

LSC Use Only No:	LSC Action-Date:	10-11K UWUCC USE Only No. Action Date: 09-40 r.	UWUCC Action-Date: App 2/16/10 Rev App 3-15-11	Senate T-3/23/10 App 3-22-11
------------------	------------------	------------------------------------------------------------------	------------------------------------------------------	------------------------------------

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) David Pistole & B. Gail Wilson	Email Address dpistole@iup.edu bgwilson@iup.edu
Proposing Department/Unit Liberal Studies	Phone 357-5715, 357-2612, 357-3210

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
-----------------------------------------------------	-------------------------------------------------------------------

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Catalog Description Change Program Revision
 New Minor Program Program Title Change Other
 New Track Liberal Studies Criteria for Oral Communication CAC

<u>Current</u> program name	<u>Proposed</u> program name, if changing
-----------------------------	-------------------------------------------

Revised as designation under LS Electives see 10-65

4. Approvals		Date
Department Curriculum Committee	N/A	
Chair(s)		
LIBERAL STUDIES Department Chair(s)	Prof H. Pistole	1/11/10
College Curriculum Committee	N/A	
Chair		
College Dean	Prof H. Pistole	1/11/10
Director of Liberal Studies *	Prof H. Pistole	1/11/10
Director of Honors College *		
Provost *	Gail Schust	1/16/10
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail S. Schust	3-15-11

Received
3-15-11
2/16/10

Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this curriculum proposal are the criteria for the Oral Communication Competency-Across-the-Curriculum.

Oral Communication Competency-Across-the-Curriculum

The Oral Communication CAC can be accomplished in any part of a student's curriculum including major courses, electives and other Liberal Studies courses with the exception of First Year Seminar and the Oral Communication course taken to fulfill the Liberal Studies Learning Skills requirement.

Oral Communication CAC Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Oral Communication Competency-Across-the-Curriculum requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As *Empowered Learners* students will demonstrate:

- effective oral and written communication abilities
- information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources
- reflective thinking and the ability to synthesize information and ideas

Oral Communication CAC Required Course Content

Proposals for courses designed to fulfill the Oral Communication Competency-Across-the-Curriculum must include:

- oral communication activities that are integrated into the course content
- guidance for students on researching and organizing the content of oral communication activities
- at least 50% of the total course grade based on oral communication activities
- at least one self-reflective assignment following the completion of an oral communication activity

Additionally, courses designed to fulfill the Oral Communication Competency-Across-the-Curriculum are encouraged to include:

- the use of appropriate media and technology
- peer feedback
- group presentations or group problem-solving
- an oral communication activity based on an assignment such as a report or research paper

Oral Communication CAC Common Learning Objectives

All courses meeting this competency will establish the following common learning objectives:

At the conclusion of the course the student should be able to:

- effectively communicate through oral communication activities
- access, evaluate, interpret and use information from a variety of sources
- synthesize information and ideas

Examples of Oral Communication Activities

- Facilitating a class discussion or group activity
- Individual or team debate
- Mock Trial
- Presentations: business plans, crisis plans, extemporaneous, informational, persuasive, instructional, research, field study, business, professional, theatrical, poster sessions
- Reviews/reports: staff, progress, case study, book, article
- Evaluations or recommendations of programs or policies