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Submission Date: _____
Action-Date: App-2/28/95
Senate App-4/4/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person CPT Mark A. Tomkovicz Phone 357-4564/2700

Department Military Science

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Intro to Mil Sci
Suggested 20 character title

New Course * _____
Course Number and Full Title

Course Revision MS101 Introduction to Military Science
Course Number and Full Title

Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

Course Deletion _____
Course Number and Full Title

Number and/or Title Change MS101 American Military History (1650-1920)
Old Number and/or Full Old Title
MS101 Introduction to Military Science
New Number and/or Full New Title

Course or Catalog Description Change MS101 Introduction to Military Science
Course Number and Full Title

PROGRAM: Major Minor Track

New Program * _____
Program Name

Program Revision * _____
Program Name

Program Deletion * _____
Program Name

Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

Scott M. Bedele not sig 6 Feb 95
Department Curriculum Committee

Scott M. Bedele not sig 6 Feb 95
Department Chair (ACTING)
Scott M. Ferderber

[Signature] 6 FEB 95
College Curriculum Committee

[Signature] 6 FEB 95
College Dean

[Signature] 6 FEB 95
+ Director of Liberal Studies (where applicable)

[Signature] 6 FEB 95
*Provost (where applicable)

Received
Feb. 95



Date: February 9, 1995
Subject: American Military History
To: Maj. David Edwards, Military Science
From: Neil Lehman, Chairman
History Department

The History Department enthusiastically supports the intent of the ROTC program to rely upon our Department to provide the instruction in American military history which is required in conjunction with officer training.

American Military History is currently being offered as a sophomore-level special topics course, HI 281, and has a full enrollment of 33 students, including a mix of ROTC and non-ROTC majors. It is our perception that the demand of students in our own programs, combined with approximately 15-20 military officer candidates, will provide the basis for the offering of this class once per year, in the spring semester.

It is also the intention of our department to submit the course for approval as a formal addition to our undergraduate curriculum. The course is currently being taught by Steven Schroeder, who is now in his seventh year of teaching in our department as a temporary member of the faculty. Professor Schroeder assumes responsibility for the sections of HI 195 (Modern Era) which are offered at Punxsutawney, and also teaches a partial load here on the main campus. Currently a doctoral candidate at the University of Pittsburgh, where he is developing a field of study in military history, Schroeder was selected to participate in a 1994 summer teaching program at West Point, where he was studied under a number of leading historians of American Military History. Professor Schroeder anticipates being available to teach this course for the foreseeable future.


I have discussed your curriculum changes with Dr. Brenda Carter, Dean of HSS, and can report that she is very supportive of our desire to offer this course on a regular basis and is receptive to the use of Professor Schroeder as the instructor.

INDIANA UNIVERSITY OF PENNSYLVANIA
INDIANA, PENNSYLVANIA 15705-1078

February 9, 1995

SUBJECT: Proposed Curriculum - Change MS 101 and 102

TO: Curriculum Committee

FROM: 
David L. Edwards, Major, U.S. Army Corps of Engineers
Assistant Chair, Department of Military Science

The IUP Military Science Department is required to comply with Cadet Command Regulation 145-3. This regulation requires a three (3) credit course in American Military history be completed by each cadet prior to being commissioned. This is a professional military education requirement. Without this course, the cadets would not be commissioned.

The Army has a program to qualify military personnel to instruct history at Fort Leavenworth, Kansas. However, due to the short tenure of cadre at this assignment, two-three years, it is very hard to continuously have people qualified. At the present time, we do not have anyone qualified on staff.

A program also exists to qualify civilian personnel at West Point, New York. During the summer of 1994, in conjunction with the IUP History department, we sent Mr. Steven Schroeder to become qualified. Not only did Mr. Schroeder become qualified, he was also selected number one of 90 professors to publish a historiographic essay for the course. It is quite obvious, the History department is much more qualified to teach history than we are. Thus, HI 281 American Military History is being taught this semester. Of the 30 students enrolled, 14 are associated with ROTC. We anticipate 15-20 cadets enrolling each year.

With the aforementioned in mind, we are requesting a change to the course title and curriculum. This will allow history experts to teach history and military experts to teach basic military subjects. We have a very strong desire to have this accomplished prior to the publication of the school year 95-96 catalog.

Your consideration in this matter will be greatly appreciated. If you have any questions, please phone me at extension 4568.

