

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No. Action Date:	UWUCC Action-Date:	Senate
		09-40j	App 2-9-10	APP 2/28/10

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Liberal Studies	Phone 357-5715, 357-2612, 357-3210

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)		
<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate		
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)	
<input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals		
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Catalog Description Change	<input type="checkbox"/> Program Revision
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> Program Title Change	<input checked="" type="checkbox"/> Other
	<input type="checkbox"/> New Track	Liberal Studies Criteria for History
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee	N/A	Date
Chair(s)		
LIBERAL STUDIES Department Chair(s)	David H. Pistole	1/11/10
College Curriculum Committee	N/A	
Chair		
College Dean	David H. Pistole	1/11/10
Director of Liberal Studies *	David H. Pistole	1/11/10
Director of Honors College *		
Provost *	Mark Sherman (on)	1/19/10
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	Gail Schiist	2/9/10

Received

JAN 11 2010

Liberal Studies

Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this curriculum proposal are the criteria for History as approved by the Liberal Studies Committee. Evidence of solicitation of letters from affected department and those letters received are attached.

History

All students are required to take one (1) history course from a menu of approved history courses.

History Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies History requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As *Informed Learners* students will demonstrate knowledge and understanding of:

- the past and present from historical, philosophical and/or social perspectives
- the interrelationships within and across cultures and global communities

As *Empowered Learners* students will demonstrate:

- ease with textual, visual and/or electronically-mediated literacies
- information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources
- the ability to transform information into knowledge and knowledge into judgment and action
- critical thinking skills including analysis, application and evaluation
- reflective thinking and the ability to synthesize information and ideas

As *Responsible Learners* students will demonstrate:

- intellectual honesty
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world
- an understanding of themselves and a respect for the identities, histories, and cultures of others

History Required Course Content

Proposals for courses designed to fulfill the Liberal Studies History requirement must:

- treat several different aspects of history and their inter-relationships, e.g. political history, economic history, cultural history
- treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity of what is being studied; and not be merely cursory coverage of lists of topics
- suggest major intellectual questions/problems which interest practitioners of the discipline and explore critically important theories and principles presented by the discipline
- allow students to understand and apply the methods of inquiry and vocabulary commonly used in the discipline
- make students aware of various and sometimes contradictory historical interpretations
- communicate the importance of primary sources which express the thinking of men and women of different ages

Additionally, individuals proposing courses designed to fulfill the Liberal Studies History requirement are encouraged to include content that will:

- develop students' historical consciousness, that is, an understanding of the interrelationship of various aspects of culture at a given time and an ability to explore continuity and change among historical events and movements
- enable students to perceive contemporary experiences in historical perspective

Subject: RE: LS History Criteria
From: "R. Scott Moore" <rsmoore@iup.edu>
Date: Fri, 13 Nov 2009 11:04:01 -0500
To: "'B. Gail Wilson'" <bgwilson@iup.edu>

Gail,
I made the department aware of the changes the LS Committee made to the History Criteria based on our suggestions. I then asked for further feedback from the department about the current version and did not receive any.

Scott

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