

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No:	UWUCC Action-Date:	Senate Action Date:
		R-106a	AP-4/2/13	App-4/30/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person P. Michael Kosicek	Email Address kosicek@iup.edu
Proposing Department/Unit Business/Management	Phone 357-6229

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

<input checked="" type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change

Mgmt 461/561 Business Leadership Theory

<i>Current course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>
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2. Additional Course Designations: check if appropriate

<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)
<input type="checkbox"/> This course is also proposed as an Honors College Course.	

3. Program Proposals

<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Program Title Change	<input type="checkbox"/> Program Revision
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> New Track	<input type="checkbox"/> Other

<i>Current program name</i>	<i>Proposed program name, if changing</i>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	3-13-12
Department Chair(s)	<i>[Signature]</i>	3/13/2012
College Curriculum Committee Chair	<i>[Signature]</i>	3/15/2012
College Dean		
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>[Signature]</i>	4/22/13

Received	Received
APR 22 2013	MAR 26 2013
Liberal Studies	Liberal Studies

Course description for back of Undergraduate Catalog

MGMT 461 Business Leadership Theory

3c-01-3cr

Prerequisite: Junior standing or instructor permission

Introduces the student to the various leadership styles such as autocratic, laissez-faire, transformational, transactional, visionary and others as they relate to today's global business/corporate environment. These styles and their effectiveness as well as examples of application will be discussed.

3 class hours, 0 lab hours, 3 credits

(The course is dual listed with MGMT 561)

Course Analysis Questionnaire
Mgmt 461/561
Business Leadership Theory

Section A: Details of the Course

- A1 How does this course fit into the programs of the department? For what students is the course designed? (majors, students in other majors, liberal studies). Explain why this content cannot be incorporated into an existing course.

Leadership is a critical topic for college students, including business majors. Corruption, unethical behavior, greed, payoffs, kick-backs, extreme short-term focus for individual gains, in business, the non-profit sector and government continues to be the topic of media headlines. University students need to be exposed to the positive attributes of effective leaders as well as the negative methods used by those covered in the scandals. This course is designed for all university students as a general elective. The content is a stand-alone course not offered in the Military Science, Business or other departments at IUP. Some of the components covered in MGMT 461/561 are briefly touched in either MGMT 310 or MGMT 311, but there is not sufficient room/time on the syllabus to cover the various theories, models and approaches to effective leadership.

- A2 Does this course require changes in the content of existing courses or requirements for a program? If catalog descriptions of other courses or department programs must be changed as a result of the adoption of this course, please submit as separate proposals all other changes in courses and/or program requirements.

No. No change to existing courses, programs or catalog descriptions.

- A3 Has this course ever been offered at IUP on a trial basis (e.g. as a special topic) If so, explain the details of the offering (semester/year and number of students).

Yes, as a Special Topic (MGMT 481/581) in the Spring 2011 semester with 37 students registered and Spring 2012 with 36 registered.

- A4 Is this course to be a dual-level course? If so, please note that the graduate approval occurs after the undergraduate.

Yes.

- A5 If this course may be taken for variable credit, what criteria will be used to relate the credits to the learning experience of each student? Who will make this determination and by what procedures?

This is a three credit course and cannot be taken for variable credit.

- A6 Do other higher education institutions currently offer this course? If so, please list examples (institution, course title).

Not within the PASSHE schools, but various colleges/universities do across the nation.

University of Maryland
BMGT 363 Leadership in Organizations
Georgetown University
Mgmt 299 Leadership

Mountain State University
MGMT 440 Leadership

Duquesne University
MGMT 451 Foundations in Leadership

- A7 Is the content, or are the skills, of the proposed course recommended or required by a professional society, accrediting authority, law or other external agency? If so, please provide documentation.

Does not apply.

Section B: Interdisciplinary Implications

- B1 Will this course be taught by instructors from more than one department? If so, explain the teaching plan, its rationale, and how the team will adhere to the syllabus of record.

