Numb Subm	ission Date:	DEC - 2 19 LIBERAL STU JLUM PROPOSAL e Undergraduate Co	UWUCC USE Only Number: Submission Date: Action-Date: App. 12(16)	
1.	CONTACT	o ondergraduate C	difficulum Committee	
	Contact Person Gerald B	uriok	Phone2608	
	Department Mathematics			
II.	II. PROPOSAL TYPE (Check All Appropriate Lines)			
	COURSE		· · · · · · · · · · · · · · · · · · ·	
• •	New Course*	-	Suggested 20 character title	
	New Course	•	Course Number and Full Title	
	Course Revision			
	Liberal Studies A		Course Number and Full Title	
	Liberal Studies App for new or existing	g course	Course Number and Full Title	
	Course Deletion		* •	
			Course Number and Full Title	
	Number and/or Title	Change	Old Number and/or Full Cld Title	
			Section 11	
			New Number and/or Full New Title	
	Course or Catalog [Description Change	Course Number and Full Title	
	X PROGRAM:	X Major		
		iviajot	Minor Track	
	New Program*		Program Name	
(*)	X Program Revision*	Economics/Mathem	natics Program Name	
	Program Deletion*		Flogram warre	
			Program Name	
1	Title Change		Cld Program Name	
			New Program Name	
III. <i>(</i>	Approvals (signatures and da	ite) 14/97	Du 1 1 8 1 8/11/67	
	Department Zurriculum Committee	Depart	ment Chair	
~	College Curriculum Communee	Coxec	alm J. Zeh 10/15/97	
	- Director of Liberal Studies (where		Julian 10/1/4) ss: (Where applicable)	
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Part II. Description of Curriculum change

1. Catalog description for the revised program in the appropriate form:

Bachelor of Arts - Economics/Mathematics

	idies: As outlined in Liberal Studies section	47-49	
	lowing specifications:		
	nce: EC121(included in major)		
	es: MA123 (Included in Major)		
	ntermediate foreign language.		
no course w	vith EC or MA prefix.		
Major:	,	53-55	
Core:	1		
EC121	Principles of Economics I 3sh		
EC122	Principles of Economics II 3sh		
EC421	Macroeconomics Analysis 3sh		
EC422	Microeconomics Analysis 3sh		
MA123	MA123 Calculus I for Physics, Chemistry, and Mathematics 4sh		
MA124	Calculus II for Physics, Chemistry, and Mathematics 4sh		
MA171	Introduction to Linear Algebra 3sh		
MA216 <i>or</i>	EC355 Statistics 3-4sh		
Economics	s Electives:	12	
Students ar	e especially encouraged to take EC334		
	of Corporate Decisions and EC356		
Econometri	ics. but any course except EC101		
Basic Econ	iomics may be used. EC493 Internship		
in Economi	ics may be counted only with the approval of the		
program co	pordinator, and only up to 6 semester hours.		
Mathemat	rics Electives:	15-16	
At least on	ne of the following two-semester sequences:		
MA241	Differential Equations and		
MA371	Linear Algebra		
MA363 <i>an</i>	ad MA364 Mathematical Statistics I and II		
	ad MA446 Programming and Probabilistic		
	Models in Operations Research		
Three add	litional courses either from the above or		
from the f	ollowing:		
MA271	Introduction to Mathematical Proofs I		
MA272	MA272 Introduction to Mathematical Proofs II		
MA342	Advanced Mathematics for Applications		
V(7712	Statistical Applications or		

MA421 Advanced Calculus I MA422 Advanced Calculus II MA423 Complex Variables I MA425 Applied Mathematical Analysis I MA427 Introduction to Topology MA451 Numerical Methods for Supercomputers MA465 Topics in Statistics MA476 Abstract Algebra I MA477 Abstract Algebra II					
Other Req	uirements:		0		
Free Electi Total Degr	iyes: ee Requirements:		20-24 124		
2. S	ummary of changes:				
a	a. Table comparing old and new programs				
Rec	quired courses:				
EC121 Prin EC122 Prin EC421 Ma	ilculus II	New Program EC121 Principles of Economics I EC122 Principles of Economics II EC421 Macroeconomics Analysis EC422 Microeconomics Analysis			
MA171 In	tro to Linear Algebra EC355 Statistics	MA123 Calculus I for Physics, Chemistry MA124 Calculus II for Physics. Chemistry MA171 Intro to Linear Algebra MA216 or EC355 Statistics [26-27 sh required]			
Students a to take EC course exc EC493 ma	s Electives: re especially encouraged 334 and EC356, but any cept EC101 may be used, by be counted only with ral of the program or.	Economics Electives: Students are especially encouraged to take EC334 and EC356, but any course except EC101 may be used. EC493 may be counted only with the approval of the program coordinator, and only up to 6 semester ho	urs.		

Mathematics Electives:

At least one of the following two-

semester sequences: MA241 and MA371; MA363 and MA364:

MA445 and MA446.

Two additional courses either from the above or from the following: MA271,342,417 or 418, 421,422,

423,425,427,465,476,477.

Mathematics Electives:

At least one of the following two-

semester sequences: MA241 and MA371; MA363 and MA364;

MA445 and MA446.

