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Old Catalog Description

Graduates holding the Bachelor of Science degree in Management (Industrial, General, Entrepreneurship and Small Business Management), Human Resource Management, or International Business may find employment opportunities in both the public and private sectors. Opportunities are expected to be especially plentiful in the services sector (e.g., retailing, health care, information technology, finance, and transportation) where these degrees will be especially valuable.

The Bachelor of Science in Management program offers three concentrations: Industrial Management, General Management, and Entrepreneurship and Small Business Management. Students in the Industrial Management concentration are well grounded in both management theory and application, but their focus is more upon production, operations, quality, inventory, and capacity management. The concentration in General Management is distinguished by its greater flexibility that can be useful to the student who wishes to design a customized management specialization. Students taking the Entrepreneurship and Small Business Management concentration will focus on creation and operation of small business. This concentration might also be desirable for graduates who will be working in small businesses where the manager often must wear several hats.

The Bachelor of Science in Human Resource Management prepares individuals in both the theoretical and applied aspects of managing the human resources function in organizations as a generalist or specialist. Students will gain expertise in areas such as job design, staffing, training, compensation, and performance appraisal.

The Bachelor of Science in International Business offers students an opportunity to acquire a thorough understanding of managing global operations in the contemporary business environment. In addition, students develop skills in a traditional functional area. The combination of these two objectives enable students to successfully perform in today's competitive global economy.

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form.—Listed below is the new description for the catalog.

Department of Management

Graduates holding the Bachelor of Science degree in Management may find employment opportunities in both the public and private sectors. Opportunities are expected to be especially plentiful in the services sector (e.g. retailing health care, information technology, finance, and transportation) where these degrees will be especially valuable.

The Department of Management offers 3 separate degree programs Management, Human Resources Management and International Business.

The Bachelor of Science in Management offers three areas students can choose to concentrate on: General Management, Operations Management, and Entrepreneurship and Small Business Management.

General Management. While both management theory and application are taught, the track in General Management is distinguished by its greater flexibility that can be useful to the student who wishes to design a customized management specialization.

Operations Management. Students in the Operations Management track are well grounded in both theory and application, but their focus is more upon production, operations, quality issues and inventory and capacity management.

Entrepreneurship and Small Business
Management. Students taking the
Entrepreneurship and Small Business
Management track will focus on creation
and operation of a small business. This
track will also be for graduates who will be
working in small businesses where the
manager often must perform several
managerial roles and manage several
functions.

The Bachelor of Science in Human Resource Management prepares individuals in both the theoretical and applied aspects of managing the human resources function in organizations as a generalist or specialist. Students will gain expertise in areas such as job design, staffing, training, compensation, and performance appraisal.

The Bachelor of Science in International Business offers students an opportunity to acquire a thorough understanding of managing global operations in the contemporary business environment. In addition, students develop skills in a traditional functional area. The combination of these two objectives enable students to successfully perform in today's competitive global economy.

Old Program					New Program				
Bachelor of S	science - Management				D 1 1 .60				
			- 4		Bachelor of S	Science – Management/General Manageme	nt Traci	K	
	les: As outlined in Liberal Studies section	54-56			1 !!1 C41	.			
	wing specifications:		Liberal Studies: As outlined in Liberal Studies s			53	5-57		
Mathematics			with the following specifications: Mathematics: MATH 115		. .				
	es: ECON 121, PSYC 101 les Electives: BTED/COSC/IFMG 101,		Social Science: ECON 121, PSYC101						
	1ATH 214, no courses with MGMT prefix			Liberal Studies Electives: BTED/COSC/IFMG 101,					
ECON 122, W	IXTH 214, no courses with MONT pienx					AATH 214, no courses with MGMT			
College: Busi		33		prefix	TATTI 214, No coulses with World				
Contact Dasi	Mess Manningtiation Cold		00		prottix				
Required Co	urses:				College: Bus	siness Administration Core		33	
ACCT 201	3sh			3					
ACCT 202	Accounting Principles I Accounting Principles II	3sh		Required Courses:					
BLAW 235	Legal Environment of Business	3sh			ACCT 201	Accounting Principles I	3sh		
BTST 321	Business and Interpersonal Communication	ıs 3sh			ACCT 202	Accounting Principles II	3sh		
FIN 310	Finance I	3sh			BLAW 235	Legal Environment of Business	3sh		
IFMG 300	InfoSystems: Theory and Practice	3sh			BTST 321	Business and Interperspersonal			
MGMT 310	Principles of Managmement	3sh				Communications	3sh		
MGMT 330	Production and Operations Mgmt	3sh			FIN 310	Finance I	3sh		
MGMT 495	Business Policy	3sh			IFMG 300	Information Systems: Theory and Practice	3sh		
MKTG 320	Principles of Marketing	3sh			MGMT 310	Principles of Management	3sh		
QBUS 215	Business Statistics	3sh			MGMT 330	Production and Operations Mgmt.	3sh		
					MGMT 495	Business Policy	3sh		
Major: Conc	entration		27		MKTG 320	Principles of Marketing	3sh		
					QBUS 215	Business Statistics	3sh		
	anagement Concentration								
Required Co		2-5-(1)			Major : Man	agement – General Mgmt. Track		21	
ACCT 300	Managerial Accounting	3sh(1)			Daniel C.				
MGMT 300	Human Resource Management	3sh			Required Co ECON xxx		2-1-		
MGMT 428 Controlled E	Seminar in Management	3sh			MGMT 300	Any advanced (300/400) economics course Human Resource Management	3sh 3sh		
		3sh			MGMT 311		3sh		
One course from list: COSC 110 or IFMG 251					MGMT 311	International Management	3sh		
Two courses from two areas on list: MGMT 402 or ILR 480, MGMT 401 or 400, ACCT 311					MGMT 428	Seminar in Management	3sh		
Three courses	6sh				TG 432 Business and Society	3sh			
above: B					T Any one Management (MGMT prefix)	3sh			
	10 or JRNL 326, FIN 320, MGMT 481,					course, or ACCT 300 Managerial			
	190, MGMT 493(3sh max),					Accounting			
	20, QBUS 380, SAFE 101	9sh						6	
					Controlled E	lectives : (1)			
General Mar	nagement Concentration				Students	s must select two advanced business electives			
Required Co	urses:				300 leve				
ACCT 300	Managerial Accounting	3sh(1)			MGMT 493—Management Internship may be used				
MGMT 300	Human Resource Management	3sh			to meet this requirement.				
MGMT 428	Seminar in Management	3sh							
Controlled E	llectives: (2) d Business electives: 300/400 level courses								
	6sh(3)			Other Requi	rements:		0		
	d Economic electives: 300/400 level courses					•			
i wo otner ad	vanced electives: 300/400 level courses	6sh			Free Elective	es • (2)		7-9	
Entrangana	rship and Small Business Management Co	ncentro	ion		TICE DICCHA			1-7	
required cou		mcentrat	IOII					1	
required cou	11 3C3.				` '	75-Introduction to Entrepreneurship will		Do not	
ACCT 300	Managerial Accounting 3sh				be considere	d an advanced business elective.		Bur	
MGMT 275	Introduction to Entrepreneurship 3sh				(0)(0)	•		D	
MGMT325	Small Business Management 3sh					Innagement track majors are required to to			
MGMT 403	Small Business Planning 3sh					50 percent of their degree requirements -			
MGMT 492	Small Busn/Entrepreneurship					62 credit hours — in nonbusiness coursewo st 9 credits of Economics (ECON 121, ECO			
Internship 6sh				/		d Economics Elective) will be considered "1			
Major Area Restricted Electives: 9sh				/		of this calculation. Given the foregoing, a			
				I		ee-electives must be taken in nonbusiness c			
Oak an Danastarana			_	1		nagement Department majors.	- a. 36-11		
Other Requi		0	l	J,JJ. 1.141					
Erga Flactivec		0 10		1	Total Degree Requirements:			1211	
Free Electives:			8-10	\	8,	•		124	

