LSC Use Only Number: Submission Date: Action-Date:



UWUCC USE Only Number: Submission Date: Action-Date:

CONTACT	ate Curriculum Committee
Contact Person_Dr. Jacqueline Gorman	357 2608 Phone
Mathematics	
PROPOSAL TYPE (Check All Appropriate	Lines)
COURSE	Suggested 20 character title
	Course Number and Full Title
Course Revision	Course Number and Full Title
Liberal Studies Approval + for new or existing course	Course Number and Full Title
Course Deletion	Course Number and Full Title
Number and/or Title Change	Old Number and/or Full Old Title
	New Number and/or Full New Title hange Course Number and Full Title Minor Track
-A	Program Name
	Program Name athematics Education Program Name
Program Deletion*	Program Name
Title Change	Old Program Name
Approvals (signatures and date)	New Program Name
Onn & Massey 12/8/99 Department Curriculum Committee College Curriculum Committee	Department Chair College Dean College Dean College Dean
	PROPOSAL TYPE (Check All Appropriate COURSENew Course*Course RevisionLiberal Studies Approval +for new or existing courseCourse DeletionNumber and/or Title ChangeCourse or Catalog Description CNew Program*New Program*New Program Revision* Secondary MProgram Deletion*Title ChangeApprovals (signatures and date)

1.

Part II. Description of Curriculum Changes 1. Catalog description for the revised program in the appropriate form.

Bachelor of Science in Education - Mathematics Education

Liberal Studies: As outlined in Liberal Studies Section with the following specifications: Mathematics: (included in major) Social Science: PC 101 Liberal Studies electives: no courses with MA prefix						
College:			29			
Professional	Education sequence					
ED242	Pre-student Teaching Clinical Experience I	1sh				
ED342	Pre-student Teaching Clinical Experience II	1sh				
ED441	Student Teaching	12sh				
ED442	School Law	1sh				
ED456	Teaching Mathematics in the Secondary School	3sh				
EP202	Educational Psychology	3sh				
EP377	Educational Tests and Measurements	3sh				
EX301	Education of Students with Disabilities in an					
	Inclusive Secondary Settings	2sh				
FE202	American Education in Theory and Practice	3sh				
Major:			38			
Required co						
MA 117	Principles of Mathematics	3sh				
MA123	Calculus I for Physics, Chemistry, Mathematics	4sh				
MA 124	Calculus II for Physics, Chemistry, Mathematics	4sh				
MA171	Introduction to Linear Algebra	3sh				
MA216	Probability/Statistics for Natural Sciences	4sh				
MA271	Introduction to Mathematical Proofs I	3sh				
MA272	Introduction to Mathematical Proofs II	3sh				
MA350	History of Mathematics	3sh				
MA353	Theory of Numbers	3sh				
MA355	Foundations of Geometry I	3sh				
MA460	Technology in Mathematics Instruction	3sh				
Two of the fol	lowing: MA452/453/454/455 Math Seminar	2sh				
Other Requirements:						
CO205	Programming Languages for Secondary Schools	3sh	3			
Free Electives: Total Degree Requirements:						