No. Just the Department of Management

- B2 What is the relationship between the content of this course and the content of courses offered by other departments? Summarize your discussions (with other departments) concerning the proposed changes and indicate how any conflicts have been resolved.

Please attach relevant memoranda from these departments that clarify their attitudes toward the proposed change(s).

Since this course is offered as a new Leadership course as it relates to the business environment, no overlaps are expected. Attached are the emails sent to both the Sociology Department and the College of Education. The emails inquired about potential conflicts; no response was received from either Sociology or Education. A second reminder yielded no response as well.

- B3 Will this course be cross-listed with other departments? If so, please summarize the department representatives' discussions concerning the course and indicate how consistency will be maintained across departments.

Will not be cross-listed.

Section C: Implementation

- C1 Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty. What will be taught less frequently or in fewer sections to make this possible? Please specify how preparation and equated workload will be assigned for this course.

Current faculty resources are adequate. Only 1 section will be offered in the Fall semester. The course will be an elective course rotated with other electives in the Department of Management.

A faculty member in the department has a doctorate in the Leadership area.

- C2 What other resources will be needed to teach this course and how adequate are the current resources? If not adequate, what plans exist for achieving adequacy? Reply in terms of the following:

Current resources are adequate. No additional resources are needed:

*Space

*Equipment

*Laboratory Supplies and other Consumable Goods

*Library Materials

*Travel Funds

- C3 Are any of the resources for this course funded by a grant? If so, what provisions have been made to continue support for this course once the grant has expired? (Attach letters of support from Dean, Provost, etc.)

No grant funding.

- C4 How frequently do you expect this course to be offered? Is this course particularly designed for or restricted to certain seasonal semesters?

We expect to offer this course once every year (Fall or Spring). No seasonal restrictions.

- C5 How many sections of this course do you anticipate offering in any single semester?

Only one section per year.

- C6 How many students do you plan to accommodate in a section of this course? What is the justification for this planned number of students?

This is a senior-level elective and just as any senior elective in our program, we expect to accommodate 35-40 students.

- C7 Does any professional society recommend enrollment limits or parameters for a course of this nature? If they do, please quote from the appropriate documents.

No such restrictions.

C8 If this course is a distance education course, see the Implementation of Distance Education Agreement and the Undergraduate Distance Education Review Form in Appendix D and respond to the questions listed.

At this point, we don't plan to offer as an online course.

Section D: Miscellaneous

Include any additional information valuable to those reviewing this new course proposal.

Department of Management
Indiana University of Pennsylvania
Business Leadership Theory (MGMT 461/561) section 001

I. Catalog Description

MGMT 461/561 Business Leadership Theory

3c-01-3cr

Prerequisites: Junior status or instructor permission

Introduces the student to the various leadership styles such as autocratic, laissez-faire, transformational, transactional, visionary and others as they relate to today's global business/corporate environment. These styles and their effectiveness as well as examples of application will be discussed.

3 class hours, 0 lab hours, 3 credits

II. Course Outcomes:

The objective of this course is to foster an understanding of the process of leadership and leadership effectiveness. In particular, students will be able to:

- a. List and explain the different leadership theories and leadership styles applied in the business world.
- b. Apply the knowledge of the various leadership styles discussed in the course.
- c. Identify and analyze the issues facing corporate executives, business and community leaders, and others holding positions responsible for leading people.
- d. Illustrate an understanding of the effectiveness of the various leadership styles.
- e. Compare and contrast the various leadership styles observed by students in their experiences.
- f. Graduate Objective: Analyze the various leadership styles using current literature and suggest what leadership attributes work best in today's global economy.

III. Course Outline

Students are expected to come to class prepared to discuss readings and assignments.

(assume 50 mins = 1 hour lecture).

1. Introduction to Leadership (3 hours)

What is Leadership? Leadership Effectiveness. Managers and Leaders. General approaches to leadership.

2. The Nature of Managerial Work (3 hours)

Understand methods used to study managerial work, typical activity patterns for people in managerial positions, importance of external activities and networking for managers, and how managers cope with demands, constraints and choices.

