will demonstrate basic management and leadership skills.

III. Course Outline (Total Contact Hours = 28)

A. Overview of Military and ROTC (4 contact hours)

1. Customs and Traditions of the Service
2. Opportunities within ROTC and the Army
3. Scholarship Opportunities

B. Basic Military Skills (10 contact hours)

1. Conduct Inspections
2. Land Navigation
3. Evaluate a Casualty/Perform First Aid
4. Use Challenge and Password
5. Use a Chemical Protective Mask
6. Control Movement Techniques

C. Fundamentals of Tactics (5 contact hours)

1. Conduct a Reconnaissance
2. Defend a Squad/Platoon Position
3. Prepare Squad/Platoon Combat Orders

D. Leadership and Doctrine (7 contact hours)

1. Military Leadership Counseling
2. Principles of War
3. Law of War/Code of Conduct
4. Write in the Army Style
5. Military Briefings

E. Examinations (2 contact hours)

IV. Evaluation Methods

The final grade for the course will be determined as follows:

- | | |
|-----|--|
| 50% | Tests. Two tests (mid-term and final) consisting of multiple choice, true-false, and completion. 250 points each. |
| 25% | Performance test. Each student will be expected to attend in 11 Leadership Labs during which they will be graded on wear of the uniform and participation. |
| 15% | Quizzes. Periodic announced and unannounced quizzes will be given on previous lectures. |

- 10% Oral Presentation. Each student will present a 3-5 minute oral presentation on a current topic in the news and how it applies to the U.S. military

V. Grading Scale

A	=	90% - 100%
B	=	80% - 89.9%
C	=	70% - 79.9%
D	=	60% - 69.9%
F	=	59.9% - Below

VI. Supplemental books and readings

Headquarters, Department of the Army, Leadership Counseling (Field Manual 22-101), Washington, D.C., 1985.

Headquarters, Department of the Army, Infantry Rifle Platoon and Squad (Field Manual 7-8), Washington, D.C., 1992.

Headquarters, Department of the Army, First Aid for Soldiers (Field Manual 21-11), Washington, D.C., 1989.

Headquarters, Department of the Army, Soldier's Manual of Common Tasks (Soldier Training Publication 21-1), Washington, D.C., 1990.

** All supplemental books and readings are provided by the Military Science Department

VI. Special Resource Requirements

Each student will be issued a complete Class C (Battle Dress) uniform from the Military Science Department Supply Room prior to the first Leadership Lab.

VII. Bibliography

Headquarters, U.S. Army ROTC Cadet Command, Military Qualification Standards 1 Campaign Plan (Cadet Command Regulation 145-3).

SUMMARY OF PROPOSED REVISIONS

This course revision has two aspects. Primarily, the material being taught in MS102 is changing. We are no longer going to teach military history, we are going to teach military science. Also, in light of the change in course material, we wish to change the course name and catalog description.

JUSTIFICATION FOR THESE REVISIONS

There are several reasons why we are requesting this revision. Department of the Army and the U.S. Army ROTC Cadet Command set the basic requirements for an ROTC curriculum. Military history does not fall in line with those requirements. ROTC Cadet Command has developed a program for training future officers to a base level on military skills and knowledges prior to commissioning. The building blocks of this program are called Military Qualification Standards I, or MQS I. Cadet Command Regulation 145-3, Military Qualification Standards I Campaign Plan, breaks down the instruction of these skills and knowledges into an eight semester teaching plan. We are unable to teach the required skills and knowledges to our cadets if we teach military history during freshman military science.

Military history is also a requirement of the ROTC commissioning program, as one aspect of a cadet's professional military education. The History department, with the introduction of HI281 Special Topics: American Military History, is much more qualified than our department to fulfill this requirement for our cadets.

OLD SYLLABUS OF RECORD

I. Old Catalog Description

MS 102 American Military History (1920-Present) 2 credits
2 lecture hours
1 lab hour
(2c-11-2sh)

Prerequisites: None

Corequisites: None

A study of the modern evolution of American military institutions and policies and their relationship to society. Included will be studies of major wars, their strategy, and impact as well as the personalities involved. Also, see Leadership Laboratory.

II. Course Objectives

1. Students will understand the development of the United States as a world military power.
2. Students will understand the interaction of military development and social/economic development.
3. Students will understand the impact of technological development on the development of tactics and strategy.
4. Students will understand how the past performance by U.S. military forces influences the size and structure of our present military force.

III. Course Outline

A. Overview of Military and ROTC (2 lectures)

Customs and Courtesies of the Service

B. Military Doctrine (2 lectures)

1. Law of War/Code of Conduct

2. Principles of War

C. U.S. Involvement in World War II (14 lectures)

1. German Expansion

2. North African Campaign

3. Russian Campaign

4. Battle of Britain/France

5. Normandy Invasion
6. Ardennes/Fall of Germany
7. Japanese Expansion
8. War in the Pacific

D. Post World War II (7 lectures)

1. Korea
2. The New Look
3. Vietnam

E. Other Conflicts Since 1975 (3 lectures)

IV. Evaluation Methods

The final grade for the course will be determined as follows:

- | | |
|-----|--|
| 50% | Tests: Two tests (mid-term and final) consisting of multiple choice, true-false, and completion. 250 points each. |
| 25% | Performance test. Each student will be expected to attend in 11 Leadership Labs during which they will be graded on wear of the uniform and participation. |
| 15% | Quizzes. Periodic announced and unannounced quizzes will be given on previous lectures. |
| 10% | Oral Presentation. Each student will present a 3-5 minute oral presentation on a current topic in the news and how it applies to the U.S. military. |

V. Required Textbooks, supplemental books and readings

Textbook: Matloff, Maurice. American Military History, Army Center of Military History, Washington, D.C., 1988.

VI. Special Resource Requirements

Each student will be issued a complete Class C (Battle Dress) uniform from the Military Science Department Supply Room prior to the first Leadership Lab.

VII. Bibliography
None