

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		09-40d	App 2-9-10	App-2/23/10

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) David Pistole & B. Gail Wilson	Email Address dpistole@iup.edu bgwilson@iup.edu
Proposing Department/Unit Liberal Studies	Phone 357-5715, 357-2612, 357-3210

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
<u>Current Course prefix, number and full title</u>		<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track Liberal Studies Criteria for Mathematics/Fine Arts/ Philosophy & Religious Studies/ Natural Science		
<u>Current program name</u>		<u>Proposed program name, if changing</u> Liberal Studies Criteria for Philosophy or Religious Studies
4. Approvals		Date
Department Curriculum Committee	N/A	
Chair(s)		
<i>Liberal Studies</i> Department Chair(s)	<i>David H. Pistole</i>	<i>11/11/09</i>
College Curriculum Committee Chair	N/A	
College Dean	<i>David H. Pistole</i>	
Director of Liberal Studies *	<i>David H. Pistole</i>	<i>11/11/09</i>
Director of Honors College *		
Provost *	<i>Mark Stammen</i>	<i>11/20/09</i>
Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	<i>Gail Schmitt</i>	<i>2/9/10</i>

Received

Feb 11 2009 1

Liberal Studies

Explanation of Revisions to Liberal Studies Information Packet

Criteria for Liberal Studies curriculum categories and courses are being added and/or revised to address the revisions made to the Liberal Studies curriculum, the revised Liberal Studies Curriculum Framework and the approved Expected Undergraduate Student Learning Outcomes approved by University Senate and the IUP Council of Trustees.

These criteria will be implemented along with the revised Liberal Studies curriculum framework in Fall 2011 for incoming first year students. Students enrolled at IUP prior to Fall 2011 will be transitioned out of the current program and curriculum exceptions will be made as needed to accommodate those students.

The criteria outlined in this document were developed in large part by subcommittees of university personnel who wrote guidelines for each category and were then later reviewed by departments and interested individuals. At the start of the fall 2009 semester, these criteria were posted on the Liberal Studies web site and open to campus-wide feedback. The Liberal Studies Committee has considered all the comments received and has completed a final edit of these criteria.

Included in this first curriculum proposal are the introductory language that explains the nature of the new Liberal Studies Handbook and the outline of criteria that will affect all Liberal Studies courses. The language in the introduction gives proposers some latitude to determine that an assigned student outcome does not fit (in whole or in part) the course proposal they are submitting. This language was added specifically to address the numerous concerns the Liberal Studies Committee received on this issue.

Also included in this initial curriculum proposal are the criteria for Philosophy & Religious Studies as approved by the Liberal Studies Committee. Evidence of solicitation of letters from affected department and those letters received are attached.

A chart of the approved Expected Undergraduate Student Learning Outcomes is also included for your information. This chart will be part of the final revised Liberal Studies Handbook.

Philosophy or Religious Studies

Students are required to complete one (1) Philosophy or Religious Studies course from the approved menu of courses.

Courses in this category must acquaint students with primary sources as appropriate and encourage the development of independent judgment and critical thinking. These courses must also acquaint students with the European/Euro-American Intellectual Heritage.

Courses in philosophy and religious studies should provide content that treats concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied. These courses also should suggest the major intellectual questions/problems that interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline. Students should be provided opportunities to understand and apply the methods of inquiry and vocabulary commonly used in the discipline.

a. Philosophy

Philosophy Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies Philosophy requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As *Informed Learners* students will demonstrate knowledge and understanding of:

- the past and present from historical, philosophical and social perspectives
- the interrelationships within and across disciplines

As *Empowered Learners* students will demonstrate:

- effective oral and written communication abilities
- ease with textual, visual and electronically-mediated literacies
- information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources
- the ability to transform information into knowledge and knowledge into judgment and action
- critical-thinking skills including analysis, application and evaluation
- reflective thinking and the ability to synthesize information and ideas

As *Responsible Learners* students will demonstrate:

- intellectual honesty
- concern for social justice
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world
- an understanding of themselves and a respect for the identities, histories, and cultures of others

Philosophy Required Course Content

Proposals for courses designed to fulfill the Liberal Studies Philosophy requirement must:

- introduce students to great philosophers of Western civilization
- introduce students to some of the major areas of philosophy (aesthetics, epistemology, ethics, logic, and metaphysics) and where appropriate, the relationships among them; courses choosing to approach these areas by examining one or more of the recognized historical periods in philosophy (e.g., ancient, medieval, modern or contemporary) should aim to show students the contrasts and similarities with other periods
- provide opportunities through the close analysis and evaluation of fundamental issues, for students to gain both an understanding of philosophy and to think critically and responsibly about important issues
- investigate relationships with non-Western traditions and cultures where appropriate
- give due attention to the philosophical work of women and minorities, where appropriate or possible
- use primary sources when feasible and appropriate