3. Perspectives on Effective Leadership Behavior (3 hours)

Understand research methods used to study leadership behavior, different methods for developing taxonomies of leadership behavior, why it is useful to classify leadership behaviors, and contributions and limitation of the behavioral approach.

4. Participative Leadership, Delegation, and Empowerment (3 hours)

Understand research methods used to study participative leadership, situations in which participative leadership is most effective, procedures for effective use of consultation, and how to use delegation effectively.

5. Dyadic Role-Making Theories and Fellowship (3 hours)

Understand dyadic relationships between leaders and subordinates, what followers can do to have a more effective relationship with their leader, and why it is important for managers to integrate their leader and follower roles.

6. Power and Influence (3 hours)

Understand the major findings in research on the consequences of power for leadership effectiveness, process by which power is acquired or lost in organizations, and different types of influence tactics used in organizations.

7. Managerial Traits and Skills (3 hours)

Understand what traits are most relevant for effective leadership, what types of skills are related to leadership behavior, and limitations of the trait approach.

8. Mid Term & Film (Chapters 1-7) (3 hours)

9. Contingency Theories of Effective Leadership (3 hours)

Understand why effective leadership depends on the situation, how aspects of the situation enhance or diminish the influences of a leader on followers' performance, primary contingency theories of effective leadership, and conceptual weaknesses of each contingency theory.

10. Charismatic and Transformational Leadership (3 hours)

Understanding why theories of charismatic and transformational leadership differ from earlier leadership theories, what traits, behaviors, and influence processes are involved in charismatic and transformational leadership, and what leaders can do to become more transformational.

11. Presentations & Discussions (3 hours)

12. Leadership in Teams and Decision Groups (3 hours)

Understand the processes that determine how well a group performs and operational task, the different types of teams that are commonly used in organizations and their implications for leadership, why some groups make better decisions than others, and procedures for leading successful meetings.

13. Developing Leadership Skills (3 hours)

Understand the importance of leadership training and development in organizations, the benefits and limitations of the primary methods for leadership training and development, the findings in research conducted to evaluate the methods, and what leaders can do to develop their own skills.

14. Ethical Leadership and Diversity (3 hours)

Understand the difficulties in defining and assessing ethical leadership, Major concepts of ethical leadership and how they relate to current leadership theories, findings in research on gender differences in leadership, and how leadership processes can be affected by national culture.

Final Exam (Chapters 8-14) & Project / Research Paper Submittal (2 hours)

IV. Evaluation Methods

The final grade for the course will be determined as follows:

Activity	Under-grad.	Grad.	Obj
Two exams. Consisting of multiple choice, true-false, short answer, and/or essay.	65%	50%	a,c,e
Quizzes. Unannounced pop quizzes may be given covering the chapter assigned for that day. Consist of true/false questions derived from the text.	20%	10%	b,d
Case Analysis. Students in groups of 3 will be assigned a leadership case to analyze and write a summary of their results. Each group will also present their summary.	10%	20%	d, f (grad only)
Leadership Video Clip Project. Professor will work closely with the <u>graduate students</u> on this project. Each graduate student will search for and select a current, professional leadership video clip (video libraries of Harvard Business School, Wall Street Journal, etc.) to show the class and lead a discussion on this topic.	NA	10%	c,d
Participation. Students are expected to proactively make a positive contribution in this interactive course.	5%	10%	b,c,d,e
TOTAL	100%	100%	

V. Grading Scale

Undergraduate Grading Scale: A: $\geq 90\%$ B: 80-89% C: 70-79% D: 60-69% F: $< 60\%$

Graduate Grading Scale: A: $\geq 90\%$ B: 80-89% C: 70-79% F: $< 70\%$

VI. Attendance Policy

As indicated in the undergraduate/graduate catalog.

VII. Required textbook and readings

Text: Yuki, Gary. *Leadership in Organizations*. (8th edition: Pearson/ Prentice Hall, 2013).

Students will also be encouraged to stay abreast of current events using the Wall Street Journal, watching CNN and local newscasts, reading trade journals (such as Fortune, Fast Company, Inc., and Newsweek) and professional journals (such as the Academy of Management and a variety of related journals).