- B. Basic Military Skills (12 contact hours)
 - 1. Drill and Ceremony
 - 2. Land Navigation
 - 3. Employ M18A1 Claymore Mine
 - 4. React to Direct and Indirect Fire
 - 5. Camouflage Self, Equipment, and Position
 - 6. Introduction to Communications Equipment
- C. Implement a Personal Fitness Program (2 contact hours)
- D. Sexually Transmitted Diseases (1 contact hour)
 - Taught by Pechan Health Center educational services personnel
- E. Leadership and Doctrine (3 contact hours)
 - 1. Introduction to Military Leadership
 - 2. Principles of War
- F. Examinations (2 contact hours)

IV. Evaluation Methods

The final grade for the course will be determined as follows:

- 50% Tests. Two tests (mid-term and final) consisting of multiple choice, true-false, and completion. 250 points each.
- 25% Performance test. Each student will be expected to attend in 11 Leadership Labs during which they will be graded on wear of the uniform and participation.
- 15% Quizzes. Periodic announced and unannounced quizzes will be given on previous lectures.
- 10% Cadet Autobiography. Each student will prepare a 4-6 page autobiography which will be graded on content and mechanics.

V. Grading Scale

A = 90% - 100%
B = 80% - 89.9%
C = 70% - 79.9%
D = 60% - 69.9%
F = 59.9% - Below

VI. Supplemental books and readings

Headquarters, Department of the Army, Leadership Counseling (Field Manual 22-101), Washington, D.C., 1985.

Headquarters, Department of the Army, Infantry Rifle Platoon and Squad (Field Manual 7-8), Washington, D.C., 1992.

Headquarters, Department of the Army, First Aid for Soldiers (Field Manual 21-11), Washington, D.C., 1989.

Headquarters, Department of the Army, Soldier's Manual of Common Tasks (Soldier Training Publication 21-1), Washington, D.C., 1990.

** All supplemental books and readings are provided by the Military Science Department

VI. Special Resource Requirements

Each student will be issued a complete Class C (Battle Dress) uniform from the Military Science Department Supply Room prior to the first Leadership Lab.

VII. Bibliography

Headquarters, U.S. Army ROTC Cadet Command, Military Qualification Standards 1 Campaign Plan (Cadet Command Regulation 145-3).

SUMMARY OF PROPOSED REVISIONS

This course revision has two aspects. Primarily, the material being taught in MS101 is changing. We are no longer going to teach military history, we are going to teach military science. Also, in light of the change in course material, we wish to change the course name and catalog description.

JUSTIFICATION FOR THESE REVISIONS

There are several reasons why we are requesting this revision. Department of the Army and the U.S. Army ROTC Cadet Command set the basic requirements for an ROTC curriculum. Military history does not fall in line with those requirements. ROTC Cadet Command has developed a program for training future officers to a base level on military skills and knowledges prior to commissioning. The building blocks of this program are called Military Qualification Standards I, or MQS I. Cadet Command Regulation 145-3, Military Qualification Standards I Campaign Plan, breaks down the instruction of these skills and knowledges into an eight semester teaching plan. We are unable to teach the required skills and knowledges to our cadets if we teach military history during freshman military science.

Military history is also a requirement of the ROTC commissioning program, as one aspect of a cadet's professional military education. The History department, with the introduction of HI281 Special Topics: American Military History, is much more qualified than our department to fulfill this requirement for our cadets.

- C. The Birth of the American Military (6 lectures)
 - 1. French and Indian War
 - 2. American Revolution
- D. Development of American Military Tactics (8 lectures)
 - 1. War of 1812
 - 2. U.S. Civil War
 - 3. Frontier Period
 - 4. Spanish-American War
- E. America Emerges as a World Power (WWI) (4 lectures)

IV. Evaluation Methods

The final grade for the course will be determined as follows:

- 50% Tests: Two tests (mid-term and final) consisting of multiple choice, true-false, and completion. 250 points each.
- 25% Performance test. Each student will be expected to attend in 11 Leadership Labs during which they will be graded on wear of the uniform and participation.
- 15% Quizzes. Periodic announced and unannounced quizzes will be given on previous lectures.
- 10% Oral Presentation. Each student will present a 3-5 minute oral presentation on a current topic in the news and how it applies to the U.S. military.

V. Required Textbooks, supplemental books and readings

Textbook: Matloff, Maurice. American Military History, Center of Military History, Washington, D.C., 1988.

VI. Special Resource Requirements

Each student will be issued a complete Class C (Battle Dress) uniform from the Military Science Department Supply Room prior to the first Leadership Lab.

VII. Bibliography

None