Philosophy Common Learning Objectives

All courses meeting the Philosophy requirement will establish the following common learning objectives:

At the conclusion of the course the student should be able to:

- accurately represent and explain philosophical positions across a range of philosophical topics
- accurately represent and explain objections to these same positions
- express their thoughts clearly, coherently and precisely in both written and oral form
- engage in close, careful reading of philosophical texts, both contemporary and historical
- construct arguments in defense of own philosophical view
- identify the premises, conclusions, and inferential relationships among statements within arguments
- accurately represent the logical structure of different types of arguments
- critically assess the strengths of different types of arguments, whatever the subject matter of the arguments

b. Religious Studies

Religious Studies Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies Religious Studies requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

As *Informed Learners* students will demonstrate knowledge and understanding of:

- the past and present from historical, philosophical and social perspectives
- the human imagination, expression and traditions of many cultures
- the interrelationships within and across cultures and global communities
- the interrelationships within and across disciplines

As *Empowered Learners* students will demonstrate:

- ease with textual, visual and electronically-mediated literacies
- the ability to transform information into knowledge and knowledge into judgment and action
- critical thinking skills including analysis, application and evaluation
- reflective thinking and the ability to synthesize information and ideas

As *Responsible Learners* students will demonstrate:

- intellectual honesty
- concern for social justice
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world
- an understanding of themselves and a respect for the identities, histories, and cultures of others

Religious Studies Required Course Content

Proposals for courses designed to fulfill the Liberal Studies Religious Studies requirement must:

- introduce students to the study of religion as a means to understanding the Western world view and its global impact
- provide a balanced, critical, nonsectarian examination of religion
- emphasize an interdisciplinary approach to the study of religion
- investigate the nature of religion and the forms of its expression or the foundational roots and development of one or more Western religious tradition(s) over a significant time span
- investigate relationships with non-Western traditions and cultures where appropriate
- give due attention to the religious involvement and ethical perspectives of women and minorities
- guide students in the critical reading of religious texts emphasizing analysis, evaluation and application
- encourage the development of an understanding of the ethical and behavioral consequences of religious belief and practices

Religious Studies Common Learning Objectives

All courses meeting the Religious Studies requirement will establish course objectives stating:

At the conclusion of the course the student should be able to:

- understand the cultural/religious heritage of our society and the historical and political ramifications of the Judeo-Christian heritage
- think critically about this heritage by careful attention to textual sources, artistic representations, autobiographical accounts, critical scholarly analyses and experiential study
- show the ability to apply this information through enhanced communication skills, reflection and synthetic thinking, and analytical-critical abilities
- develop and exercise thoughtful responses to the many challenges in a global society
- think critically about fundamental issues of human existence
- exhibit appropriate knowledge, skills and appreciation of religious studies as an academic discipline
- provide broad knowledge of the beliefs and practices of major world religions
- develop competence in the different methodological approaches to the study of religion
- demonstrate the ability to write and research topics in the discipline

Subject: Liberal Studies criteria for Philosophy
From: "B. Gail Wilson" <bgwilson@iup.edu>
Date: Fri, 30 Oct 2009 08:53:17 -0400
To: sjbegres@iup.edu

Sherrill

Attached is the Philosophy criteria for Liberal Studies as approved at yesterday's Liberal Studies Committee meeting. We believe your changes have been incorporated. You will see though, that we did not change the language in the Expected Student Learning Outcomes. This document was approved by Senate as written. We did include "and/or" in some of the outcomes to allow departments the freedom to determine that part of an outcome might be appropriate but not all. Also we have written introductory language for the handbook that will allow a proposal to justify an omission of an outcome (or part of an outcome) that was assigned to a particular course or category. We hope this adequately addresses your concerns. I have attached the criteria for Philosophy, the edited Expected Undergraduate Student Learning Outcomes and the introduction to Liberal Studies for your review. Please respond by Wednesday, November 4 to tell us whether or not this meets with your approval.

Gail Wilson

Philosophy.doc

Subject: Re: Liberal Studies criteria for Philosophy
From: "B. Gail Wilson" <bgwilson@iup.edu>
Date: Tue, 03 Nov 2009 09:34:11 -0500
To: sjbegres <sjbegres@iup.edu>

Sherrill

With these corrections, is the Philosophy criteria acceptable?