Reading: Handouts will be provided. Other readings may be assigned.

VIII. BIBLIOGRAPHY

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- Prokesch, S. (2009). *How GE Teaches Teams to Lead Change*. Harvard Business Review.
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- Stephenson, J. (2009). Getting down to business, *BMJ: British Medical Journal*.
- Swindall, C. (2011). *Engaged Leadership: Building a Culture to Overcome Employee Disengagement*. John Wiley & Sons.
- Tuleja, E. A., & Greenhalgh, A. M. (2008). *Communicating across the Curriculum in an undergraduate business program: management 100 - Leadership and communicating in groups*. Business Communication Quarterly.
- Vecchio, R. P. (2007). *Leadership: understanding the dynamics of power and influence in organizations*. University of Notre Dame Press.

APPENDIX A

Examples of Leadership courses at
Other higher education institutions

College of Business

C OF B MENU

College of Business Home

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Prospective Students

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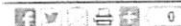
Advances in Bus. Research

Contact COB

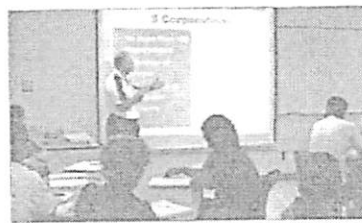
Business Administration

Bachelor of Business Administration in Business Administration

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College of Business students, who meet the prescribed degree requirements, will be awarded the bachelor of business administration in business administration. Students are required to complete a minimum of 51 semester hours of general education requirements, as well as the specific major requirements for a total of 120 degree hours. Students should complete the freshman and sophomore courses prior to the junior and senior level business courses. Students need to work with an advisor in the selection of the upper-level business administration major courses.



Students can complete the bachelor of business administration in business administration degree by satisfying the University requirements and the College of Business specific requirements.

- Maintain a minimum GPA of 2.25 and a grade of at least a "C" for each course offered by the College of Business, including core and major requirements, based on the last grade earned in each course.

MGMT 3133 SOCIAL RESPONSIBILITY AND ETHICS IN BUSINESS 3 CR. (3 LEC.)

Prerequisite: admission to the College of Business or consent of instructor.

Introduces students to methods used in business case analysis, issues entailed in business firms' responsibilities to stakeholders, and frameworks used to identify ethical dilemmas and make appropriate decisions.

MGMT 3153 ORGANIZATIONAL BEHAVIOR 3 CR. (3 LEC.)

Prerequisites: junior standing and admission to the College of Business, or consent of instructor.

An interdisciplinary analysis of the relationships of individuals and groups within the context of the organization, blending concepts drawn from psychology, sociology, philosophy, and communication theory with basic managerial concepts.

Management as an integrated approach to coordinating supply and demand management within and across companies/partners domestically and internationally to improve customer value and insure the firms' survival.

MGMT 3613 LEADERSHIP 3 CR. (3 LEC.)

Prerequisite: MGMT 3153 Organizational Behavior and admission to the College of Business, or consent of instructor.

Leadership processes and application at the organization, group, and individual levels. Emphasis on team activities.

MGMT 3913 DECISION SUPPORT SYSTEMS 3 CR. (3 LEC.)

Prerequisites: ACCT 2813 Managerial Accounting, a demonstrated competency in Business Computing as defined by the College of Business, and admission to the College of Business, or consent of instructor.

Integrates student's business knowledge, skills,

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SCHOOL OF BUSINESS
 PALUMBO DONAHUE
 DUQUESNE UNIVERSITY

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MANAGEMENT

Management From A Higher Perspective

You've always been a leader, and you know that responsible leadership isn't as much about managing a team as it is about managing relationships with respect and honesty. For you, teamwork isn't just a buzzword; it's a way to achieve a greater good. You believe it's your calling to lead by example-to demonstrate how sound business can be both efficient and ethical.



In today's business environment, management requires ethical decision-making and an ability to foster cooperative relationships, within your office walls and around the globe. From motivation to analytics, management requires a diverse set of interpersonal and professional skills used for the betterment of an organization.

