To Grad School 11/14/13

| LSC Use Only Proposal No: USC Action-Date: USC | UWUCC Use Only Proposal No: 13-49 UWUCC Action-Date: 40-111213 Senate Action Date: 400-12/3/13 | | |
|---|--|--|-----------------|
| Curriculum Proposal Cove | r Sheet - University-Wide Undergr | aduate Curriculum Committee | |
| Contact Person(s) Krish Krishnan | | Email Address krishnan@iup.edu | |
| Proposing Department/Unit Marketing | | Phone 724-357-2522 | |
| Check all appropriate lines and complete all information. Use a sec | arate cover sheet for each course proposal a | nd/or program proposal. | |
| Course Revision Current course prefix. number and full title: MKTC Procosed course prefix. number and full title. if char Liberal Studies Course Designations, as apportant to the course is also proposed as a Liberal Studies Learning Skills Knowledge Area Liberal Studies Elective (please mark the designation) Global Citizenship | ropriate Course (please mark the appropriate Global and Multicultural Awaren esignation(s) that applies – must mee | e categories below) ess | |
| Quantitative Reasoning 3. Other Designations, as appropriate | Scientific Literacy | Technological Literacy | |
| | Other: (e.g. Women's Studies, Pan Ai | rican) | |
| Catalog Sessification 3 | | gram Title Change ral Studies Requirement Changes | New Track Other |
| | | Signature | Date |
| 5. Approvals Department Curriculum Committee Chair(s) Department Chairperson(s) College Curriculum Committee Chair College Dean | Rober C (| and | 10/3/13 |
| Director of Liberal Studies (as needed) Director of Honors College (as needed) Provost (as needed) | | | |
| Additional signature (with title) as appropriate UWUCC Co-Chairs | Gail Sechi | st | 11/13/13 |

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Liberal Studies

Liberal Studies

Syllabus of Record

I. Catalog Description

MKTG 440/540 Direct Marketing

3 class hours/0 lab hours/3 credits (3c-0l-3cr)

Pre-requisites: MKTG 320 (for undergraduate students) or MKTG 603 (for MBA students)

Introduces students to the role and nature of Direct Marketing including its current theory and practice. Topics include designing and implementing Direct Mail marketing, Telemarketing, Catalog Marketing, E-mail Marketing and Web/Internet based direct marketing for consumer and industrial markets. Case studies and applications will be utilized. Social, public policy and legal issues in direct marketing will also be explored.

II. Course Outcomes:

Students will be able to:

- 1. Demonstrate how to create a Direct Marketing campaign using multiple media (Mail, E-email, TV, Print and Web/Internet).
- 2. Describe and apply basic data analysis for direct marketing, including basic performance measurement techniques, customer value modeling using Recency/Frequency/Monetary (RFM), customer profiling and Customer Relations Management (CRM).
- 3. Analyze, discuss, present and make recommendations in cases involving different direct marketing scenarios.
- 4. Combine direct marketing methods with other elements of the promotions mix to produce integrated marketing communications strategies.
- 5. Understand the global/legal/ethical and public policy dimensions of direct marketing.

In addition to the above, MKTG 540 Graduate Students will be able to:

- 6. Demonstrate knowledge of current theoretical and applied research in the field of "Direct and Interactive Marketing".
- 7. Collaboratively develop and present a direct marketing plan for a company, applying concepts and techniques covered in the class.

III. Course Outline

- A. Examining the Processes and Applications of Direct and Interactive Marketing (3 hours)
- B. Building Databases, Rewarding Customers, and Managing Relationships (3 hours)
- C. Determining Lists and Segmenting Markets (3 hours)
- D. Measurement and Testing in Direct Marketing Campaigns (3 hours) Test#1 (1.5 hours)
- E. Planning and Creating a Value Proposition: The Offer (3 hours)
- F. Planning and Creating Compelling Message Strategies (3 hours)
- G. Designing and Employing Print Media (3 hours)
- H. Utilizing Television, Radio and Digital Video in Direct Marketing (3 hours) Test#2 (1.5 hours)

- I. Using Mobile, Text and Telephone in Direct Marketing (3 hours)
- J. Utilizing Current Digital and Social Media (3 hours)
- K. Fulfilling the Offer and Customer Service dimensions (3 hours)
- L. Direct Marketing Environmental, Legal, Ethical and Social issues (3 hours)
- M. Exploring and Adapting Direct and Interactive Marketing to Global Markets (3 hours) Final Exam During Final Examination Week (2 hours)

IV. Evaluation Methods

For Undergraduate Students:

Two tests during the semester 40%

Final Examination 30%

Three assignments/written case studies (in groups of two) 30%

For Graduate Students:

Two tests during the semester 30%

Final Examination 20%

Three assignments/written case studies (in groups of two) 20%

Synthesis paper of current research in a selected area of Direct Marketing 15%

Direct Marketing Plan 15%

[Direct Marketing Plan - Graduate students (in groups of two) will prepare a complete direct marketing plan for a company/organization. For example – Prepare a direct marketing plan to recruit new students for the Executive MBA Program of IUP.]

V. Grading Scale

Grades will be assigned as follows:

Undergraduate: A: 90%+, B: 80%-89%, C: 70%-79%, D: 60-69%; F: Below 60%.

Graduate: A: 90%+, B: 80% - 89%, C: 70%-79%, F: Below 70%

VI. Attendance Policy

The University expects all students to attend classes. The attendance policy for this course will be consistent with the Undergraduate Course Attendance Policy in the IUP Undergraduate Catalog.