Gail

sjbegres wrote:

**> Gail, please find attached our corrections to the Philosophy section of the LS Revision, beginning with the section entitled, "Philosophy Required Course Content."
>
> Please let us know if you have any questions about these recommendations.
>
> sjb**

Subject: Re: Revised LS Criteria for PHIL
From: "Sherrill J Begres" <sjbegres@iup.edu>
Date: Wed, 27 Jan 2010 16:37:37 -0500
To: <bgwilson@iup.edu>
CC: "Sherrill J. Begres" <sjbegres@iup.edu>

No new material from my faculty, so I guess it is a go...I am satisfied.

----- Original Message ----- From: "B. Gail Wilson" <bgwilson@iup.edu>
To: <sjbegres@iup.edu>
Cc: "David Pistole" <dpistole@iup.edu>
Sent: Friday, January 15, 2010 1:03 PM
Subject: Revised LS Criteria for PHIL

> Sherill

>

> The University-wide Curriculum Committee has asked the Liberal Studies Committee to confirm with you that the criteria for Philosophy is acceptable. Attached is the approved document from the Liberal Studies Committee including the last set of corrections you requested on 11/3/09. You will see that a sentence in the introduction requiring that all courses in this category have an PHIL or RLST prefix has been deleted. The LSC had previously deleted this type of language throughout the criteria document but accidentally left this sentence in the document for the PHIL/RLST criteria. The UWUCC questioned why this language was in this section but not in the criteria for other courses, so it has been removed. Please respond by January 25, 2010 so your email can be forwarded to the UWUCC along with the revised criteria.

>

> Thanks... Gail

From: "Stuart Chandler" <chandler@iup.edu>
Subject: Re: RLST criteria
Date: Sat, 07 Nov 2009 16:05:08 -0500
To: "B. Gail Wilson" <bgwilson@iup.edu>

Dear Gail,
Yes, the Religious Studies Department approves the RLST criteria with the one small change made by the LS Committee. Please do send it on to UWUCC.
Thanks,
Stuart Chandler

On Fri, 06 Nov 2009 15:34:07 -0500
"B. Gail Wilson" <bgwilson@iup.edu> wrote:
Stuart

The LS Committee approved the RLST criteria at yesterday's meeting with one minor change to the first bullet point under the common learning objectives section. We changed "become informed about" to "understand the cultural/religious heritage..."

If this meets with your approval, we will forward the document to UWUCC. It is attached. Gail

Subject: Re: Revised LS Criteria for RLST
From: "B. Gail Wilson" <bgwilson@iup.edu>
Date: Wed, 27 Jan 2010 08:45:51 -0500
To: Stuart Chandler <chandler@iup.edu>
CC: David Pistole <dpistole@iup.edu>

Stuart

The process for approval of courses will continue as it is now. We do not have the authority to add another layer to the curriculum approval process for courses. However, remember that new course proposals must be sent to affected departments (current UWUCC procedure). In addition, there will be a representative from your college on the Liberal Studies committee who would be expected to have your department's interests in mind and would alert the committee to any issues with content. Finally, any questions we might have as a committee about a course being proposed for the RLST category would certainly go your department.

I hope that addresses your questions.

Gail

Stuart Chandler wrote:

> Gail,

> The criteria for Religious Studies is acceptable so long as the following is the case: we assume that the sentence about requiring the RLST prefix has been deleted because the wording within the document itself makes it clear that such classes will be offered through our department. If someone from another department wanted to offer a course that fulfills this requirement, we would be the ones to approve that they are qualified to teach such a class. Please confirm that such is the case.

> Stuart Chandler

>

>

> ----- Original Message ----- From: "B. Gail Wilson" <bgwilson@iup.edu>

> To: <chandler@iup.edu>

> Sent: Friday, January 15, 2010 1:06 PM

> Subject: Revised LS Criteria for RLST

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>

>> Stuart

>>

>> The University-wide Curriculum Committee has asked us to confirm with

>> you that the criteria for Religious Studies is acceptable. Attached is

>> the approved document from the Liberal Studies Committee. You will see

>> that a sentence in the introduction requiring that all courses in this

>> category have an PHIL or RLST prefix has been deleted. The LSC had

>> previously deleted this type of language throughout the criteria

>> document but accidentally left this sentence in the document for the

>> PHIL/RLST criteria. The UWUCC questioned why this language was in this

>> section but not in the criteria for other courses, so it has been

>> removed. Please respond by January 25, 2010 so your email can be

>> forwarded to the UWUCC.

>>

>> Thanks... Gail

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