CONTACT US
 James Weber, Ph.D.
 Professor of Business Ethics & Management
 weber@duq.edu
 412.266.9475

Majors

- Accounting
- Economics
- Entrepreneurial Studies
- Finance
- Information Systems Management
- International Business
- Legal Studies (Pre-Law)
- Management
- Course Descriptions
 - Faculty
 - Student Organizations
- Marketing
 - Sports Marketing
 - Supply Chain Management

Minors

Certificates in Business

Professional Development Program (PDP)

MGMT 451 - Foundations of Leadership

This course provides an overview of topics and experiences relevant to the development of individual leadership potential. A primary goal of this course is to show how effective leadership can be nurtured and developed in individuals. Students will have an opportunity to practice leadership skills and receive feedback on their leadership styles in one-to-one, as well as group settings. This course is directed towards making students think, act, and become effective leaders in today's corporate society.

3.000 Credit hours
3.000 Lecture hours

Levels: Pharmacy, Pittsburgh Council on HE, Undergraduate
Schedule Types: Lecture

Business Department

MGMT 452 - Leadership in Teams

This course, second in a series of courses focusing on leadership development, emphasizes team or shared leadership development. Team leadership is viewed as leadership "in" and "of" teams, primarily in work organizations. Leadership roles in teams may be fulfilled by one or more individuals or shared leadership may occur. Beginning with an emphasis on an individual leading a team of individuals, participants over time learn how to distribute leadership within their teams. Focuses on various types of teams in a variety of organizations and examines the influence of context, culture, individual values, and technology on the emergence and effectiveness of team leadership.

3.000 Credit hours
3.000 Lecture hours

Levels: Pharmacy, Pittsburgh Council on HE, Undergraduate
Schedule Types: Lecture

Business Department

MGMT 453 - Leading Change

Leading Change in Organizations provides the capstone experience in the Leadership and Change Management program. The course is a theoretical and applied treatment of the most challenging task for organizations in the new millennium. The intent is to develop the capacity in students to consult with organizations on strategic leadership and purposive-change management practices. Students develop a "systems perspective" to bring about change in organizations and understand the roles played by leadership at all levels to champion the change that leads to positive outcomes. Students learn a number of theories, concepts, and techniques related to applying the leadership and change management process to organizations, both large and small.

3.000 Credit hours
3.000 Lecture hours

Levels: Pharmacy, Pittsburgh Council on HE, Undergraduate
Schedule Types: Lecture

Business Department

Management and Entrepreneurship

UNDERGRADUATE PROGRAM

- Degree Requirements
- Course Descriptions
- Bulletin
- Target Excellence in Business Leadership

- How to Apply
- Financial Assistance
- Careers
- Clubs & Organizations

The Kelley Advantage

U.S. News & World Report 2010 ranked Kelley's undergraduate entrepreneurship program No. 1 of all public universities and No. 3 of all universities in the nation.

Z447

Leadership, Teamwork and Diversity

- ▶ 16-weeks
- ▶ 3 credits
- ▶ Prerequisite: Z302 or Z304

In this course, students develop a "tool kit" of leadership behaviors to use in a variety of situations when those working with and/or for them need to be motivated toward a common good particularly when that work involves the use of teams made up of diverse individuals.

APPENDIX B

E-mails to Sociology & Education

Subject: Re:

From: P. Michael Kosicek <kosicek@iup.edu>

Date: 11/09/11 10:54 AM

To: Alex Heckert <aheckert@iup.edu>

Attached files

• catdescl.docx (13 KB)

Alex,

Attached are the two catalog descriptions.

On Tue, 8 Nov 2011 22:37:57 -0500

"Alex Heckert" <aheckert@iup.edu> wrote:

Mike,

I am consulting with John Anderson and Susan Baser about this. Could you please send me information about the 2 courses (e.g., catalogue description at a minimum)? Thanks,
Alex

-----Original Message ----- From: "P. Michael Kosicek" <kosicek@iup.edu> To:
"Heckert, Daniel A" <Alex..Heckert@iup.edu> Sent: Monday, November 07, 2011
3:55 PM

Alex,

Per our conversation, see the attached. Your efforts are appreciated.

