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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Liberal Studies	Phone 357-5715, 357-2612, 357-3210

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)		
☐ New Course	☐ Course Prefix Change	☐ Course Deletion
☐ Course Revision	☐ Course Number and/or Title Change	☐ Catalog Description Change
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate		
☐ This course is also proposed as a Liberal Studies Course.		☐ Other: (e.g., Women's Studies, Pan-African)
☐ This course is also proposed as an Honors College Course.		
3. Program Proposals		
☐ New Degree Program	☐ Program Title Change	☒ Other
☐ New Minor Program	☐ New Track	Liberal Studies Criteria for Capstone
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee	N/A	Date
Chair(s)		
LIBERAL STUDIES Department Chair(s)	Dr. H. Pistole	1/11/10
College Curriculum Committee	N/A	
Chair		
College Dean	Dr. H. Pistole	1/11/10
Director of Liberal Studies *	Dr. H. Pistole	1/11/10
Director of Honors College *		
Provost *	Melinda Johnson (m)	1/11/10
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	Gail Sechrist	3/30/10

JAN 11 2010

Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this curriculum proposal are the criteria for Capstone courses as approved by the Liberal Studies Committee.

E. Capstone

Students must complete one (1) course from the approved menu of Capstone courses in or out of their primary major. Students taking the Capstone through their major course of study will apply those credits to the major rather than Liberal Studies and those credits will also fulfill the Liberal Studies Capstone requirement.

Capstone Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies Capstone requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As *Informed Learners* students will demonstrate knowledge and understanding of:

- the interrelationships within and across disciplines

As *Empowered Learners* students will demonstrate:

- effective oral and written communication abilities
- problem solving skills using a variety of methods and tools
- information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources
- the ability to transform information into knowledge and knowledge into judgment and action
- reflective thinking and the ability to synthesize information and ideas

Capstone Required Course Content

Proposals for courses designed to fulfill the Liberal Studies Capstone requirement must include:

- *Research*: designed to understand interrelationships within or across disciplines and to demonstrate reflective thinking
- *Problem Solving*: research should be reported in the context of problem solving; a question to be studied or an issue to be carefully considered
- *Writing*: a formal, written product designed to achieve reflective thinking
- *Presentation*: an experience that shares and/or applies the knowledge gained, such as a performance-based project, oral presentation or community service

Individuals proposing courses designed to fulfill the Liberal Studies Capstone requirement are encouraged to include:

- learning experiences such as student teaching, internships, research, performance arts, independent study, senior thesis and study abroad
- problem-based learning experiences that provide an opportunity to integrate disciplinary and Liberal Studies knowledge
- opportunities address issues in the community or to consider community/social implications of work
- a presentation of Capstone work outside of class