Proposed Program			Present Program		
	r of Science in Education -		Bachelo	r of Science in Education -	
Mathem	atics Education		Mathem	atics Education	
Liberal	Studies: As outlined in Libe	ral	Liberal	Studies: As outlined in Libe	ral
Studies S)-52	Studies S)-52
	following specifications:			following specifications:	I-J <u>L</u>
	atics: (included in major)				
				atics: (included in major)	
	cience: PC 101	•.•		cience: PC 101	
	tudies electives: no courses	with		Studies electives: no courses	with
MA pref	IX		MA pref		
College:		29	College:		29
	onal Education sequence		Profession	onal Education sequence	
ED242	Pre-student Teaching Clinical	al	ED242	Pre-student Teaching Clinica	al
	Experience I	1sh		Experience I	1sh
ED342	Pre-student Teaching Clinica		ED342	Pre-student Teaching Clinica	
223.2	Experience II	1sh	22312	Experience II	lsh
ED441	Student Teaching	12sh	ED441	Student Teaching	12sh
ED441 ED442	School Law	12311 1sh	ED441		
				School Law	1sh
ED456	Teaching Mathematics in the		ED456	Teaching Mathematics in the	
TD000	Secondary School	3sh		Secondary School	3sh
EP202	Educational Psychology	3sh	EP202	Educational Psychology	3sh
EP377	Educational Tests and		EP377	Educational Tests and	
	Measurements	3sh		Measurements	3sh
EX301	Edof Stdnts with Disabilities	s in	EX301	Edof Stdnts with Disabilities	s in
	Inclusive Sec. Setting	2sh		Inclusive Sec. Setting	2sh
FE202	American Education in Theo	rv	FE202	American Education in Theo	
	and Practice	3 sh		Practice	3 sh
Major:		38	Major:		38
				d courses:	50
	Principles of Mathematics	3sh		Principles of Mathematics	3sh
		2311		Calculus I Physics, Chem,	7311
WIA 123	Calculus I Physics, Chem,	1 a b	WIA 123		4sh
	Math	4sh	144 104	Math	4811
MA 124	Calculus I Physics, Chem,		MA 124	Calculus I Physics, Chem,	4.1
	Math	4sh		Math	4sh
	Intro to Linear Algebra	3sh		Intro to Linear Algebra	3sh
MA216	Probability/Statistics for Nat	tural	MA216	Probability/Statistics for Nat	
	Sciences	4sh		Sciences	4sh
MA271	Intro. to Math Proofs I	3sh	MA271	Intro. to Math Proofs I	3sh
	Intro. to Math Proofs II	3sh	MA272	Intro. to Math Proofs II	3sh
	History of Mathematics	3sh		History of Mathematics	3sh
	Theory of Numbers	3sh		Theory of Numbers	3sh
	Foundations of Geometry I	3sh	MA355	Foundations of Geometry I	3sh
				Technology in Math Instruction	
	Technology in Math Instruct				2sh
MA452/	453/454/455 Math Seminar	2sh _,	MA452/	453/454 Math Seminar	2sn
Other R	equirements:	3	Other R	equirements:	3
	Programming Languages for	r		Programming Languages for	r
20200	Secondary Schools	3sh		Secondary Schools	3sh
Free Electives: 2-4 Free Electives: 2-4					
		124		egree Requirements:	124
	O		_	•	

2. Summary of Changes:

b. List of all associated course changes:

The present Secondary Mathematics Education program requires students to complete two seminars from a list consisting of MA452 Seminar in Teaching Algebra, MA453 Seminar in Teaching Geometry, and MA454 Seminar in Teaching General Mathematics. The Mathematics Department is proposing to change the program by adding a fourth seminar to choose from, namely MA455 Seminar in Teaching Probability and Statistics.

c. Rationale for Change.

The purpose of the seminars is to give students the opportunity to learn more about how to teach certain subjects that will probably be part of their responsibilities as in-service teachers. Probability and statistics has been added to the curriculum in many high schools, and the faculty of the Mathematics Department believe there is a need to prepare our students to teach such a course. Consequently, we wish to add it to the list of choices for Pre-service teachers.

Part III. Implementation

1. How will the proposed revision affect students already in the existing program?

Students in the current program will be permitted to substitute MA455 for one of the current seminars.

2. How will the proposed revision affect faculty teaching loads? Have additional faculty been authorized? If you are adding requirements, how will adequate seats be provided?

The Mathematics Department will continue to offer only one Seminar in Teaching each semester. We will rotate four seminars instead of three. This will have no effect on faculty workload.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Including MA455 in the choices for students will not affect resources in any way.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

No. We do not foresee that these changes will have any impact on our number of students.

Part IV. Course Proposals

A course proposal was previously submitted for MA455 Teaching Probability and Statistics.

Part V. Letters of Support

Since no other departments are affected, no letters of support are included.

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