Three additional courses either from the above or from the following: MA271,272,342,417 or 418, 421,422,

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423,425,427,451,465,476,477.

b. List of all associated course changes:

These courses will be deleted from the list of required courses:

MA127 Calculus I (4sh) MA128 Calculus II (4sh) MA227 Calculus III (4sh)

These courses will be added to the list of required courses:

MA 123 Calculus I for Physics. Chemistry, and Mathematics(4sh) MA 124 Calculus II for Physics. Chemistry, and Mathematics (4sh)

The number of required mathematics courses is reduced by one, and the number of mathematics electives a student must choose is increased by one. MA 272 has been added to the list of acceptable electives. MA 451 has been added to the list of acceptable electives.

At most 6 semester hours of EC493 Internship in Economics will be counted toward the degree.

3. Rationale for Change:

One of the objectives of the various mathematics programs is to give students a rigorous understanding of the nature of mathematic and mathematical proofs. As part of this objective, the Mathematics Department has traditionally offered a separate three semester calculus sequence specifically for its majors, including a more rigorous, proof oriented presentation, while offering a "leaner", more applications oriented two semester sequence for the rest of the sciences. In recent years, the Mathematics Department has found this dual approach to be a stumbling block in handling students wishing to transfer or change majors into mathematics. On a number of occasions, students entering or leaving the major

midway through one of the calculus sequences has had to start a second sequence from scratch because of differences in pace or rigor. To address this problem, the Mathematics Department has decided to place all of its majors in the two semester calculus sequence for the sciences. To make up for the reduced exposure to mathematical proofs, the faculty has proposed expanding its one semester introduction to proofs course (the former MA 271 Algebraic Structures) into a two semester sequence (proposed as MA 271-272) and add a one credit senior seminar "capstone" course. The expanded proof sequence will contain the more theoretical material from the three semester calculus sequence. Moving this material into the "proof" courses will further benefit the students in that they will have had more time to mature mathematically before grappling with abstractions. Also, having mathematics majors and science majors in the same calculus sequence is more in line with mathematics curricula elsewhere in the nation.

In order to keep the proper balance between Economics and Mathematics in the program, the number of mathematics electives a student must choose has been increased from two to three. This is in line with the reduction by one of the number of required mathematics courses when the change from a three course calculus sequence to a two course calculus sequence is implemented. MA 272 was added to the list of acceptable electives because of its relationship to MA 271. MA 451 was added to the list of acceptable electives because it provides students with an opportunity to gain exposure to supercomputers.

Regarding the limitation of 6 semester hours of EC493 Internship in Economics, the Department of Economics has used this limit since the internship was instituted. Although an economics major may count up to 12 EC internship hours toward the 124 needed for graduation, only 6 may be counted toward the major in economics. The restriction to 6 in the Econ Math program simply extends to students in that program what already exists for economics and pre-law majors. If a student could count 12 semester hours of internship toward the major, they could graduate without taking any upper level "field" courses in the department. It was always the intention to limit it to 6, and this was has been handled by the program coordinator, who must grant approval for counting any EC493 credits.

Part III. Implementation.

1. How will the proposed revision affect sudents already in the existing program?

The program revision will become effective with students entering the University in the fall of 1998. The Mathematics Department will offer MA 127, 128, and 227 during the 1998-99 academic year to allow students who are already part way through the sequence, or who need to repeat one of the classes, an opportunity to take the classes. After that, MA 127,128,227 will become inactive and eventually be removed from the master list of courses. Students already in the program will be permitted to take MA 272 as an elective if they completed the old MA 271.

2. How will the proposed revision affect faculty teaching loads? Have additional faculty been authorized? If you are adding requirements, how will adequate seats be provided.

The affect on faculty teaching loads will be almost negligible. Here is a listing of current offerings and proposed offerings under the revised program.

	Current Course Offerings	Revised Course Offerings
Fall:	MA 123 (2-3 sections)	MA 123 (3-4 sections)
	MA 124 (1-2 sections)	MA 124 (2-4 sections)
	MA 127 (1 section)	
	MA 128 (1-2 sections)	
	MA 227 (1 section)	
	Total: (6 - 9 sections)	Total: (5-8 sections)
		y
Spring	g: MA 123 (2 sections)	MA 123 (4 sections)
	MA 124 (2 sections)	MA 124 (3 sections)
	MA 127 (2 sections)	
	MA 128 (1 section)	
	MA 227 (1 section)	
	Total: (8 sections)	Total: (7 sections)

Note: Since MA 227 is four credits, there will be a savings of four credits in faculty workload each semester. (The courses MA 123, 124, 127, 128, 227 are all four credit courses.) No additional faculty are necessary. Adequate seats will be provided by offering sections of MA 123 and 124 in place of current offerings of MA 127 and 128 respectively.

3. Are other resources adequate?

Yes. No other resources are needed.

4. Do you expect an increase of decrease in the number of students as a result of these revisions? If so, how will the department adjust?

We do not believe the revisions will have any impact on the number of students taking these courses.

Part IV. Course Proposals

Attached.

Part V. Letters of Support.

Attached.

October 15, 1997

To whom it may concern:

The Economics Department and the Mathematics Department have agreed to the proposed revisions in the Bachelor of Arts-Economics/Mathematics program. The Economics Department will submit the proposal to the curriculum committee of the College of Humanities and Social Sciences, while the Mathematics Department will submit the proposal to the curriculum committee of the College of Natural Sciences and Mathematics. Modifications recommended by these committees will included in the final proposal from both departments.

Donald Walker, Chairperson

Economics Department

Gerald Buriok, Chairperson

Gerald Buriok, Chairperson

Mathematics Department