VII. Required Text Book & Supplemental Materials

- 1. Lisa Spiller and Martin Baier (2012), Contemporary Direct and Interactive Marketing, 3rd edition, Chicago: RACOM Communications.
- 2. A collection of recent Direct Marketing Articles and Cases will be made available on the course website.

VIII. Special Resource Requirements

Students are expected to have access to a computer with high speed internet access to view online video cases and multimedia case studies.

MKTG 440/540 Direct Marketing Course Revision to Establish Dual-Level Course

Part II. Description of Curriculum Change

- 1. New syllabus of record Attached.
- Summary of proposed revisions:
 Course description updated to reflect current topics; Graduate student objectives and additional course requirements and grading system for graduate students added; Bibliography revised.
- Justification/rationale for the revision.
 Course is being revised to add graduate student components so that it can be offered as an elective to MBA students.
- 4. Old syllabus of record Attached
- 5. Liberal Studies approval Not applicable

Part III Letter of Support or Acknowledgement

Not applicable

IX. Bibliography

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| LSC Use Number Submise Action-D | sion Date: Action-Date: Action- |
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| | CONTACT |
| | Contact Person Dr. Rajendal K. Garg |
| | DepartmentWidtketing |
| | PROPOSAL TYPE (Check All Appropriate Lines) |
| | X COURSE Suggested 20 character title |
| 9 5 | X New Course MKTG 440 DIRECT MARKETING Course Number and Full Title |
| 自自自 | Course Revision Course Number and Full Title |
| | Liberal Studies Approval ÷ Course Number and Full Title for new or existing course |
| j Pin | Course Deletion Course Number and Full Title |
| E | Number and/or Title Changeold Number and/or Full Old Title |
| NOV | New Number and/or Full New Title |
| 0 | Course or Catalog Description Change |
| | PROGRAM: Major Minor Track |
| 0 | New Program * Program Name |
| | Program Revision* |
| | Program Deletion*Program Name |
| | Title ChangeOld Program Name |
| 11 | Approvals (signatures and date) Department Curriculum Committee College Curriculum Committee Department Chair College Curriculum Committee Department Chair Provost (where applicable) |

Syllabus of Record

MKTG 440: Direct Marketing

Course Description: I.

D

3 lecture hours/ Direct Marketing 440 0 lab hours/ **MKTG** 3 semester hours

Prerequisite: MKTG 320

Introduces students to the role and nature of Direct Marketing including its current theory and practice. Topics include current state and growth of direct marketing, prospecting strategies, development of hot lists, timeless strategies and Life-time value analysis. Strategies, implementation and public policy issues are discussed.

Course Objectives: II.

Students will be able to

- Learn and demonstrate how to create a Direct Marketing campaign. 1.
- Provide a managerial framework to understand Direct Marketing and its practice 2.
- Understand how the current direct marketing strategies are integrated in the broader goals and objectives of the companies. 3.
- Understand the implementation guidelines and methods of the marketing strategies through actual company cases. 4.
- Understand short-term and long-term effects of diverse Direct Marketing 5. strategies.
- Understand the public policy challenges and global reach of Direct Marketing 6.

Course Outline III.

| I. | Direct Marketing, current state and growth patterns Evolution of Direct marketing, Ethical and Legal Considerations of Direct Marketing | (4 hours) |
|------|---|-----------|
| II. | Direct Marketing principles for prospecting, methods of target marketing selection | (6 hours) |
| III. | Development of lists and database management, | (5 hours) |

In house versus syndicated database sources; considerations In database development, hot versus cold database lists, list Selections procedures, etc.

| IV. | Timeless Strategies of direct marketing | (3 hours) |
|-----|---|-----------|
| 14. | - | |

V. Direct Marketing Management issues; how to organize the (5 hours) campaign for profit versus non-profit organizations

VI. Issues of customer satisfaction and life-time value (4 hours)

VII. Integrated Communications Mix, Media Planning and assessment (6 hours)

VIII. Public policy challenges and globalization (3 hours)

IX. Two Exams and a Final Exam (6 hours)

IV. Evaluation Methods:

The course will have three evaluation components:

| | | 30% |
|----|---------------------------------------|-----|
| 1. | Assignments/cases (3 cases) | 40% |
| 2 | T Froms | 20% |
| 3. | Final Exam during Final Exam Period | 10% |
| 3. | Class participation and contributions | |

Grades will be assigned as follows: A: 90%+, B: 80%-89%, C: 70%-79%, D: 60-70%; F: Below 70%.

V. Required Texts and Supplemental Books and Readings:

Stone and Adler (2000), Successful Direct Marketing Methods, NTC Book Publishing Brown, Sanders and Buskirk (2000), Cases in Direct Marketing, NTC Book Publishing

VI. Special Resource Requirements

None

VII. Bibliography

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McDonald, William J. (1998), "American direct marketers in Europe and Asia: Prospect motivations and creative strategy" <u>Direct Marketing</u>, Aug. 1998, Vol. 61 Issue 4, p38

- C4. The course will be offered every other semester.
- C5. One section of this course will be offered every other semester.
- C6. A maximum enrollment of 30 students will be accommodated in a section of this course. The 30-student enrollment limit is dictated by pedagogical reasons. Since this will be an upper level elective course requiring 3 different practical cases to be done by students as a group, it would be desirable have close interaction and supervision of each group of 3 students.
- C7. No professional society has recommended enrollment limits for this course.

Section D: Miscellaneous

None

Course Description

MKTG 440

Direct Marketing

3 credit hours

Basic issues of Direct Marketing including current theory and practice are covered in this course. Topics include current state and growth of direct marketing, prospecting strategies, development of hot lists, timeless strategies and Life-time value analysis. Strategies, implementation and public policy issues are discussed.