Subject:

From: P. Michael Kosicek <kosicek@iup.edu>

Date: 11/07/11 03:55 PM

To: "Heckert, Daniel A <Alex.Heckert@iup.edu>

Attached Files

- Soclead.docx (13 KB)

Alex

Per our conversation, see the attached. Your efforts are appreciated.

I'm in the process of completing the proposal forms for two Business Leadership courses to be offered through the Eberly College of Business and Information Technology. They are planned for the 2012-2013 academic year. Both classes are dual listed courses focus on historical and current Business and corporate leadership.

In the Course Analysis Questionnaire, Section B: Interdisciplinary Implications, B2 inquires to the relationship between the content of these courses and the content of courses offered by other departments.

Please provide your response by Friday, November 18 so I can continue with the process. Your efforts are greatly appreciated. Please feel free to call if you have questions.

I do not see a conflict with the course offerings of Sociology

I do see a conflict with the course offerings of Sociology (explanation below):

Subject: Proposed Business Leadership classes
From: P. Michael Kosicek <kosicek@iup.edu>
Date: 11/16/11 04:20 PM
To: "Heckert, Daniel A <Alex.Heckert@iup.edu>
Cc: rqsoni@iup.edu <rqsoni@iup.edu>

Attached Files

- Soclead.docx (13 KB)

Alex,

Just a reminder of the prior email inquiring of any conflict of the proposed business leadership courses and that of the Sociology offerings. A reply by Friday, November 18 would be greatly appreciated.

Please see the attached.

Subject: Business Leadership courses From: P.
michael Kosicek <kosicek@iup.edu> Date:
11/07410330 PM
To: "Millard, Vicki A <V.A.Millard@iup.edu>

Attached Files

- EDlead.docx (13 KB)

Dr. Millard,
I spoke with Dr. Black this morning and she recommended I send the attached memo to you.
Your efforts are appreciated.

Subject: catalog descriptions

From: P. Michael Kosicek <kosicek@iup.edu>

Date: 11/09/11 10:55 AM

To: "Millard, Vicki A <V.A.Millard@iup.edu>

Attached Files

• catdescl.docx (13 KB)

Dr. Millard,

Attached are the catalog descriptions for the proposed business leadership courses.

On

wrote:

Subject: Proposed Business Leadership courses From:

P. Michael Konioek<kosicek@iup.edu> Date:

11/06/01 04:16 PM

To: "Millard, Vicki A"<V.A.MiUard@iup.edu>

Cc: rsoni@iup.edu<rsoni@iup.edu>

Attached Files

• [EDlead.docx](#) (13 KB)

Dr. Millard,

Just a reminder of the prior email inquiring of any conflict of the proposed business leadership courses and that of the Education offerings. A reply by Friday, November 18 would be greatly appreciated.

Please see the attached.

Subject: Re: Proposed Business Leadership classes
From: P. Michael Kosicek <kosicek@iup.edu>
Date: 10/16/12 01:26 PM
To: "Heckert, Daniel A <Alex.Heckert@iup.edu>
Cc: rgsoni@iup.edu

Alex,
Hope all is well. Wanted to keep you in the loop. We have moved forward in this process.
Mike

On Wed, 16 Nov 2011 16:20:28 -0500
"P. Michael Kosicek" <kosicek@iup.edu> wrote:

*Alex,
Just a reminder of the prior email inquiring of any conflict of the proposed
business leadership courses and that of the Sociology offerings. A reply by
Friday, November 18 would be greatly appreciated.
Please see the attached.*

Subject: Re: Business Leadership courses
From: P. Michael Kosicek <kosicek@iup.edu>
Date: 10/16/12 01:38 PM
To: "Millard, Vicki A <V.A.Millard@iup.edu>

Dr. Millard,
I should have stated we have moved forward since we have not heard back from you.
Dr. Kosicek

On Tue, 16 Oct 2012 13:34:14 -0400
"P. Michael Kosicek" <kosicek@iup.edu> wrote:

*Dr. Millard,
I wanted to keep you in the loop on this project. We continued to move forward
with the approval process.
Dr. Kosicek*

On Mon, 07 Nov 2011 15:50:43 -0500
"P. Michael Kosicek" <kosicek@iup.edu> wrote:

Dr. Millard,
I spoke with Dr. Black this morning and she recommended I send the attached
memo to you. Your efforts are appreciated.