124

Total Degree Requirements:

category.

ACCT 301 may be substituted.
 Note prerequisites for controlled electives in planning sequence.
 Only one MGMT and/or one ACCT course may be included in this

Part II. 2. b. Discussion of Course changes

The Liberal Studies Math requirement has been changed from MATH 121 to MATH 115. A new course was developed by the math department and the College of Business to specifically meet the needs of business students.

The change of Liberal Studies section of 54-56 to 55-57. This is not a change but an error in the catalog.

Advanced Economics required electives has been changed from a 6 credit requirement to 3 credit requirement. This change better accommodates the needs of the Management students.

ACCT 300 requirement has been removed as a required course. The Accounting department has recently revised ACCT 201 and 202. These two courses meet the needs of the majority of our majors. Students wishing may still select ACCT 300 as an elective.

Part II. 3. Rationale for Change

The current General Management curriculum was created in 1979 when the old Business Administration major was reorganized across three new departments in the College of Business. . Since then, the curriculum has not been updated. The reasons and justifications for the proposed revisions are the following:

- (1) The College of Business has acquired American Assembly of Collegiate Schools of Business (AACSB) accreditation. The AACSB standards require a mission oriented, up-to-date curriculum. The proposed revision incorporates the contemporary theories and practices in the field. It will help the College maintain accreditation standards in the curriculum area.
- (2) The current curriculum lacks focus and its content is mostly peripheral to the field. As a matter of fact, there are few required Management courses in that curriculum. The proposed changes will bring structure and focus to the program.
- (3) The AACSB further requires that the curriculum development process involve inputs from stakeholders, such as employers and alumni. Regular communications with our alumni, COB Advisory Board, and industry leaders and managers have brought out the fact that the current General Management curriculum does not meet the needs of the business world. The need for Management curriculum revision is pressing because it has not kept pace with the developments in the field. The proposed changes will bridge this gap.

PART III - IMPLEMENTATION

- a. Students already admitted to the degree program will not be affected by the changes
- b. Faculty teaching loads will not change. Additional complement should not be necessary.
- c. Current resources are adequate.d. We expect no change in the number of students.

To whom it may concern:

At the request of the faculty of the College of Business, the Mathematics Department developed the course MATH 115 Applied Mathematics for Business. This course was offered under the Special Topics number MATH 281 during the 2000-2001 academic year, and was approved by the IUP Senate, and subsequently the Council of Trustees, in the spring of 2001.

The understanding reached between the Mathematics Department and the College of Business was that students in programs requiring MATH 121 would be required to take MATH 115 instead. This change requires no additional resources for the Mathematics Department. During the semesters MATH 115 was offered under the special topics number, we decreased the number of sections of MATH 121 that we put on the schedule by the number of sections of MATH 281 that we added to the schedule to accommodate the College of Business students. Based on this experience, we are confident we can staff both MATH 121 and MATH 115 without additional faculty complement.

The faculty of the Mathematics Department supports proposals from departments in the College of Business aimed at formalizing the curriculum change from MATH 121 to MATH 115. Please contact me if you have any questions.

Sincerely,

Gerald Buriok, Chairman Mathematics Department

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September 28, 2001

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