

LSC Use Only Proposal No:  
LSC Action-Date:

UWUCC Use Only Proposal No: 11-152a  
UWUCC Action-Date: App-4/10/12 Senate Action Date: App-5/10/12

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) <b>TOBY D. ANGOVE</b>	Email Address <b>toby.angove@iup.edu</b>
Proposing Department/Unit <b>DEPT. OF MILITARY SCIENCE</b>	Phone <b>x4569 or 724-322-5042</b>

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- New Course     
  Course Prefix Change     
  Course Deletion  
 Course Revision     
  Course Number and/or Title Change     
  Catalog Description Change

Current course prefix, number and full title: MLSC 101 Introduction to Military Science

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

- Learning Skills   
  Knowledge Area   
  Global and Multicultural Awareness   
  Writing Across the Curriculum (W Course)  
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)  
 Global Citizenship   
  Information Literacy   
  Oral Communication  
 Quantitative Reasoning   
  Scientific Literacy   
  Technological Literacy

3. Other Designations, as appropriate

- Honors College Course     
  Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

- Catalog Description Change   
  Program Revision   
  Program Title Change   
  New Track  
 New Degree Program   
  New Minor Program   
  Liberal Studies Requirement Changes   
  Other

Current program name:

Proposed program name, if changing:

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)		
Department Chairperson(s)		29 Mar 12
College Curriculum Committee Chair		
College Dean		4/4/12
Director of Liberal Studies (as needed)		4/5/12
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs		4/10/12

Received

APR 4 2012

Liberal Studies

LSC Use Only  
Number: \_\_\_\_\_  
Submission Date: \_\_\_\_\_  
Action-Date: \_\_\_\_\_

UWUCC USE Only **94-72**  
Number: \_\_\_\_\_  
Submission Date: **App-2/28/95**  
Action-Date: **Senate App -4/4/95**

**CURRICULUM PROPOSAL COVER SHEET**  
University-Wide Undergraduate Curriculum Committee

**I. CONTACT**

Contact Person CPT Mark A. Tomkovicz Phone 357-4564/2700  
Department Military Science

**II. PROPOSAL TYPE (Check All Appropriate Lines)**

**COURSE** Intro to Mil Sci  
Suggested 20 character title

**New Course\*** \_\_\_\_\_  
Course Number and Full Title

**Course Revision** MS101 Introduction to Military Science  
Course Number and Full Title

**Liberal Studies Approval +** \_\_\_\_\_  
for new or existing course Course Number and Full Title

**Course Deletion** \_\_\_\_\_  
Course Number and Full Title

**Number and/or Title Change** MS101 American Military History (1650-1920)  
Old Number and/or, Full Old Title  
MS101 Introduction to Military Science  
New Number and/or Full New Title

**Course or Catalog Description Change** MS101 Introduction to Military Science  
Course Number and Full Title

**PROGRAM:**  Major  Minor  Track

**New Program\*** \_\_\_\_\_  
Program Name

**Program Revision\*** \_\_\_\_\_  
Program Name

**Program Deletion\*** \_\_\_\_\_  
Program Name

**Title Change** \_\_\_\_\_  
Old Program Name  
\_\_\_\_\_  
New Program Name

**III. Approvals (signatures and date)**

Scott M. Bedelberg **6 Feb 95**  
Department Curriculum Committee

Scott M. Bedelberg **6 Feb 95**  
Department Chair (Acting)  
Scott M. Bedelberg

[Signature] **6 FEB 95**  
College Curriculum Committee

[Signature] **6 FEB 95**  
College Dean

[Signature] **6 FEB 95**  
+ Director of Liberal Studies (where applicable)

[Signature] **6 FEB 95**  
\*Provost (where applicable)

Received  
Feb. 95



Date: February 9, 1995  
Subject: American Military History  
To: Maj. David Edwards, Military Science  
From: Neil Lehman, Chairman  
History Department

The History Department enthusiastically supports the intent of the ROTC program to rely upon our Department to provide the instruction in American military history which is required in conjunction with officer training.

American Military History is currently being offered as a sophomore-level special topics course, HI 281, and has a full enrollment of 33 students, including a mix of ROTC and non-ROTC majors. It is our perception that the demand of students in our own programs, combined with approximately 15-20 military officer candidates, will provide the basis for the offering of this class once per year, in the spring semester.