APPENDIX D

GRADUATE CURRICULUM AUTHORIZATION FORM

Check As Appropriate:

- Expedited Review
- Level I ⇒ New Program or Program Revision
- Level II ⇒ Degree Program Revision or New/Revised COR
- Level III Minor Program Revision
- Application for COR Renewal
- Deletion Course or Track or Minor or Program
- Variability in Program Delivery
- Program Reactivation
- New Course ⇒ Enter CIP Code (Contact Registrar's Office): 999999
- Major Course Revision
- Minor Course Revision
- Dual-Level or Cross Listing
- Distance Education



Description of Proposal: MGMT 461/561 Business Leadership Theory
(New dual level offering)

Department: Management

Author or Contact Person: P. Michael Kosicek (kosicek@iup.edu)
(name and email address)

SIGNATURES OF APPROVAL

Academic Integrity Resource Implications† Email Address Date

Department Curriculum

Committee Chair: Hussam Alshaman: hussam@iup.edu 11/15/12

Department Chair: [Signature]

TECC Chair: _____

College Curriculum

Committee Chair: Bhagat bhagat@iup.edu 11/14/12

College Dean: Bob Camp bobcamp@iup.edu 12/16/12

Graduate Dean: [Signature] 12/18/12

Provost: _____

Graduate Com. Chair: Matthew R Bauer mbauer@iup.edu 2/4/13

COMMENTS:

APPROVE EXPEDITED REVIEW _____

Dean's Associate, SGSR Dean, SGSR Provost UWGC Chairs

If any signatory above wishes to decline expedited review, write "Decline" on the appropriate signature line and return the proposal to the SGSR Dean's Associate.

† To sign off on resource implications, confirm that detailed justification of resource sufficiency has been made and approved.

B. Proposal Format and Content

B1. Graduate Curriculum Authorization Form (Appendix D)

Attached as cover page.

B2. Course Description and Particulars

- a. Attachments:
 - i. Course Syllabus: Attached
 - ii. Bibliography: provided in the attached syllabus of record

- b. Rationale: Leadership has become an important aspect of management. Leadership skills have evolved as an essential component for an organization's success. Offering this course in the Business Management program will better prepare students for leading and following in their careers.
This course will be one of the electives of the MBA program. The four hundred level of the course will be offered as an elective for undergraduate business majors.
- c. Other courses or programs:
 - (i)The course content will not overlap with any course offered by other departments.
 - (ii)No other department is planning to use this course as a requirement or elective.
- d. Variable credit: This course will not be offered as variable credit.
- e. Teaching Plans: It will be primarily a lecture-based course and will be taught by one instructor.
- f. Special Topics: This course has been offered as a Special Topic (Mgmt 481/581) with 37 students in Spring 2011, 36 students in Spring 2012 and 30 currently in Fall 2012.
- g. Comparisons: attached
- h. Standards: the association to Advance Collegiate Schools of Business International (AACSB) recommends, but does not require, this course in its accreditation standards.

B3. Implementation

- a. Resources: The corresponding proposed undergraduate course will be offered once a year. The dual listed course will follow the same pattern without impacting any resource issue.
- b. Frequency: the course will be offered once a year as a dual-level course.
- c. Enrollment: about 35 students. There are not additional constraints on class size.

B4. Catalog Description

Attached

B5. Logistics

- a. START TERM : Fall 2013
- b. The registrar's office has confirmed that the course number is available.
- c. CIP code is 999999.
- d. CATALOG TERM is Fall2013

B6. Miscellaneous None