

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate
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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) David Pistole & B. Gail Wilson	Email Address dpistole@iup.edu bgwilson@iup.edu
Proposing Department/Unit Liberal Studies	Phone 357-5715, 357-2612, 357-3210

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)		
☐ New Course	☐ Course Prefix Change	☐ Course Deletion
☐ Course Revision	☐ Course Number and/or Title Change	☐ Catalog Description Change
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate		
☐ This course is also proposed as a Liberal Studies Course.		☐ Other: (e.g., Women's Studies, Pan-African)
☐ This course is also proposed as an Honors College Course.		
3. Program Proposals		
☐ New Degree Program	☐ Program Title Change	☒ Other
☐ New Minor Program	☐ New Track	Liberal Studies Criteria for Social Science
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee	N/A	Date
Chair(s)		
LIBERAL STUDIES Department Chair(s)	David H. Pistole	1/11/10
College Curriculum Committee	N/A	
Chair		
College Dean	David H. Pistole	1/11/10
Director of Liberal Studies *	David H. Pistole	1/11/10
Director of Honors College *		
Provost *	Michael Stremme	1/19/10
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	Gail S. Sechrist	2/9/10

Received

JAN 11 2010

Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this curriculum proposal are the criteria for Social Science as approved by the Liberal Studies Committee. Evidence of solicitation of letters from affected department and those letters received are attached.

Social Science

To fulfill the Social Science requirement, students will complete three (3) courses from the list of approved options. Courses in this area introduce students to central concepts and methods of inquiry used to study human behavior, social processes and social institutions. Additionally, courses will emphasize the use of theory and empirical analysis to address the complexity of human behavior and the variety and connectedness of individuals and social institutions. Only one course with a student's major prefix can be used to satisfy the requirements for this category. A course or departmental prefix may be repeated one time.

Social Science Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies Social Science requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As Informed Learners students will demonstrate knowledge and understanding of:

- the ways of modeling the natural, social and technical worlds
- the past and present from historical, philosophical and social perspectives
- the interrelationships within and across disciplines

As Empowered Learners students will demonstrate:

- problem solving skills using a variety of methods and tools
- critical thinking skills including analysis, application and evaluation
- reflective thinking and the ability to synthesize information and ideas

As Responsible Learners students will demonstrate:

- intellectual honesty
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world
- an understanding of themselves and a respect for the identities, histories, and cultures of others

Social Science Required Course Content

All courses designed to fulfill the Liberal Studies Social Science requirements must include content and instruction that:

- allows students to apply empirical methodology and a theoretical framework to the study of the origins, development and maintenance of individual human behavior and social groups, institutions or organizations
- promotes an understanding of individuals, groups and their physical and social environment by exploring and analyzing concepts developed in the discipline(s)
- includes, where appropriate, discussion of other cultures and subcultures, underrepresented groups (including persons with special needs), minorities and women
- conveys the major concepts, models, and critical intellectual questions/debates within the social sciences

Individuals proposing courses to fulfill the Liberal Studies Social Science requirements are encouraged to include information and instruction that:

- examines the nature of the reciprocal relationships which exist between individuals and their physical and social environments
- explores the values and ethical issues that underlie individual behavior and the functioning of social, political, economic, and cultural organizations
- examines the historical foundations as well as the spatial and temporal implications of contemporary social issues

Social Science Common Learning Objectives

All courses designed to fulfill the Liberal Studies Social Science requirements will establish the following common course learning objectives.

At the conclusion of the course the student should be able to demonstrate knowledge and understanding of:

- the ways of modeling individual and social behavior and its interrelationships with other disciplines
- the past and present from historical, philosophical, social and spatial perspectives
- the ethical and behavioral consequences of decisions on individuals, societies and the physical world as appropriate
- him- or herself and a respect for the identities, politics and cultures of others
- skills in problem solving, critical thinking, synthesis and a commitment to intellectual honesty

To: "David H. Pistole" <dpistole@iup.edu>
Sent: Friday, November 13, 2009 1:28 PM
Subject: Re: Follow from Dr. Asamoah

David,
Our Department UG Committee and I have reviewed the LS Social Science Criteria and we see no issues with them.

Randy Martin, Chair
Department of Criminology

**To: IUP Liberal Studies Committee
Date: November 20, 2009
From: John Benhart, Jr., Chair, Dept. of Geography & Regional Planning
Re: IUP Liberal Studies Revision – Department of Geography & Regional Planning feedback and response to proposed Liberal Studies Social Science criteria**

The faculty of the Department of Regional Planning collectively reviewed the proposed Liberal Studies Social Science criteria at a faculty meeting held Monday, November 16, 2009. There were many sentiments expressed, but the overriding ideas were the following: 1) that the spatial perspective should be included in the language regarding required course content and learning objectives; and 2) that human societies and institutions exist in both social and physical environments, and therefore there should be some recognition of that in the Social Science criteria language, understanding that social environment would have primacy in this category.

As a result of the meeting, we have proposed limited changes to the language in the Required Course Content and Social Science Common Learning Objectives sections (please see the attached document). Following are the exact changes proposed (in red): (specific edits have been omitted for UWUCC)

Geography & Regional Planning faculty feel that these changes are fairly minor and will improve the Social Science criteria by recognizing the space implications of the activities of human societies/institutions. The faculty voted unanimously that it would support the Social Science criteria with the proposed changes – also, it was determined that if the changes are not made, the Department cannot support the proposed Social Science criteria. If the Liberal Studies Committee has questions or comments regarding feedback from the Department of Geography & Regional Planning, we would certainly be willing to discuss them in a timely fashion. I know I speak for G&RP faculty when I say that I hope that the proposed language will be incorporated in the new Social Science criteria.