It is also the intention of our department to submit the course for approval as a formal addition to our undergraduate curriculum. The course is currently being taught by Steven Schroeder, who is now in his seventh year of teaching in our department as a temporary member of the faculty. Professor Schroeder assumes responsibility for the sections of HI 195 (Modern Era) which are offered at Punxsutawney, and also teaches a partial load here on the main campus. Currently a doctoral candidate at the University of Pittsburgh, where he is developing a field of study in military history, Schroeder was selected to participate in a 1994 summer teaching program at West Point, where he was studied under a number of leading historians of American Military History. Professor Schroeder anticipates being available to teach this course for the foreseeable future.

I have discussed your curriculum changes with Dr. Brenda Carter, Dean of HSS, and can report that she is very supportive of our desire to offer this course on a regular basis and is receptive to the use of Professor Schroeder as the instructor.

INDIANA UNIVERSITY OF PENNSYLVANIA  
INDIANA, PENNSYLVANIA 15705-1078

February 9, 1995

**SUBJECT:** Proposed Curriculum - Change MS 101 and 102

**TO:** Curriculum Committee

**FROM:** *David L. Edwards*  
David L. Edwards, Major, U.S. Army Corps of Engineers  
Assistant Chair, Department of Military Science

The IUP Military Science Department is required to comply with Cadet Command Regulation 145-3. This regulation requires a three (3) credit course in American Military history be completed by each cadet prior to being commissioned. This is a professional military education requirement. Without this course, the cadets would not be commissioned.

The Army has a program to qualify military personnel to instruct history at Fort Leavenworth, Kansas. However, due to the short tenure of cadre at this assignment, two-three years, it is very hard to continuously have people qualified. At the present time, we do not have anyone qualified on staff.

A program also exists to qualify civilian personnel at West Point, New York. During the summer of 1994, in conjunction with the IUP History department, we sent Mr. Steven Schroeder to become qualified. Not only did Mr. Schroeder become qualified, he was also selected number one of 90 professors to publish a historiographic essay for the course. It is quite obvious, the History department is much more qualified to teach history than we are. Thus, HI 281 American Military History is being taught this semester. Of the 30 students enrolled, 14 are associated with ROTC. We anticipate 15-20 cadets enrolling each year.

With the aforementioned in mind, we are requesting a change to the course title and curriculum. This will allow history experts to teach history and military experts to teach basic military subjects. We have a very strong desire to have this accomplished prior to the publication of the school year 95-96 catalog.

Your consideration in this matter will be greatly appreciated. If you have any questions, please phone me at extension 4568.

**NEW SYLLABUS OF RECORD**

**I. New Catalog Description**

MS 101 Introduction to Military Science 2 credits  
2 lecture hours  
1 lab hour  
(2c-1l-2sh)

Prerequisites: None

Corequisites: None

Study of the organization of the United States Army and the role of the military in today's society. Emphasis is on the customs and traditions of the service, the Total Army concept, and the fundamentals of leadership. Included is instruction on basic military skills, land navigation, and personal nutrition and fitness. Also, see Leadership Laboratory.

**II. Course Objectives**

1. Students will understand a broad overview of the missions, organization, customs, and traditions of the U.S. Army.
2. Students will understand the role of the National Guard and Army Reserves.
3. Students will perform basic military skills including first aid, drill and ceremony, and weapon operation.
4. Students will understand the principles of nutrition and fitness.
5. Students will apply the principles of war to a tactical situation.
6. Students will demonstrate basic management and leadership skills.

**III. Course Outline (Total Contact Hours = 28)**

**A. Overview of Military and ROTC (8 contact hours)**

1. Role and Organization of the Army
2. Role of the National Guard and Reserve
3. Customs and Traditions of the Service
4. Branches of the Army
5. Opportunities within ROTC and the Army

- B. Basic Military Skills (12 contact hours)
  - 1. Drill and Ceremony
  - 2. Land Navigation
  - 3. Employ M18A1 Claymore Mine
  - 4. React to Direct and Indirect Fire
  - 5. Camouflage Self, Equipment, and Position
  - 6. Introduction to Communications Equipment
- C. Implement a Personal Fitness Program (2 contact hours)
- D. Sexually Transmitted Diseases (1 contact hour)
  - Taught by Pechan Health Center educational services personnel
- E. Leadership and Doctrine (3 contact hours)
  - 1. Introduction to Military Leadership
  - 2. Principles of War
- F. Examinations (2 contact hours)

