LSC Use Only Number: Submission Date: Action-Date:



UWUCC USE Only Number: Submission Date:

Action-Date: UWUCAA

ı. cc			te Curriculum Committee
	ntact Person <u>Jacquelir</u>	ne Gorman	Phone_7_2608
De	partment Mathematics		· · · · · · · · · · · · · · · · · · ·
	OPOSAL TYPE (Check A		
	X COURSE	15/1051 (5	y-E1 Ed MA 457
	COURSE		Suggested 20 character title
	New Course*		Course Number and Full Title
	Course Revision		· Course Number and Full Title
	for new or existing	proval + ng course	. Course Number and Full Title
	Course Deletion		Course Number and Full Title
	Course or Catalog		Theory for Elementary and Middle Sch New Number and/or Full New Title ange Course Number and Full Title
_	PROGRAM:	Major	Minor Track
	New Program*		Program Name
	Program Revision	*	Program Name
	Program Deletion	*	Program Name
,	Title Change		Old Program Name
	-		New Program Name
	pprovals signatures and	-	Department Chair Department Chair D. S. J. 3/5/99
	ollege Curriculum Committee		College Dean
9 -	Director of Liberal Studies (wi	nere applicable)	*Provost (where applicable)

Part II. Description of Curriculum Change

1. Complete catalog description with the new number, title, number of credits, prerequisites, and an appropriately written course description.

MA 457 Number Theory for Elementary and Middle School Teachers 3c-0l-3sh

Prerequisites: MA 152; Elementary Education concentration

Introduction to topics of elementary number theory including divisibility, prime numbers, factorization, modular arithmetic, problem solving, and place of number theory in the elementary school curriculum. Students will examine many number theory activities which can help to strengthen skills with basic facts in an interesting, nonroutine setting.

2. A listing of the proposed change giving the old title and number and the new title and number.

Old title and number:
MA 457 Introduction to Number Theory

New title and number: MA457 Number Theory for Elementary and Middle School Teachers

3. Justification/rationale for the change.

There has been some confusion between this course and the course for Secondary Mathematics Education Majors, MA 353 Theory of Numbers. The new title, which reflects the purpose and content of the course, should help alleviate that confusion.

Part III. Letters of Support

No other departments are affected by this change.