#### IV. Evaluation Methods

The final grade for the course will be determined as follows:

- 50% Tests. Two tests (mid-term and final) consisting of multiple choice, true-false, and completion. 250 points each.
- 25% Performance test. Each student will be expected to attend in 11 Leadership Labs during which they will be graded on wear of the uniform and participation.
- 15% Quizzes. Periodic announced and unannounced quizzes will be given on previous lectures.
- 10% Cadet Autobiography. Each student will prepare a 4-6 page autobiography which will be graded on content and mechanics.

**V. Grading Scale**

A = 90% - 100%  
B = 80% - 89.9%  
C = 70% - 79.9%  
D = 60% - 69.9%  
F = 59.9% - Below

**VI. Supplemental books and readings**

Headquarters, Department of the Army, Leadership Counseling (Field Manual 22-101), Washington, D.C., 1985.

Headquarters, Department of the Army, Infantry Rifle Platoon and Squad (Field Manual 7-8), Washington, D.C., 1992.

Headquarters, Department of the Army, First Aid for Soldiers (Field Manual 21-11), Washington, D.C., 1989.

Headquarters, Department of the Army, Soldier's Manual of Common Tasks (Soldier Training Publication 21-1), Washington, D.C., 1990.

\*\* All supplemental books and readings are provided by the Military Science Department

**VI. Special Resource Requirements**

Each student will be issued a complete Class C (Battle Dress) uniform from the Military Science Department Supply Room prior to the first Leadership Lab.

**VII. Bibliography**

Headquarters, U.S. Army ROTC Cadet Command, Military Qualification Standards 1 Campaign Plan (Cadet Command Regulation 145-3).

### SUMMARY OF PROPOSED REVISIONS

This course revision has two aspects. Primarily, the material being taught in MS101 is changing. We are no longer going to teach military history, we are going to teach military science. Also, in light of the change in course material, we wish to change the course name and catalog description.

### JUSTIFICATION FOR THESE REVISIONS

There are several reasons why we are requesting this revision. Department of the Army and the U.S. Army ROTC Cadet Command set the basic requirements for an ROTC curriculum. Military history does not fall in line with those requirements. ROTC Cadet Command has developed a program for training future officers to a base level on military skills and knowledges prior to commissioning. The building blocks of this program are called Military Qualification Standards I, or MQS I. Cadet Command Regulation 145-3, Military Qualification Standards I Campaign Plan, breaks down the instruction of these skills and knowledges into an eight semester teaching plan. We are unable to teach the required skills and knowledges to our cadets if we teach military history during freshman military science.

Military history is also a requirement of the ROTC commissioning program, as one aspect of a cadet's professional military education. The History department, with the introduction of HI281 Special Topics: American Military History, is much more qualified than our department to fulfill this requirement for our cadets.





- C. The Birth of the American Military (6 lectures)
  - 1. French and Indian War
  - 2. American Revolution
- D. Development of American Military Tactics (8 lectures)
  - 1. War of 1812
  - 2. U.S. Civil War
  - 3. Frontier Period
  - 4. Spanish-American War
- E. America Emerges as a World Power (WWI) (4 lectures)

#### IV. Evaluation Methods

The final grade for the course will be determined as follows:

- 50% Tests: Two tests (mid-term and final) consisting of multiple choice, true-false, and completion. 250 points each.
- 25% Performance test. Each student will be expected to attend in 11 Leadership Labs during which they will be graded on wear of the uniform and participation.
- 15% Quizzes. Periodic announced and unannounced quizzes will be given on previous lectures.
- 10% Oral Presentation. Each student will present a 3-5 minute oral presentation on a current topic in the news and how it applies to the U.S. military.

#### V. Required Textbooks, supplemental books and readings

Textbook: Matloff, Maurice. American Military History, Center of Military History, Washington, D.C., 1988.

#### VI. Special Resource Requirements

Each student will be issued a complete Class C (Battle Dress) uniform from the Military Science Department Supply Room prior to the first Leadership Lab.

#### VII. Bibliography

None